1. ABOUT THE DATASET

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Title:

A case study of university students who took part in a multi-intervention outreach and mentoring initiative at school.

Creator(s):

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Organisation(s):

University of Reading, UK

Rights-holder(s):

University of Reading, UK

Publication Year:

2025

Description:

Interview data collected as part of a pilot study to better understand the experiences of university students who took part in a multi-intervention outreach and mentoring (MIOM) initiative when they were at school (n = 12 student interviews).

The study aims to better understand the extent to which their participation in the MIOM made a difference or not to their university education, from experience to outcomes. This is an exploratory case-study with an evaluative purpose, focusing on alumni of the MIOM programme, with the aim to understand the longer-term effect of the programme.

Cite as:

Wong, B., & Fletcher, L. (2025): A case study of university students who took part in a multi-intervention outreach and mentoring initiative at school. University of Reading. Dataset. <https://doi.org/10.17864/1947.001470>

Related publication:

Fletcher, L., & Wong, B. (Under review). ‘Experience matters’: A case study of student reflections from taking part in a pre-university outreach and mentoring programme.

2. TERMS OF USE

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3. PROJECT AND FUNDING INFORMATION

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Title:

A case study of university students who took part in a multi-intervention outreach and mentoring initiative at school.

Dates: October 2024 – July 2025

This dataset was not created in the course of a funded project.

4. CONTENTS

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File listing

Student1.docx

Student2.docx

Student3.docx

Student4.docx

Student5.docx

Student6.docx

Student7.docx

Student8.docx

Student9.docx

Student10.docx

Student11.docx

Student12.docx

All in docx format.

Transcripts autogenerated via MS Teams, with minor refinements for obvious errors. Specific locations and names related to participants backgrounds redacted.

5. METHODS

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Qualitative semi-structured interviews: Dataset was created from individual interviews, conducted online, with university students who previously took part in a multi-intervention outreach and mentoring initiative when they were in school.

Interviews were conducted online, with autogenerated transcriptions via MS Teams. Clear and obvious typographical errors were corrected. Key identifiers of student backgrounds and related information redacted.

Further information in article submitted that used this dataset.