1. ABOUT THE DATASET

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Title: Training Session Transcripts of the Participants

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Publication Year: 2025

Description: The dataset consists of training session transcripts from five autistic participants. These participants were involved in a qualitative study exploring the impact of self-reflective practice on the behaviour of autistic students in the classroom. Each participant has between 4 and 9 transcripts, which were utilised to document their reflections. This is detailed in the methodology section of the Thesis.

Changelog: N/a

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Related publication: N/a

Contact: N/a

Acknowledgements: Professor Yota Dimitriadi and Professor Catherine Tissot.

2. TERMS OF USE

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Copyright, 2025, Michelle Jagdeo-Bailey.

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3. PROJECT AND FUNDING INFORMATION

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Title: The Role of Self-Reflective Practice of Autistic Students on Their Behaviour in the Classroom

This dataset was not created in the course of a funded project.

4. CONTENTS

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File listing:

**Folder 1:**

Training Session Transcripts (Word Docs(1.7 MB)

Addy – Transcript 1

Addy – Transcript 2

Addy – Transcript 3

Addy – Transcript 4

Brimmy – Transcript 1

Brimmy – Transcript 2

Brimmy – Transcript 3

Brimmy – Transcript 4

Brimmy – Transcript 5

Brimmy – Transcript 6

Brimmy – Transcript 7

Cardy – Transcript 1

Cardy – Transcript 2

Cardy – Transcript 3

Cardy – Transcript 4

Cardy – Transcript 5

Cardy – Transcript 6

Danny – Transcript 1

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Ally – Transcript 1

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Ally – Transcript 4

Ally – Transcript 5

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Ally – Transcript 7

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**Folder 2:**

Consent Forms and Information Sheets (Word Doc)(143 KB)

All forms are contained in the single word document.

1. Student Information Sheet
2. Student Assent Form
3. Information Sheet for Headteacher
4. Consent Form for Headteacher
5. Parent/Carer Information Sheet
6. Parent/Carer Consent Form.

**Folder 3:**

Supplementary Documents (Word Doc)( 87.9 KB)

Reflective Log

Final Training Session Questions

5. METHODS

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The data set was generated over a period of one school term, within a mainstream school based in the South East of England. Recording of the training sessions were transcribed and anonymised with some redacted text.