1. ABOUT THE DATASET

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Title: Attitudes of parents and teachers towards the inclusion of LGBTQ+ issues within primary schools

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Organisation(s): University of Reading

Rights-holder(s): University of Reading

Publication Year: 2025

Description: This dataset is made up of 166 survey responses from parents and teachers linked to seven primary schools. The survey was conducted online. It gathers data about attitudes towards creating a more LGBTQ+ inclusive environment in primary schools. The data include demographic information, namely sexuality, gender, religious affiliation and whether respondents knew family/friends who were part of the LGBTQ+ community. Participants responded to 20 statements using a five-point scale from ‘strongly agree’ to ‘strongly disagree’ to examine their views on specific issues to do with making the school LGBTQ+ inclusive. There was an open-ended comment box for respondents to add further views.

Cite as: Harris, Rebecca (2025): Attitudes of parents and teachers towards the inclusion of LGBTQ+ issues within primary schools. University of Reading. Dataset. <https://doi.org/10.17864/1947.001417>

Related publication: Harris, R., Kambouri, M., Wilson-Daily, A.E. & Copsey-Blake, M. (2024). ‘We fear the repercussions from parents’: primary school parents and teachers’ perspectives on the inclusion of LGBTQ+ issues in the English primary school curriculum, *Sex Education*, DOI: [10.1080/14681811.2024.2361062](https://doi.org/10.1080/14681811.2024.2361062)

2. TERMS OF USE

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3. PROJECT AND FUNDING INFORMATION

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Title: Developing parent-teacher partnerships to teach about LGBTQ+ matters in primary school

Dates: 2022-2024

Funding organisation: University of Reading

4. CONTENTS

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File listing

Attitudes-LGBTQ+inclusion.xlsx

5. METHODS

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Methodology is explained in the related publication: Harris, R., Kambouri, M., Wilson-Daily, A. E. & Copsey-Blake, M. (2024). ‘We fear the repercussions from parents’: primary school parents and teachers’ perspectives on the inclusion of LGBTQ+ issues in the English primary school curriculum, *Sex Education*, DOI: 10.1080/14681811.2024.2361062