0:0:0.0 --> 0:0:8.20
Interviewer
It's nice that we've been able to find a time and so that you can get your voucher more than anything, but yeah, I hope things have settled down a bit before you now.

0:0:9.680 --> 0:0:10.580
Student10
Yeah, they they have.

0:0:11.460 --> 0:0:12.370
Interviewer
Yeah, it get.

0:0:12.710 --> 0:0:15.30
Interviewer
And I really like the jumper, by the way.

0:0:16.440 --> 0:0:16.890
Student10
Thank you.

0:0:16.900 --> 0:0:17.550
Student10
I got it for Christmas.

0:0:18.160 --> 0:0:18.520
Interviewer
Ohh.

0:0:18.530 --> 0:0:18.950
Interviewer
Nice.

0:0:18.960 --> 0:0:21.110
Interviewer
That's that's definitely not part of the interview about it.

0:0:21.160 --> 0:0:21.880
Interviewer
Very nice jumper.

0:0:23.360 --> 0:0:23.840
Student10
That's OK.

0:0:23.380 --> 0:0:25.30
Interviewer
OK, fab.

0:0:25.40 --> 0:0:27.190
Interviewer
So yeah, tell me a little bit about yourself.

0:0:27.200 --> 0:0:30.150
Interviewer
Like, where did you grow up and how did you end up at X?

0:0:31.760 --> 0:0:33.710
Student10
So I'm I'm to be fair and quiet.

0:0:44.150 --> 0:0:44.370
Interviewer
Yeah.

0:0:33.720 --> 0:0:46.110
Student10
I'm fairly like normal person, so I grew up in A, so in a tiny place, called B, so I'm assuming you probably heard of C like, yeah, well, I live.

0:0:46.120 --> 0:1:0.240
Student10
I live next to C, so it's not the nicest area in the world, but I like it, but I don't live in C, but I live in A and I have twin sister who was also applying to UNI at the same time I did which made things quite interesting.

0:1:1.50 --> 0:1:4.330
Student10
Umm, I'm in a single parent single parent household.

0:1:5.360 --> 0:1:17.600
Student10
So because my parents are divorced when I was younger, which meant which obviously had quite a big impact on applying to UNI as well because I didn't wanna be that far away from home because my mum's actually on her own.

0:1:18.590 --> 0:1:18.810
Interviewer
Mm-hmm.

0:1:19.40 --> 0:1:19.660
Student10
Umm.

0:1:20.20 --> 0:1:25.870
Student10
And that's another reason why I was able to do the X scholars, because I come from a single parent household.

0:1:25.920 --> 0:1:33.510
Student10
So technically I come from a disadvantaged background, which I don't, but like on paper I classes coming from disparage background.

0:1:33.700 --> 0:1:37.740
Student10
So and because of the area I I live in like.

0:1:37.860 --> 0:1:45.780
Student10
Yeah, I mean, umm, I would say I've always been quite hard working in like school and stuff like that.

0:1:52.820 --> 0:1:53.30
Interviewer
Hmm.

0:1:45.910 --> 0:1:54.720
Student10
So I always knew I wanted to go into higher education because I I'm hoping to actually going to publishing when I finish university, so I've always known that's where I wanted to go.

0:1:54.730 --> 0:1:56.350
Student10
And so I always knew that I had to go to.

0:1:56.360 --> 0:1:57.150
Student10
You need to get there.

0:1:58.310 --> 0:2:8.180
Student10
Umm, it was a little bit of a struggle because my mum, she's a qualified nurse but when because of how old she is, not in a bad way.

0:2:8.240 --> 0:2:11.680
Student10
When she had to, when she became a nurse, she didn't have to go to university to do it.

0:2:12.110 --> 0:2:12.610
Interviewer
Hmm.

0:2:11.990 --> 0:2:17.340
Student10
You want to specific nursing school, so she had no idea when we started university.

0:2:17.350 --> 0:2:18.960
Student10
Like any of the aspects of it.

0:2:19.50 --> 0:2:22.660
Student10
So it made it like slightly different experience because she hadn't.

0:2:23.70 --> 0:2:31.260
Student10
She had one she had no experience actually being at University of herself, but it also meant that she didn't really know what type of things we need to do.

0:2:31.270 --> 0:2:38.700
Student10
So I had to rely a bit more on other things I found out at school or like the X scholars to actually tell me information about UNI and like the process of it.

0:2:43.560 --> 0:2:43.830
Interviewer
Yeah.

0:2:50.890 --> 0:2:51.90
Interviewer
Yeah.

0:2:38.710 --> 0:2:51.260
Student10
Because like when you're actually say it to someone who hasn't done it, it's very confusing and it's like there's so many things you need to do and like different deadlines for like, if you wanna go to Oxbridge or anything like that, it was.

0:2:51.270 --> 0:3:1.690
Student10
So it was like it was a lot, but like fine, I went to a mixed high school, but then for six form actually went to an all boys sick form.

0:3:1.750 --> 0:3:3.50
Student10
There was an all boy lower school.

0:3:4.650 --> 0:3:4.910
Interviewer
OK.

0:3:3.60 --> 0:3:10.270
Student10
It was a mixed six form, but it was majority boy, which also meant that my like 8 and I got.

0:3:10.280 --> 0:3:21.900
Student10
I did very well in my levels, but it was it did mean that my like you 61 experience was slightly different to a lot of other people was because we were there was about 20 girls and about 140 boys.

0:3:22.130 --> 0:3:30.960
Student10
So like you are, you are severely outnumbered, but I I quite liked it cause I find like, particularly when you're younger, a lot of girls can be a bit.

0:3:32.490 --> 0:3:52.580
Student10
mean, like you know, when like you were trying to say like, so yeah, so that made my like experience slightly different because like it was a bit more like independent because they used to working with guys who not mean sangria, but genuinely don't need as much like guidance and like, support with specific things as girls do.

0:3:52.590 --> 0:3:53.730
Student10
But they're still really good with it.

0:3:54.630 --> 0:3:57.480
Student10
And but my 6th warm was.

0:3:57.490 --> 0:3:59.260
Student10
I'm not saying this to be bad. It's true.

0:4:1.500 --> 0:4:1.740
Interviewer
Umm.

0:3:59.330 --> 0:4:4.170
Student10
Was in middle of a Council estate, so it was on paper.

0:4:4.360 --> 0:4:7.470
Student10
It would actually cost us quite, quite like a disadvantageous school.

0:4:7.480 --> 0:4:19.650
Student10
It was one of the best 6 forms, like a level one is actually in my in my area and we got higher grades than the grammar school did, but at the same time, like technically it wasn't a very good area.

0:4:19.660 --> 0:4:33.130
Student10
So that did that made it quite interesting, because when I told people what school I went to, they always looked to me a bit like ohh, that's not in the best area, but I'd be like it's not, but at the same time, like the school itself were fantastic.

0:4:33.140 --> 0:4:34.410
Student10
And like I loved it.

0:4:34.860 --> 0:4:43.730
Student10
But yes, I would say trying to think if I what else about my life, I love cats.

0:4:43.860 --> 0:4:46.320
Student10
I don't know if that's relevant, but hello.

0:4:46.210 --> 0:4:46.650
Interviewer
That's cute.

0:4:48.690 --> 0:4:56.880
Student10
Yeah, because we have a have a lot of cats and I would say I'm a very home body person, so I love her.

0:4:56.890 --> 0:4:57.700
Student10
I love my home.

0:4:57.710 --> 0:5:0.300
Student10
I love my family like I've got a boyfriend at home.

0:5:0.310 --> 0:5:2.660
Student10
So like, I'm very like home focused.

0:5:7.950 --> 0:5:8.210
Interviewer
Umm.

0:5:2.750 --> 0:5:19.360
Student10
So particularly for me, going to universities been harder than a lot of other people I know because we I didn't come from type of family where like of an evening we'd all go to our separate rooms and like watch TV or like play on my car like Xbox games like we would like sit down like play games or like watch TV together.

0:5:19.690 --> 0:5:24.780
Student10
So that has meant that for me, compared to a lot of my friends, university has been quite a difficult experience.

0:5:30.10 --> 0:5:30.430
Interviewer
Hmm.

0:5:24.790 --> 0:5:33.580
Student10
Not like badly, but like it just means that I'm not used to being on my own and I'm used to like being around my family and stuff like that.

0:5:33.590 --> 0:5:41.670
Student10
So I would say you UNI was a slightly different experience to me than a lot of other people because quite a lot of people I knew have really have really enjoyed that.

0:5:41.680 --> 0:5:45.170
Student10
The freedom of being able to completely do exactly what they want when they want for us.

0:5:45.180 --> 0:5:49.350
Student10
For me it's a bit weird sitting there when like when you can't be bothered to pick what to watch on TV.

0:5:51.290 --> 0:5:51.570
Interviewer
Umm.

0:5:49.360 --> 0:5:52.670
Student10
So I wanna ask, can just pick for you instead of you having to sit there.

0:5:59.380 --> 0:6:0.830
Interviewer
Yeah, yeah, absolutely.

0:5:52.680 --> 0:6:1.730
Student10
Just going you get I mean, but like I would say, yeah, trying to think, does that answer your question, sorry.

0:6:0.840 --> 0:6:2.570
Interviewer
So you'll you you mentioned.

0:6:2.620 --> 0:6:3.770
Interviewer
No, that's that's great.

0:6:3.810 --> 0:6:8.590
Interviewer
And there's no there's no wrong answers, and you mentioned you wanted to go to journalism.

0:6:8.600 --> 0:6:9.530
Interviewer
So what are you?

0:6:9.590 --> 0:6:11.570
Interviewer
What are you actually studying here at X?

0:6:12.40 --> 0:6:15.760
Student10
And so I'm hoping to go into publishing, but I do ancient history.

0:6:16.220 --> 0:6:17.610
Interviewer
Publishing, sorry, yeah.

0:6:17.940 --> 0:6:19.450
Interviewer
OK, you didn't age in history.

0:6:17.750 --> 0:6:22.350
Student10
No, you did so it has nothing to do with publishing.

0:6:22.640 --> 0:6:25.850
Student10
I just you just need any degree to go into publishing.

0:6:30.610 --> 0:6:31.140
Interviewer
Got it.

0:6:25.940 --> 0:6:33.150
Student10
So I had the well luxury really to pick any degree I wanted literally cause it just needs to be.

0:6:33.160 --> 0:6:37.630
Student10
I just need to have that high level of education so I could have picked like a maths degree or something.

0:6:37.640 --> 0:6:43.90
Student10
Not that I would, but like so I had the well, like I would say like like I didn't have to.

0:6:43.160 --> 0:6:51.250
Student10
I didn't have to do like journalism or like English or error, so I I've been able to pick a degree that I knew I would love doing, which I do.

0:6:51.260 --> 0:6:52.560
Student10
I do love my degree so much.

0:6:58.330 --> 0:6:58.550
Interviewer
Umm.

0:6:52.990 --> 0:7:7.30
Student10
So like I had they like, I know quite a lot of people who have to do business or they have to do psychology to become like like what they want to do or they have to do medicine or like to to just do whatever reside the ability to just sit there and go.

0:7:7.40 --> 0:7:7.630
Student10
You know what?

0:7:8.130 --> 0:7:13.220
Student10
I could have picked anything I could have picked up theatre, but now I'm.

0:7:13.230 --> 0:7:14.540
Student10
I'm very happy with my choice.

0:7:14.590 --> 0:7:15.710
Student10
It's it's.

0:7:15.720 --> 0:7:16.810
Student10
It's a great it's a great degree.

0:7:17.740 --> 0:7:18.90
Interviewer
Yeah.

0:7:18.100 --> 0:7:18.450
Interviewer
Great.

0:7:18.460 --> 0:7:20.990
Interviewer
That's really good to hear and fantastic.

0:7:21.0 --> 0:7:26.690
Interviewer
So we'll go through the Intune kind of like a couple of sections, kind of chronologically, if you like.

0:7:26.700 --> 0:7:32.170
Interviewer
So we'll think about, you know, preparing for university, and then we'll all come to talk about your university experience.

0:7:32.230 --> 0:7:41.370
Interviewer
And so you mentioned that your mum didn't go to UNI and that you've got a twins twin sister who was applying for uni at the same time.

0:7:41.740 --> 0:7:47.570
Interviewer
How did you experience support from your family in general when you were applying to higher education?

0:7:48.710 --> 0:7:51.520
Student10
So I got a lot of support.

0:7:52.110 --> 0:7:59.980
Student10
My mum was always happy to take me to open days, listen to whatever talks online that she needed to, and I mean, obviously she did have to do that twice.

0:8:0.150 --> 0:8:8.510
Student10
So we were slightly limited, so I didn't probably do as much as other people I know, but I've never felt like I, like, didn't get the full applying to university experience.

0:8:9.440 --> 0:8:12.990
Student10
But I would say my mom was very like support wise.

0:8:13.60 --> 0:8:19.20
Student10
It was very much along the lines of I will help you with whatever you need, but at the end of the day this is your choice.

0:8:20.270 --> 0:8:20.440
Interviewer
Yeah.

0:8:20.110 --> 0:8:21.40
Student10
Like it's your.

0:8:21.90 --> 0:8:36.690
Student10
It's your decision to do with whatever, so it was supportive enough that like if I had it like for example, when I had opened it ready, she took me, she took me there and like if I had an open day like Birmingham or whatever, even though it was like a 3/4 hour drive, I should be happy to drive me there to do it.

0:8:37.180 --> 0:8:39.140
Student10
And like always, like go through everything with me.

0:8:39.150 --> 0:8:46.270
Student10
So like this I had I basically I like to think that I had the perfect amount of support because I had enough support that I've always.

0:8:46.280 --> 0:8:52.230
Student10
I knew that like if I had any questions or anything like she'd be like she watched like, 70 talks about finance and like join group chats.

0:8:52.240 --> 0:8:52.620
Student10
I like that.

0:8:52.630 --> 0:8:54.270
Student10
So she can understand it because she didn't.

0:9:1.150 --> 0:9:1.470
Interviewer
Hmm.

0:8:54.320 --> 0:9:1.810
Student10
She hadn't gone through it herself, but at the same time, not so much support that I feel like I I made my own choice, like I didn't.

0:9:1.900 --> 0:9:4.480
Student10
I mean, it wasn't like I was kind of pressure.

0:9:4.490 --> 0:9:5.510
Student10
I wasn't even really necessary.

0:9:5.520 --> 0:9:12.650
Student10
Pressured in to go into higher education, but like I had the support there that I needed to make my own choice, if that makes sense.

0:9:13.110 --> 0:9:13.550
Interviewer
Yeah.

0:9:13.590 --> 0:9:14.760
Interviewer
Fantastic.

0:9:14.850 --> 0:9:15.320
Interviewer
That's great.

0:9:15.330 --> 0:9:16.400
Interviewer
That's really nice to hear.

0:9:16.690 --> 0:9:22.800
Interviewer
And you mentioned that you went to, you know, a sort of slightly different sick form perhaps to other people.

0:9:22.890 --> 0:9:28.220
Interviewer
How did you experience support from your sixth form with the whole university application process?

0:9:29.500 --> 0:9:32.690
Student10
So this is where it starts to become a little bit mixed.

0:9:33.280 --> 0:9:44.390
Student10
Overall, it was really good and compared to a lot of other schools, I know that I got very lucky because we had a UCAS coordinator who would like, go through all our personal statements with us and literally sit and she actually went to X.

0:9:44.480 --> 0:9:48.330
Student10
So she sat down and like, talked like, talked me through like some of the finer details of it.

0:9:48.800 --> 0:9:51.650
Student10
And like, they're always happy to chat with you about anything.

0:9:52.180 --> 0:10:1.350
Student10
However, surprisingly, there was quite a lot of pressure to apply for Russell Group UNIS and which I didn't want to apply for, cause I like.

0:10:6.460 --> 0:10:6.880
Interviewer
Hmm.

0:10:1.420 --> 0:10:8.20
Student10
OK, I like studying, but at the same time I don't want to be my whole life, but not in a mean way.

0:10:8.30 --> 0:10:10.80
Student10
And if that's what people want to go for it.

0:10:10.90 --> 0:10:12.40
Student10
But I like having like I've got a job.

0:10:12.50 --> 0:10:19.940
Student10
I have like the perfect balance and I've got friends of studying like being able to have a life and then doing what I want or as I know, like anything like that.

0:10:19.950 --> 0:10:21.820
Student10
You don't, and there's quite a lot of not stigma.

0:10:21.830 --> 0:10:28.580
Student10
But like, it's so much harder to get into, a roster group, annoy uni like I was quite lucky, and I did.

0:10:28.670 --> 0:10:30.820
Student10
I got 3 As in my level so they were very good.

0:10:30.830 --> 0:10:34.220
Student10
I did work unbelievably hard though, like we're talking like, really, really hard.

0:10:34.310 --> 0:10:39.800
Student10
But I was slightly pushed to go to like a Russell Group Union.

0:10:39.810 --> 0:10:46.700
Student10
Like when I submit my choices, they were a bit like I spoke to one guy about it and he was very much along the lines of.

0:10:47.250 --> 0:10:56.410
Student10
I mean, you can go to like X or like Kent or wherever, but you're not gonna have the same quality of you needs you would in like Durham or something.

0:10:56.420 --> 0:11:1.160
Student10
And I was sitting there a bit like, I mean, at the end of the day, it doesn't really matter.

0:11:1.170 --> 0:11:3.410
Student10
No ones gonna ask me in, like, 10 years old.

0:11:3.420 --> 0:11:4.530
Student10
Where did you get your degree from?

0:11:5.630 --> 0:11:5.880
Interviewer
Hmm.

0:11:5.640 --> 0:11:9.170
Student10
Like you know, I mean, so I would say it was a positive experience.

0:11:9.180 --> 0:11:21.950
Student10
At the same time, there was a lot of like, like surprisingly, not not in a bad way, but surprisingly there was a lot of pressure to go to a Russell Group UNI or like Oxbridge or like either Oxford or Cambridge.

0:11:21.960 --> 0:11:22.630
Student10
And it was a bit.

0:11:22.680 --> 0:11:30.900
Student10
It was a bit annoying because I sat there a bit like, well, you know, if I would go to UNI like that, it's because I'd wanna do that course.

0:11:30.910 --> 0:11:33.210
Student10
Not necessarily because and it worked for me.

0:11:33.220 --> 0:11:34.830
Student10
Not necessarily, just because.

0:11:35.230 --> 0:11:35.480
Interviewer
Umm.

0:11:34.940 --> 0:11:46.480
Student10
So that was quite annoying because like I made it very clear, I will warn you now, I'm a real chatter and I said, but it was, yeah, it made it a bit annoying because it wasn't necessarily the support I wanted with it.

0:11:47.310 --> 0:11:47.780
Interviewer
Yeah.

0:11:46.490 --> 0:11:51.160
Student10
Like if I wanted to go to like a Russell Group unis, I'd say and they, they would be amazing with it.

0:11:51.170 --> 0:11:54.470
Student10
But it was a bit annoying because I was sitting there, but like well, no.

0:11:55.710 --> 0:12:8.360
Interviewer
So in terms of, you know mention, it's not exactly the support you would have wanted, is it in, is that in terms of their attitude to it or is it more like the the things that they were literally offering you for support?

0:12:9.480 --> 0:12:11.290
Student10
Umm, I think it's not the attitude towards it.

0:12:11.300 --> 0:12:12.150
Student10
I mean, there was.

0:12:21.400 --> 0:12:21.730
Interviewer
Hmm.

0:12:12.400 --> 0:12:27.90
Student10
They did like quite a lot of stuff about university in general, but there was quite a heavy attitude towards if you're gonna apply to UNI, you should go to Ross Group, which was a bit annoying like because that's not really like when you're having conversations with people about UNI.

0:12:27.100 --> 0:12:28.700
Student10
That's not really this kind of support you want.

0:12:29.410 --> 0:12:30.840
Interviewer
Yeah, I understand.

0:12:30.910 --> 0:12:31.560
Interviewer
OK.

0:12:31.630 --> 0:12:38.170
Interviewer
And did your school have any universities come in and and do any kind of talks or engagement with you?

0:12:47.900 --> 0:12:48.290
Interviewer
Hmm.

0:12:57.500 --> 0:12:57.830
Interviewer
Hmm.

0:12:39.300 --> 0:12:58.130
Student10
See, I know the answer is usually yes, but obviously when I cause mine was all impacted by COVID cause I was the first year I was like this is the thing I was the we should take well this is slightly relevant but the reason why I want to actually do the interview was cause when I did X scholars mine was in COVID completely.

0:12:58.380 --> 0:13:11.500
Student10
So I I feel like my experience might be slightly different, which is why I wanted to do it, but so I feel like universities would have come in and we had some things online, but it was very tailored to like law or medicine or something.

0:13:11.510 --> 0:13:15.580
Student10
We didn't really have any cause, especially cuz like even like something like history.

0:13:15.680 --> 0:13:22.360
Student10
I would have loved to like, listen to universities about that, but it was mainly about like if you do like law or business or something like that.

0:13:25.880 --> 0:13:26.660
Interviewer
OK. Yeah.

0:13:22.850 --> 0:13:31.220
Student10
But there are a couple things online, but no one came in like and I would have remembered cause I I really wanted to try and see as much as I could, but no one came in.

0:13:31.230 --> 0:13:37.280
Student10
It's it was because of COVID cause it was like that was just as people were being locked down and stuff like that.

0:13:37.290 --> 0:13:38.890
Student10
But yeah, it did impact that bit quite a bit.

0:13:39.590 --> 0:13:40.250
Interviewer
Hmm.

0:13:40.290 --> 0:13:41.90
Interviewer
OK.

0:13:41.260 --> 0:13:53.200
Interviewer
And you mentioned obviously there was a reasonable amount of pressure to go to higher education and specific providers did most of your friends and peers end up going to higher education as well?

0:13:55.0 --> 0:14:4.300
Student10
Ohh, actually kind of I'd probably say about 80% like my boyfriend didn't go to UNI at all.

0:14:4.310 --> 0:14:5.280
Student10
He didn't know what was gonna do.

0:14:5.290 --> 0:14:6.840
Student10
Like, that's my kind of comparative.

0:14:6.850 --> 0:14:9.60
Student10
Really, he didn't know what he was gonna do at all.

0:14:9.630 --> 0:14:10.990
Student10
And so he didn't.

0:14:11.0 --> 0:14:11.500
Student10
He didn't.

0:14:11.510 --> 0:14:13.800
Student10
He knew he didn't wanna go to union, though, which was a great choice.

0:14:13.810 --> 0:14:15.880
Student10
He had, he would hate it, but yeah.

0:14:15.930 --> 0:14:20.460
Student10
So I do know a few people who actually chose not to go to UNI and none of them regret it.

0:14:20.500 --> 0:14:22.710
Student10
I know some people that have chosen to go to UNI and regret it.

0:14:32.80 --> 0:14:32.320
Interviewer
Umm.

0:14:23.190 --> 0:14:35.400
Student10
So like I mean I would say from what I heard though, schools aren't very supportive and people who choose not to go to higher education, there is a lot of, there was a lot of pressure in.

0:14:35.410 --> 0:14:42.0
Student10
So, OK, you go into education and if you higher education and if you don't, then you're kind of having to fend for yourself a little bit.

0:14:42.780 --> 0:14:43.120
Interviewer
Hmm.

0:14:42.970 --> 0:14:45.640
Student10
But I know I do know more people than I thought.

0:14:45.650 --> 0:14:46.420
Student10
Actually, who would?

0:14:46.490 --> 0:14:47.880
Student10
Who didn't decide to go to higher education?

0:14:48.800 --> 0:14:55.400
Interviewer
OK, trusting and at school, did you take part in any extracurricular activities at all?

0:14:56.390 --> 0:14:58.380
Student10
Yeah, I did quite a lot.

0:14:58.430 --> 0:14:59.380
Student10
I was on.

0:14:59.390 --> 0:15:1.180
Student10
I did a lot of sports, so I do.

0:15:1.270 --> 0:15:6.460
Student10
I did a lot of sports at school in both high school and and both high school and sixth form school.

0:15:6.470 --> 0:15:7.860
Student10
Not as much because I do.

0:15:7.870 --> 0:15:11.720
Student10
I did a lot of sports outside school, but particularly in high school I did everything.

0:15:11.730 --> 0:15:21.270
Student10
It was one of the things where if someone asked that I'd be happy to do it, I did a lot of theater stuff and I volunteering, and then I also was part of our leadership teams and stuff like that.

0:15:21.280 --> 0:15:23.350
Student10
So I was a fairly active person.

0:15:24.280 --> 0:15:25.280
Interviewer
Hey, OK.

0:15:25.440 --> 0:15:26.980
Interviewer
And like did.

0:15:26.990 --> 0:15:31.440
Interviewer
Did you find that any of that ended up being relevant to your application for university?

0:15:31.590 --> 0:15:35.450
Interviewer
And did you end up talking about any of them or did it impact?

0:15:39.820 --> 0:15:39.990
Interviewer
OK.

0:15:36.180 --> 0:15:50.620
Student10
And I'm going to be fairly honest and say no, the only one that had an impact was my volunteering and that's because I got, I basically got handed a really great opportunity to help design a local one of the local hospitals for children.

0:15:51.700 --> 0:15:53.410
Student10
So I had to.

0:15:53.480 --> 0:16:4.230
Student10
So I gathered a lot of people's like opinions and like forms and stuff like that and presented it to the Board of directors for the hospital, which it wasn't like it wasn't like a it just so happened that my mum worked with someone who did it.

0:16:4.240 --> 0:16:6.750
Student10
And then they were like ohh does your I have a daughter the right age.

0:16:6.760 --> 0:16:10.370
Student10
You would help type thing it wasn't, but it comes under volunteering.

0:16:10.460 --> 0:16:21.280
Student10
I would say that is the one thing that's helping the most, because when you say that in a job interview or a university or in a like something for UNI or like on your personal statement, it looks fantastic.

0:16:21.910 --> 0:16:22.240
Interviewer
Hmm.

0:16:21.970 --> 0:16:24.840
Student10
Like literally, I mean, it was fantastic and I'm so happy I did it.

0:16:26.410 --> 0:16:26.640
Interviewer
Yeah.

0:16:24.910 --> 0:16:39.200
Student10
But like you know, I mean I would say out of everything you could possibly do, even like student leadership like Head Boy had girl, something like volunteering is the the best option because it's kind of it's outside, outside, outside, not outside the school environment.

0:16:39.290 --> 0:16:41.160
Student10
Because on top of everything else.

0:16:41.170 --> 0:16:44.820
Student10
But I would say that's the one thing that was the most beneficial for me.

0:16:45.680 --> 0:16:46.110
Interviewer
OK.

0:16:53.20 --> 0:16:53.220
Student10
Yeah.

0:16:46.280 --> 0:16:55.590
Interviewer
Yeah, that sounds like a really nice project and like you see, it will have given you really useful experience, which is why it's so good, you know, to talk about and fantastic.

0:16:55.600 --> 0:17:0.140
Interviewer
And did you have any financial concerns when you were considering higher education?

0:17:1.810 --> 0:17:6.940
Student10
Yes, sorry, I get the I don't have any problem talking about it.

0:17:6.950 --> 0:17:10.930
Student10
I get nearly the maximum student loan because my mom's a single parent.

0:17:11.120 --> 0:17:12.970
Student10
I have no financial support from home.

0:17:12.980 --> 0:17:15.410
Student10
She would if she could, but she genuinely can't.

0:17:15.600 --> 0:17:20.310
Student10
So and I have a twin sister, so it's not like I could get help like she'd be having and she wouldn't, like split.

0:17:20.320 --> 0:17:23.970
Student10
It would be Even so, I don't get any financial support at home at all.

0:17:24.80 --> 0:17:26.190
Student10
Hence why I've actually had to get a job when I'm at uni.

0:17:26.980 --> 0:17:29.370
Student10
It was a really big impact thing.

0:17:29.420 --> 0:17:41.730
Student10
When I applied to university, because a new, obviously because of where I live, I could have gone to university in London and I could have commuted, but I didn't want to cause I don't really like London, so I wanted the move away from you.

0:17:41.900 --> 0:17:43.590
Student10
Like, move away from home experience.

0:17:43.880 --> 0:17:44.750
Student10
But I was really.

0:17:44.760 --> 0:17:46.770
Student10
I was limited to work.

0:17:46.780 --> 0:17:48.280
Student10
Can I actually afford to move?

0:17:49.70 --> 0:17:56.200
Student10
So like an example of this is actually looked at Royal Holloway, the UNI, but it was too expensive to live there.

0:17:56.330 --> 0:18:10.80
Student10
I actually couldn't afford to live there, and as soon as I read that number, I was like no, like it's it impacted it like at the end of the day, if that's where my heart was set, I would have gone there like I would have made it work.

0:18:10.170 --> 0:18:10.760
Student10
But it wasn't.

0:18:10.770 --> 0:18:11.820
Student10
It was quite a big factor.

0:18:11.830 --> 0:18:14.260
Student10
Like other people I knew were just like, oh, you know what?

0:18:14.510 --> 0:18:15.430
Student10
I love this course.

0:18:15.440 --> 0:18:18.80
Student10
I'm gonna go there, but I was like, well, do you know how much it is to live there?

0:18:18.210 --> 0:18:22.570
Student10
Do you know like, like how much this is and that and they're like, no, I haven't really thought about it.

0:18:23.150 --> 0:18:31.220
Student10
And they're like, well, if I don't think about it and it turns out it's like like 200 pounds a week to live there, I can't do that.

0:18:31.330 --> 0:18:33.380
Student10
So thing so it took a lot.

0:18:33.390 --> 0:18:33.760
Student10
It did.

0:18:33.770 --> 0:18:37.100
Student10
I did have to like like star game my mum to like work out.

0:18:37.110 --> 0:18:43.780
Student10
I do, you know, roughly how much in finance I get, cause like you can do student finance calculator, which isn't that accurate but like it gives me a ball park.

0:18:43.790 --> 0:18:45.420
Student10
She was like, yeah, I think you can get this amount.

0:18:49.850 --> 0:18:50.10
Interviewer
Yeah.

0:18:45.750 --> 0:18:51.820
Student10
And then obviously I did the X scholars, so luckily I got the grant from it, which was amazing.

0:18:51.830 --> 0:18:56.110
Student10
That helped so much in my first year because I don't have the financial support from home at all.

0:18:56.520 --> 0:18:56.810
Interviewer
Hmm.

0:18:56.540 --> 0:19:1.550
Student10
So it was very much along the lines of if I can afford it.

0:19:1.560 --> 0:19:4.310
Student10
Yes, it was never like the Student Loans or anything.

0:19:4.320 --> 0:19:5.370
Student10
I wasn't worried about that.

0:19:5.870 --> 0:19:9.270
Student10
Like I always knew from day one that that wouldn't be a problem.

0:19:9.280 --> 0:19:14.980
Student10
It would be like if because I don't have the support, the financial aspect at home, how would I work it out?

0:19:15.600 --> 0:19:16.460
Interviewer
Yeah, see.

0:19:16.10 --> 0:19:17.680
Student10
So it did have quite, yeah.

0:19:23.100 --> 0:19:24.910
Student10
No. Yeah.

0:19:18.470 --> 0:19:26.190
Interviewer
So you weren't necessarily worried about taking on a loan as then you kind of knew how the repayments worked, but you were just obviously some.

0:19:30.590 --> 0:19:30.840
Student10
You know.

0:19:26.200 --> 0:19:35.40
Interviewer
The student loan doesn't cover like you say, absolutely everything and and even the almost maximum student loan like you say isn't enough.

0:19:35.190 --> 0:19:40.610
Interviewer
So is that what you're saying was kind of you have to do a bit of extra consideration, yeah.

0:19:37.50 --> 0:19:42.610
Student10
Yeah, because I think I got really lucky.

0:19:42.620 --> 0:19:43.270
Student10
And I was.

0:19:43.320 --> 0:19:51.690
Student10
I had a lot of talks on student finance, so many talks from my school and from running scholars and like different talks online, different unions, every open day.

0:19:51.700 --> 0:19:59.870
Student10
You had some talk about student finance, so I knew from very early on that obviously at the end of the day it's something that I won't really like it.

0:19:59.880 --> 0:20:4.100
Student10
It's not like it impacts cause I had people questioning me like, Oh my God, it will impact you taking a mortgage.

0:20:4.210 --> 0:20:5.190
Student10
Well, no, not really.

0:20:5.260 --> 0:20:5.940
Student10
It doesn't.

0:20:6.40 --> 0:20:9.990
Student10
I'm not actually gonna end up paying it back because of the time in which I started.

0:20:10.280 --> 0:20:12.330
Student10
I haven't hadn't had it, sorry.

0:20:12.820 --> 0:20:15.60
Student10
Finance hadn't changed over to the new system yet.

0:20:15.180 --> 0:20:17.150
Student10
So I still don't like, let us be real.

0:20:17.160 --> 0:20:18.270
Student10
I'm not gonna pay it back.

0:20:18.360 --> 0:20:20.710
Student10
I'll pay some of it back, but there's a chance.

0:20:20.720 --> 0:20:26.270
Student10
I probably not gonna pay it all back, and I'm not the type of person and like, so I knew from very early on that that wouldn't be a problem.

0:20:26.470 --> 0:20:27.530
Student10
Whereas I actually.

0:20:27.540 --> 0:20:28.490
Student10
I'm quite surprised.

0:20:28.700 --> 0:20:31.10
Student10
I know people that you knew who like this.

0:20:31.20 --> 0:20:36.340
Student10
May I don't know if this would help, but like I know we're girl on my course who lives at home and doesn't have.

0:20:36.350 --> 0:20:41.400
Student10
She didn't take out maintenance loan at all because she didn't wanna have to keep paying money back.

0:20:41.500 --> 0:20:45.440
Student10
But I'm looking at how going, but she took out a loan to pay for her course.

0:20:45.530 --> 0:20:59.790
Student10
So at the end of the day, like you're already there talking, and then she struggles financially so much, so I'd end of the day, it wasn't something I worried about because I had a lot of like a so many talks.

0:20:59.800 --> 0:21:7.520
Student10
Student finance like sometimes I think I could probably do a talk or shouldn't finance like the amount that I remember from when I had it from when I had it.

0:21:7.700 --> 0:21:9.110
Student10
For me it was.

0:21:9.120 --> 0:21:17.400
Student10
It was a it was quite good actually, because it did show me that from the student finance aspect of it, like the amount that covers my course, I cannot gonna actually have to pay that.

0:21:17.520 --> 0:21:18.530
Student10
And I don't even get the money.

0:21:18.540 --> 0:21:24.720
Student10
Like it goes straight to the uni like it's not like I have to try and save 9250 pounds like it goes to the uni type thing.

0:21:24.730 --> 0:21:27.290
Student10
That was that was always very clear from day one, which was quite nice.

0:21:27.940 --> 0:21:28.730
Interviewer
OK, great.

0:21:37.370 --> 0:21:37.560
Student10
Yeah.

0:21:46.620 --> 0:21:46.800
Student10
Yeah.

0:21:28.740 --> 0:21:47.440
Interviewer
So it sounds like you know, you did have some financial concerns and some considerations, but you got an adequate level of support and information from school and university and also from your mum, obviously to the extent to which she had the knowledge or or or more just kind of like the moral support and helping you with calculations.

0:21:47.450 --> 0:21:48.70
Interviewer
Yeah.

0:21:48.520 --> 0:21:50.30
Interviewer
OK, fantastic.

0:21:50.320 --> 0:21:55.410
Interviewer
So moving on to X scholars itself, how did you end up taking part in X scholars?

0:21:56.760 --> 0:21:58.370
Student10
But it's actually quite funny.

0:21:58.460 --> 0:21:59.750
Student10
It was very random.

0:21:59.800 --> 0:22:24.580
Student10
It came up on an email like and I I was in year 12 and all I thought is and at that time they people kept saying you need to do stuff to go on your on your what is the thing personal statement and I was like I'm gonna have actually done anything because it was it was kind of a last minute like I need to do something type thing and it came up and this is gonna sound bad and I don't mean it to I didn't really know about X when I applied it was just I.

0:22:24.650 --> 0:22:30.780
Student10
Googled it and it said it was like maximum an hour and a half away and I was like, OK, if my mum has to drop me so I can do the school of thing, it won't be that far.

0:22:31.30 --> 0:22:31.710
Student10
But it was kind of.

0:22:31.920 --> 0:22:37.490
Student10
It was one of those type things and it was promoted by my school, so it wasn't like it was something I found online.

0:22:37.920 --> 0:22:38.850
Student10
And then I read about.

0:22:38.860 --> 0:22:44.750
Student10
I read into it and it sounded like a really good opportunity and more about UNI, less about X which I quite like time.

0:22:45.530 --> 0:22:47.580
Student10
And then it was a bit like.

0:22:47.670 --> 0:22:56.550
Student10
Then I read underneath that like the requirements that actually if you come from disadvantaged backgrounds, you have the option to do it and like you get different priority levels.

0:22:56.860 --> 0:23:0.970
Student10
So then obviously I knew obviously like this is gonna sound bad on paper.

0:23:1.570 --> 0:23:10.220
Student10
Like when I actually took quite a few boxes cause like like I'm estranged from my father, my single parent household like income wise and like my area.

0:23:10.810 --> 0:23:15.190
Student10
So like that's that's I hoped I might have the opportunity to do it.

0:23:15.200 --> 0:23:28.310
Student10
So that was really nice because it's quite nice to be able to do something that I knew that like would be a bit more tailored towards not necessarily having the support at home like financially or like even not necessarily from the area which was quite nice.

0:23:28.640 --> 0:23:30.970
Student10
But yeah, it was genuinely a random email.

0:23:30.980 --> 0:23:31.500
Student10
Ohh, you know what?

0:23:31.510 --> 0:23:32.570
Student10
I'm gonna apply for that.

0:23:32.640 --> 0:23:37.910
Student10
My sister applied for as well, but she ends up dropping out, but like I was a bit like ohhh my gosh wow.

0:23:37.920 --> 0:23:40.340
Student10
When I actually heard back that I got it, I was very surprised.

0:23:40.640 --> 0:23:45.480
Student10
But yeah, it was a completely random like you get a bunch load of emails and I was like, oh, that one looks fun.

0:23:51.720 --> 0:23:51.920
Student10
Yeah.

0:23:53.740 --> 0:23:53.940
Student10
Yeah.

0:23:46.130 --> 0:23:54.520
Interviewer
OK, so you heard about it through school and then sort of they left you to kind of follow up on that opportunity if you wanted to, yeah, OK.

0:23:54.630 --> 0:23:57.150
Interviewer
And how would you describe your experience of X scholars?

0:23:58.710 --> 0:23:59.560
Student10
I'm pretty good.

0:23:59.570 --> 0:24:6.320
Student10
It's the reason why I went to X so like overall it was very positive and like I actually worked on the X scholars.

0:24:6.330 --> 0:24:15.690
Student10
When I come to UNI so like it was, it was a really, really good experience and I struggled to pick my course because I had so much choice.

0:24:15.700 --> 0:24:21.920
Student10
I struggled to pick my class and I this this sounds relevant, but it's it's not.

0:24:22.0 --> 0:24:23.870
Student10
I didn't know if I wanted to do history.

0:24:23.960 --> 0:24:34.770
Student10
Ancient history, classics archaeology and the department I was put in was history, archaeology and classics, and I had some history lectures and I was like, I don't like it.

0:24:35.40 --> 0:24:38.10
Student10
I literally sat there and I was like, I really don't like it.

0:24:38.100 --> 0:24:41.800
Student10
But then I had like classics lectures, and I was like, you know what?

0:24:41.810 --> 0:24:43.120
Student10
I love this archaeology lectures.

0:24:43.130 --> 0:24:50.520
Student10
You know, I don't know this as much, so it kind of allowed me to do a bit more research into actually what courses are there like to try and find a balance between history and classics.

0:24:50.530 --> 0:24:51.780
Student10
And I found ancient history.

0:24:51.870 --> 0:25:3.350
Student10
So like the reason why I managed to find my course was because I had so many like example lectures from X scholars and like people like they were at X but at the same time it was an example of what Ellie would be like.

0:25:3.730 --> 0:25:7.170
Student10
That like, show me what I wanted and then the other thing was everyone was just so nice.

0:25:8.390 --> 0:25:18.340
Student10
Like all the lecturers, all the people I worked with on the X scholars like as like mentors and like the people that like in charge of in schools, I was like ohh everyone made it.

0:25:18.350 --> 0:25:23.230
Student10
X must be really nice, which they are so like OK, well, just it was very, very positive.

0:25:24.190 --> 0:25:25.360
Interviewer
May OK.

0:25:25.450 --> 0:25:28.700
Interviewer
And what did you, what did you hope to get out of X?

0:25:28.710 --> 0:25:29.170
Interviewer
Scholars.

0:25:29.180 --> 0:25:33.820
Interviewer
So when you first applied, what did you think you would like to get out of it?

0:25:34.570 --> 0:25:49.600
Student10
Initially, just probably learn a bit more about UNI because I always knew it was to get higher education, but I didn't really know like like what would you be doing like do you have lectures like like school when you have lectures like you have classes like 9 till 4:00 every day?

0:25:49.790 --> 0:25:51.20
Student10
I would it be something like that?

0:25:51.70 --> 0:25:54.580
Student10
So like, it was quite nice to just learn like different things about it that doesn't.

0:25:57.760 --> 0:25:57.940
Interviewer
Yeah.

0:25:59.40 --> 0:26:0.690
Student10
Sorry, my screen froze.

0:26:0.700 --> 0:26:1.280
Student10
Can you still hear me?

0:26:1.860 --> 0:26:2.630
Interviewer
Yeah, I can hear you.

0:26:3.390 --> 0:26:4.310
Student10
OK, perfect.

0:26:4.320 --> 0:26:5.590
Student10
Sorry, my internet's awful.

0:26:7.830 --> 0:26:11.600
Student10
Yeah, it kind of just showed me, like different stuff and like it.

0:26:11.860 --> 0:26:17.200
Student10
The reason why I wanted to do it was to just get more experience about like university and like what does that you like to go there.

0:26:17.290 --> 0:26:19.120
Student10
Not necessarily, like course wise.

0:26:19.910 --> 0:26:20.350
Interviewer
OK.

0:26:20.950 --> 0:26:28.250
Interviewer
And I know that you you had a slightly different experience of X scholars because it was in COVID.

0:26:28.260 --> 0:26:29.310
Interviewer
Is that right?

0:26:29.790 --> 0:26:29.970
Student10
Yeah.

0:26:29.900 --> 0:26:39.210
Interviewer
And so talk to me a little bit about which parts of X scholars you enjoyed and which parts you know were impacted by COVID and.

0:26:39.710 --> 0:26:43.280
Interviewer
And yeah, talk to me about like the different aspects of it.

0:26:44.330 --> 0:26:58.920
Student10
So I think the ones I probably enjoyed the most are actually speaking one on one with a mentor because they told me so much information about UNI, not just directly ready, but then when I decided I wanted to go to X, they answered every single question I possibly had about the University of X.

0:26:59.630 --> 0:27:6.820
Student10
I loved the individual sessions we had like that were done by the X scholars team about which is where.

0:27:6.830 --> 0:27:9.560
Student10
It's not all of them were about the University of X, but like a couple were.

0:27:9.570 --> 0:27:10.660
Student10
And those are my favorite.

0:27:11.150 --> 0:27:21.390
Student10
And then I think COVID probably impacted the most that I couldn't actually see the UNI, so we didn't have a residential in the summer.

0:27:21.400 --> 0:27:34.770
Student10
Everything was done online like that was the biggest impact of it was the fact that I didn't actually get to see the UNI, which I would have loved to do because when I helped at it, I saw what they would have seen if what I would have been like, they would have been so fun.

0:27:35.40 --> 0:27:38.480
Student10
So like I was a bit disappointed that because that was the biggest impact.

0:27:38.490 --> 0:27:40.490
Student10
I've obviously I didn't meet anyone in person.

0:27:42.400 --> 0:27:42.860
Interviewer
Umm.

0:27:40.500 --> 0:27:45.190
Student10
It was all done at home, so that was that wasn't as great as I would have liked to meet people.

0:27:45.200 --> 0:27:57.740
Student10
And they speak to different people who actually go there because, like sometimes you can't feel the vibe until you actually have a conversation with someone, and then the bits I didn't enjoy, sometimes the basically the lectures.

0:27:57.750 --> 0:28:2.390
Student10
Some of them were so boring, like, not just cause I didn't wanna do it, but some of them were so boring.

0:28:2.600 --> 0:28:3.420
Student10
I've just sitting there going.

0:28:3.430 --> 0:28:21.410
Student10
I really hope my lectures are union like this and they're not cause I've been able to pick what I want, but it was so boring and then like I'm obviously doing everything online was so boring because in the summer all of like the activities that you would have done in person, we had to do online.

0:28:21.420 --> 0:28:24.620
Student10
So all my friends were out, like everyone was free.

0:28:24.630 --> 0:28:32.860
Student10
It was the first two weeks in the summer holidays and I spent probably about two to four hours every single day on the computer just sitting there having to do 'cause.

0:28:32.870 --> 0:28:39.280
Student10
You had to do assignments and like work and like we have not work but we had to do a big assignment at the end which I had to do on my own at home.

0:28:39.450 --> 0:28:45.120
Student10
It would have been nicer to do it in a group and it would just a bit it just it was really discombobulating and I didn't want to do it.

0:28:45.130 --> 0:28:45.380
Student10
It was.

0:28:45.430 --> 0:28:49.580
Student10
It was a miserable two weeks for me, but at that point I'd already decided I wanted to go to X.

0:28:49.590 --> 0:28:58.750
Student10
So like I knew it, be really beneficial for me to actually finish it, but at the same time, that was probably my most miserable part about it because it was so, like lonely.

0:28:59.750 --> 0:29:0.40
Student10
I'm not.

0:29:0.50 --> 0:29:3.980
Student10
Everyone was out and I it was like it was like the height of summer.

0:29:3.990 --> 0:29:7.590
Student10
It was so warm and I was just having to sit there inside with my computer.

0:29:7.600 --> 0:29:10.720
Student10
That was slowly dying because it was so hot just sitting there going.

0:29:10.730 --> 0:29:11.580
Student10
I really don't.

0:29:11.590 --> 0:29:18.780
Student10
I really don't wanna do this anymore, but I'm happy I did do it, but at the same time I'd say that was definitely the worst part of it.

0:29:18.830 --> 0:29:22.610
Student10
I remember now I'm just sitting on my sofa, like dX it because I didn't wanna be there.

0:29:23.430 --> 0:29:27.660
Interviewer
Umm, so you think that would have been OK if it had been the residential?

0:29:28.330 --> 0:29:28.550
Student10
Yeah.

0:29:32.420 --> 0:29:32.640
Student10
Yeah.

0:29:28.70 --> 0:29:35.830
Interviewer
Obviously you can't maybe know, but you know if it had been with everybody else doing their projects and things, yeah, OK, fair enough.

0:29:35.940 --> 0:29:42.20
Interviewer
And and so you mentioned that you probably already knew that you wanted to go to higher education.

0:29:42.30 --> 0:29:50.640
Interviewer
So would you say that X scholars had any impact on that decision, or was it more about this to your decision of where to go rather than whether to go?

0:29:51.780 --> 0:29:56.90
Student10
Well, I would say I would say it kind of this is gonna sound weird.

0:29:56.100 --> 0:30:5.650
Student10
It kind of covered every aspect of that because when I first applied, I always knew I'd be going, but it was a bit like, well, it's actually gonna be right for me because it was the fear.

0:30:5.710 --> 0:30:7.80
Student10
It's like I've never done.

0:30:7.170 --> 0:30:8.10
Student10
I've done Jesus.

0:30:8.20 --> 0:30:10.150
Student10
I've done a levels but degrees so different.

0:30:10.630 --> 0:30:11.500
Student10
Will it be?

0:30:11.570 --> 0:30:12.710
Student10
Will it actually work for me?

0:30:12.720 --> 0:30:16.100
Student10
Because I know people who went to union, they've dropped out within three weeks because they hated it.

0:30:16.190 --> 0:30:17.40
Student10
I didn't wanna do that.

0:30:17.50 --> 0:30:25.810
Student10
I wanted to know if I'd enjoy it or not, so it was one of those things where I was a bit like, OK, I wanna find out if this is actually like an experience I'd enjoy.

0:30:26.800 --> 0:30:31.180
Student10
Then it went from that to OK what course do I actually want to do?

0:30:31.640 --> 0:30:33.890
Student10
And then they helped a lot with picking more calls.

0:30:33.900 --> 0:30:39.640
Student10
I wanted to do because I was able to see literally like break down by breakdown.

0:30:39.650 --> 0:30:40.580
Student10
Would I enjoy this?

0:30:40.590 --> 0:30:43.700
Student10
No, not really, because I picked such a specific degree.

0:30:44.110 --> 0:31:1.110
Student10
I didn't want to, like, narrow my options down, but The thing is, I hate modern history so much and I thought I'd be fine because I could do ancient history in modern history, but obviously because you can do an ancient history degree, you can't do ancient history, modern history, or you're really limited to when you can do it.

0:31:1.400 --> 0:31:14.600
Student10
So it showed me that because I was able to ask a million questions about it and then once I decided what I wanted to do and I realized X did it, that's when I decided that, OK, I might consider X as an option.

0:31:15.240 --> 0:31:19.460
Student10
It was never 100% and then I did more research into it away from X scholars.

0:31:20.520 --> 0:31:22.160
Student10
That's because they didn't push it that much.

0:31:22.170 --> 0:31:24.240
Student10
They really didn't push it like, Oh my God, you need to come to X.

0:31:27.110 --> 0:31:27.440
Interviewer
Hmm.

0:31:24.250 --> 0:31:36.210
Student10
You need to come to X, which I was kind of worried they would, but it was very much once I decided, OK, I'll do my own research and eventually they were like, OK, like, who wants to go to X from this?

0:31:36.640 --> 0:31:39.180
Student10
And like when we said, yeah, like I knew at that point.

0:31:39.190 --> 0:31:44.170
Student10
Then I did want to so it was kind of like it stalled me down all the parts I needed.

0:31:44.300 --> 0:31:48.440
Student10
But like when I came into it, it was with the aim of OK as UNI right for me.

0:31:49.240 --> 0:31:52.500
Student10
Like I knew I had to go, but like if not I could have.

0:31:52.510 --> 0:31:55.970
Student10
If worse comes to worse and I hate it, I could have found another way, but I could get what I mean.

0:31:55.980 --> 0:31:57.930
Student10
Was it what I wanted and needed?

0:31:58.20 --> 0:31:59.730
Student10
And then it allowed me to go.

0:31:59.740 --> 0:32:0.550
Student10
OK, cool.

0:32:0.720 --> 0:32:4.650
Student10
OK, X type thing, not necessarily like everything at once.

0:32:5.240 --> 0:32:5.710
Interviewer
Yeah.

0:32:5.760 --> 0:32:6.330
Interviewer
Fantastic.

0:32:6.340 --> 0:32:11.310
Interviewer
That makes a lot of sense, and it's nice to hear as well and great.

0:32:11.320 --> 0:32:15.370
Interviewer
So what do you think, if anything kind of putting on spot here?

0:32:15.380 --> 0:32:23.500
Interviewer
But what do you think universities can do to support students who are still in sick form or college, just like when you were when you were taking part in X scholars?

0:32:25.310 --> 0:32:28.340
Student10
I would say from two different aspects.

0:32:28.730 --> 0:32:31.460
Student10
When you're applying a key, this is gonna sound so weird.

0:32:32.510 --> 0:32:35.760
Student10
If your website is awful, I won't go there.

0:32:37.140 --> 0:32:42.880
Student10
If within the first, like 2 minutes of being on your website, I can't find my course, I can't even find what you find.

0:32:42.890 --> 0:32:56.930
Student10
The course I can't even find out how much accommodation is or anything about like the area, because obviously I I've never been to X before until I went here, so I don't know if single thing about it and I I had to put all the five other four other places down.

0:32:57.20 --> 0:32:58.50
Student10
So I had to do all of that.

0:32:58.60 --> 0:33:4.140
Student10
The amount of units I looked at literally I only had twenty options cause of my course which was I was quite lucky about.

0:33:4.150 --> 0:33:6.660
Student10
My sister had 90 because she did architecture.

0:33:6.690 --> 0:33:15.740
Student10
You know, I mean it's like it was so much and if the minute I picked onto their website, I was like, you know, I can't even read this or it looks really bad.

0:33:15.990 --> 0:33:18.240
Student10
Like the layout was awful, I just clicked off.

0:33:30.100 --> 0:33:30.300
Interviewer
Umm.

0:33:18.250 --> 0:33:32.340
Student10
It went no, it's the simple things all like like this is gonna sound really weird, but after I applied, I really remember I got a direct letter from X a direct after I.

0:33:32.350 --> 0:33:45.380
Student10
Even after after I think I got my application and it was, it was like literally, you know when someone sometimes you get a left, you get a letter that is personal to you and it's just got your name at the top and you're like OK, they've copy and paste it and they put my name at the top.

0:33:45.530 --> 0:33:45.840
Student10
No, no.

0:33:45.850 --> 0:33:52.900
Student10
It literally like 3/4 of the letter was tailored to exactly why I wrote my personal statement like someone has read through and gone.

0:33:53.170 --> 0:33:53.680
Student10
Ohhh my gosh.

0:33:53.690 --> 0:34:7.810
Student10
Yeah, like Ohh, cause I mentioned X scholars in it and one of the items I saw in the your museum and they're literal comment was I know exactly the item you're talking about and that was amazing especially for like not just for X but like for all units like that would be fantastic.

0:34:13.800 --> 0:34:13.960
Interviewer
Yeah.

0:34:7.940 --> 0:34:16.910
Student10
Cause I remember sitting there and just getting so excited that I had this letter and like showing everyone because it was so cool and like obviously like emails and stuff like that.

0:34:17.240 --> 0:34:20.500
Student10
But from the other side, when you get loads of emails, it's really annoying.

0:34:21.70 --> 0:34:21.290
Interviewer
Umm.

0:34:21.850 --> 0:34:31.220
Student10
It's so annoying because you have to apply cause you get all the unions you apply for, but then by the time you apply you don't go to all the ones that you signed up for.

0:34:31.670 --> 0:34:34.620
Student10
So then you just keep getting so many emails about it and it's so frustrating.

0:34:36.780 --> 0:34:37.50
Interviewer
Hmm.

0:34:34.630 --> 0:34:42.640
Student10
Like the only emails you get in a day like like I'd look and I'd be like, you know, I'm starting to hate you just because you keep popping up on my inbox.

0:34:43.750 --> 0:34:44.860
Student10
So it's stuff like that.

0:34:44.870 --> 0:34:48.470
Student10
But then what I also liked was when people would send me stuff in the post.

0:34:49.600 --> 0:34:50.10
Student10
Could you?

0:34:50.20 --> 0:34:53.510
Student10
You don't get, you don't really get post now, especially when you're like 17.

0:34:53.520 --> 0:34:56.150
Student10
You, unless it's like your bank statement like you don't really get post.

0:34:56.320 --> 0:35:0.190
Student10
So it was really nice and people like sent me stuff because I just found it really exciting.

0:35:0.320 --> 0:35:5.190
Student10
But yeah, I would say that's probably I I think that answer the question, yeah.

0:35:4.380 --> 0:35:5.190
Interviewer
Yeah.

0:35:12.350 --> 0:35:12.630
Student10
And yeah.

0:35:5.300 --> 0:35:21.40
Interviewer
How about so that I think that's kind of if you are already thinking about university, I know that that's your experience because you were, but would you think of anything else perhaps that would peace port that other students might need to actually think?

0:35:21.90 --> 0:35:25.920
Interviewer
Ohh I could go to university or maybe I would consider it if it's right for me.

0:35:43.800 --> 0:35:44.100
Interviewer
Hmm.

0:35:27.60 --> 0:35:54.850
Student10
I would say honestly, I think if I try and think about it slightly differently as to if I were to apply, would I like if I were to look on your website and you know, I don't even know if I want to go to junior and does this make me want to go like for a lot of places the answered probably be no because it's just like when you start when you start the process, it's you're going to UNI, you're going to UNI and like none of it's a well, This is why you should go to.

0:35:55.0 --> 0:35:56.750
Student10
UNI and this is the benefits of it.

0:35:56.760 --> 0:36:2.830
Student10
However, if you don't want to go to UNI like you could do this instead of type thing, it's a lot of like.

0:36:3.900 --> 0:36:8.390
Student10
Well, this is kind of your only option type thing, especially when you like start the process.

0:36:8.720 --> 0:36:11.590
Student10
It's very much a this is your option type thing.

0:36:11.720 --> 0:36:29.610
Student10
So I would say like as I didn't, I probably didn't notice it much because I was going to UNI, but I don't remember ever X anything or like even like university website or anything like when you apply that I said anything like if you don't if you choose not to go and go into any like you could do something else instead which might be a little bit nice to know something a bit different.

0:36:30.390 --> 0:36:30.980
Interviewer
Yeah.

0:36:31.20 --> 0:36:31.510
Interviewer
OK.

0:36:31.520 --> 0:36:32.90
Interviewer
Thank you.

0:36:32.590 --> 0:36:32.880
Student10
Yeah.

0:36:32.100 --> 0:36:37.540
Interviewer
That's useful to here, and so moving on now to your actual university experience.

0:36:37.550 --> 0:36:40.370
Interviewer
So how are you finding UNI so far?

0:36:40.380 --> 0:36:45.500
Interviewer
Did you feel like you were ready when you came up from sixth form and and why or why not?

0:36:47.80 --> 0:37:3.400
Student10
And I think I knew I was ready because I was starting to get quite sick and tired of how this gonna how, how bad, but how hard I levels were because from my experience of having actually gone to uni, it's nowhere near as bad as they levels well, especially for Michael.

0:37:3.510 --> 0:37:12.160
Student10
I mean, there's a lot of work, but I can sometimes have like 1 lecture in a day like it's Wednesday and it's like like like half two.

0:37:12.320 --> 0:37:13.440
Student10
And I have three.

0:37:13.490 --> 0:37:15.730
Student10
I have two things now for the rest of the week.

0:37:16.300 --> 0:37:26.40
Student10
Like it's it's really chill and like, so when I finished it for my new I was ready because I was sick and tired of the amount of constant like 8 levels.

0:37:26.50 --> 0:37:28.980
Student10
So hard no one ever told me how hard they were gonna be.

0:37:28.990 --> 0:37:34.560
Student10
And I did history, which I personally found really hard, which is another reason why I chose not to do history.

0:37:34.810 --> 0:37:36.130
Student10
It was so hard.

0:37:44.260 --> 0:37:44.720
Interviewer
Hmm.

0:37:36.490 --> 0:37:50.590
Student10
So I think the reason why I was ready to go to UNI was more the fact I wanted to stop doing my levels and I wanted to kind of move on to something that was a bit more independent because I didn't go to college.

0:37:50.740 --> 0:38:6.90
Student10
So it was kind of basically my levels were kind of like I come in a class of like 6 people and they're very like on top of you, we're not like they're on top of you for a degree, but there is so much more chilled, which I really wanted because I knew it would be child because that's what everyone had said.

0:38:6.180 --> 0:38:10.930
Student10
But I was sick and tired of the whole like, like the like school aspect of it.

0:38:11.390 --> 0:38:11.910
Interviewer
Yeah.

0:38:11.920 --> 0:38:14.880
Interviewer
So you are ready to learn independently essentially.

0:38:12.580 --> 0:38:17.160
Student10
So yeah, yeah, which is why I think I'm happy.

0:38:17.170 --> 0:38:30.320
Student10
I went to a sickle, not college, cause although it was quite a shift when I did come at the end of my levels when I did come here at the end of my levels and the same time, it meant that I did have like a bit more of a like it closing experience.

0:38:30.480 --> 0:38:36.310
Student10
And then I was ready to actually go to something a bit more independent, which was, yeah, I was ready at the time.

0:38:37.170 --> 0:38:37.740
Interviewer
Right.

0:38:37.870 --> 0:38:38.660
Interviewer
And do you?

0:38:38.770 --> 0:38:43.710
Interviewer
Do you think that X scholars made you feel anymore prepared in any way or not?

0:38:45.90 --> 0:38:59.580
Student10
Umm, I would say X Fscholars helped more with the application process and deciding if I wanted to go if I wanted to go to UNI definitely and like what I wanted to do and where help with that.

0:39:0.50 --> 0:39:3.60
Student10
But then there wasn't really much else after.

0:39:3.100 --> 0:39:6.140
Student10
OK, now what?

0:39:6.230 --> 0:39:9.870
Student10
Now how can we help you get ready to go to UNI?

0:39:10.890 --> 0:39:12.20
Student10
It was a lot more.

0:39:12.360 --> 0:39:16.460
Student10
I don't know if it was because I chosen to go to X, so I got more help from my department.

0:39:17.330 --> 0:39:22.980
Student10
Could I got a lot of people reached out for my department, but they my department is quite small, but it really wasn't.

0:39:23.50 --> 0:39:24.540
Student10
It really wasn't much at all.

0:39:24.990 --> 0:39:36.570
Student10
I think that was one thing on like ohh like moving away from home type thing, but there really wasn't much support on like the difference between going from doing a like A levels to a degree type thing.

0:39:37.480 --> 0:39:37.950
Interviewer
OK.

0:39:37.960 --> 0:39:41.240
Interviewer
Do you feel like that might have been beneficial if there had been a little bit more of that?

0:39:42.230 --> 0:39:42.560
Student10
Yeah.

0:39:42.570 --> 0:39:47.480
Student10
Probably because it would be quite nice to know anything I wanted to know.

0:39:47.490 --> 0:39:48.460
Student10
I had to ask.

0:39:48.820 --> 0:39:50.920
Student10
It's like when I had to like when I was wondering, Oh my God.

0:39:50.930 --> 0:39:52.240
Student10
Like how hard is the degree gonna be?

0:39:52.250 --> 0:39:58.740
Student10
I know each degree is different, but like you can baby say how many hours of learning you've got a week, but you conveniently go Oh yeah, no.

0:39:58.750 --> 0:39:59.420
Student10
You know what?

0:39:59.870 --> 0:40:3.40
Student10
Because from doing such search it's not as bad.

0:40:3.50 --> 0:40:12.400
Student10
It's kind of like the I like to tell people because I work at the open days of the UNI while like to say is when you do it, it's the equivalent of like at least 1 1/2 A levels like that type of work.

0:40:14.730 --> 0:40:14.990
Interviewer
Hmm.

0:40:12.560 --> 0:40:17.330
Student10
Just a bit more type thing so I kind of wish there was a bit more of A cause.

0:40:17.340 --> 0:40:23.890
Student10
Obviously going to you, you need to really daunting, so would have been quite nice to have a bit more of a like, OK, it's daunting.

0:40:23.900 --> 0:40:26.660
Student10
However, type thing which I didn't really get.

0:40:27.580 --> 0:40:28.270
Interviewer
Yeah.

0:40:28.360 --> 0:40:31.430
Interviewer
Were you able to speak to current students?

0:40:31.440 --> 0:40:36.150
Interviewer
Obviously you had your mentor during X scholars, but were you able to speak to any other current? She'd.

0:40:37.0 --> 0:40:41.200
Student10
And not outside of my department.

0:40:41.340 --> 0:40:52.70
Student10
And when I could speak to them, by the time I stopped speaking, like by the time the program was over and you couldn't really speak to many more, that's when I started actually prepared to go to UNI.

0:40:52.180 --> 0:41:0.570
Student10
But because of when the timeline matched up, so it was a little bit like OK, now it's kind of when I need to speak to someone about it, but then that wasn't the option there.

0:41:1.650 --> 0:41:2.910
Interviewer
OK, OK.

0:41:5.510 --> 0:41:5.830
Interviewer
OK.

0:41:5.840 --> 0:41:10.900
Interviewer
And then are there any challenges or barriers that you face at university now?

0:41:17.50 --> 0:41:21.710
Student10
I mean, I know that I've had quite a positive experience because I'd like.

0:41:21.720 --> 0:41:24.420
Student10
I've really liked my course, and luckily I've.

0:41:24.430 --> 0:41:25.850
Student10
I mean, obviously, I lived in the combination.

0:41:25.860 --> 0:41:29.190
Student10
So obviously there's like maybe my from home and stuff like that's hard.

0:41:30.650 --> 0:41:34.320
Student10
I would say I'm trying to think about.

0:41:35.330 --> 0:41:39.730
Student10
I would say probably a big thing when I started Uni was actually the difference in assignments.

0:41:41.100 --> 0:41:44.830
Student10
So very few people teach you how to write an essay.

0:41:44.840 --> 0:41:56.690
Student10
None of those should, but when there's a real difference between what you need to do for a level and what you need to do for a degree, like when I had to do my 3000 word essay, I was sitting there a bit like what I'm gonna do, what I've done for the last, like three years.

0:41:56.980 --> 0:42:3.160
Student10
I can't do now because it has to be so much more in depth, which no one no one tells you how to do that.

0:42:3.170 --> 0:42:5.120
Student10
Even if you know they don't overly tell you how to do that.

0:42:11.730 --> 0:42:11.970
Interviewer
Umm.

0:42:5.130 --> 0:42:12.400
Student10
I had a seminar a month ago that told me how to do that a year and 1/2 into me, starting my degree type thing.

0:42:12.410 --> 0:42:29.880
Student10
So I feel like that's probably one of the biggest things I've struggled with were coming to UNI is how obviously they're not gonna help you directly, but there isn't much on, OK, you've started now that you've started uni, obviously like with the workloads changed, it has to be a lot more independent.

0:42:30.50 --> 0:42:31.720
Student10
There wasn't anything on. OK.

0:42:36.730 --> 0:42:37.10
Interviewer
Hmm.

0:42:32.510 --> 0:42:40.700
Student10
Now here's what you need from a university level assignment, which I would have quite liked because it was it was a real struggle, like 3000 words.

0:42:40.710 --> 0:42:45.260
Student10
Not really, but when it starts to jump up to like 3000 words, I'm sitting there going seriously.

0:42:45.650 --> 0:42:54.930
Student10
So I would say that would probably be my biggest struggle since come June, the different this like the assignment jump and like the extreme level you have to go into, there isn't really much on that.

0:42:55.940 --> 0:42:56.910
Interviewer
OK, OK.

0:42:57.920 --> 0:43:3.710
Interviewer
And how about sort of outside of academically, you know, do you feel a sense of belonging at X?

0:43:3.720 --> 0:43:7.220
Interviewer
Do you feel that it's an inclusive place to live and study?

0:43:8.910 --> 0:43:11.340
Student10
Umm yes, I really like X.

0:43:11.930 --> 0:43:20.680
Student10
I like the fact it's a campus, not a city, because I knew I wouldn't like a city for like, if I was a different person, probably not because it's quite a nice killed campus.

0:43:20.690 --> 0:43:25.940
Student10
It's not very like it's not like some I like to think I like to compare it to Brighton because I've been trying a few times.

0:43:26.250 --> 0:43:32.750
Student10
I guess not as like rap, because it's a bit more chilled, a bit more calm, like the campus is really nice because it's so green.

0:43:33.570 --> 0:43:35.460
Student10
I love the campus.

0:43:35.530 --> 0:43:36.120
Student10
I hate X.

0:43:38.260 --> 0:43:38.460
Interviewer
OK.

0:43:37.710 --> 0:43:43.450
Student10
I hate the place of I could never live in X after I finish my degree.

0:43:43.600 --> 0:43:47.670
Student10
Soon as I've finished, well, as soon as I can go home and the holidays I do cause I prefer home.

0:43:47.680 --> 0:43:48.490
Student10
But that's just me.

0:43:48.500 --> 0:43:57.350
Student10
I don't overly enjoy the town of X, so that would be my one thing that's like I feel a sense of belonging at the university, not necessarily the area.

0:43:58.40 --> 0:44:2.710
Student10
As soon as I step off canvas and walk it around a bit like I have no idea where this is like where I'm going.

0:44:2.920 --> 0:44:8.490
Student10
I don't overly feel the desire to get to know where anything else is, but now I do like the university.

0:44:8.620 --> 0:44:11.940
Student10
I wouldn't necessarily say I like the area and I can't really say why don't like the area?

0:44:12.400 --> 0:44:16.500
Student10
I just don't like it, but yeah, it's so I would say I feel a sense of belonging.

0:44:16.510 --> 0:44:20.10
Student10
The UNI and especially like like you, my department and stuff like that.

0:44:20.20 --> 0:44:27.70
Student10
And obviously, I've lived in accommodation, so I've so that that's luckily I've got really lucky with that and my combinations been very nice.

0:44:27.460 --> 0:44:33.260
Student10
So like it's that's helped quite a lot, but now I would say love, the UNI hate the town.

0:44:34.50 --> 0:44:34.700
Interviewer
Have enough?

0:44:34.750 --> 0:44:35.440
Interviewer
OK.

0:44:35.610 --> 0:44:46.690
Interviewer
And and what do you think universities like X can do to support students like yourself in kind of like similar circumstances to help you have the best unique experience that you can?

0:44:52.670 --> 0:44:52.890
Interviewer
OK.

0:44:48.130 --> 0:44:55.330
Student10
And I would say well, definitely helps is assuming I know nothing because I don't, I haven't, I don't have any older siblings.

0:44:55.340 --> 0:44:58.490
Student10
I've just got twin sister, so I don't know and I don't.

0:44:58.500 --> 0:45:5.390
Student10
I know old people who've gone to uni and like sometimes like a family friend can tell me about it, but I don't know anyone who's gone to uni.

0:45:5.680 --> 0:45:12.100
Student10
So when, like even even at UNI now, sometimes I sit here a bit and someone tells me something and I'm like I didn't even know.

0:45:12.510 --> 0:45:13.40
Student10
Doesn't really know.

0:45:13.50 --> 0:45:17.610
Student10
You could do that cause I I had no knowledge of what university would be like before I came here.

0:45:17.620 --> 0:45:18.530
Student10
Obviously like you get what?

0:45:18.540 --> 0:45:21.860
Student10
The school tells you like X scholars, but literally there are.

0:45:21.870 --> 0:45:24.320
Student10
I feel like sometimes there is a little bit of A cause.

0:45:24.330 --> 0:45:26.820
Student10
Someone Like You know, cuz I know cause my brother went to UNI.

0:45:26.910 --> 0:45:36.260
Student10
That like went like you could go like you have X weeks and go home X weeks and then like ohh your course when it when you when you finish like for Christmas you can go home straight away.

0:45:36.940 --> 0:45:39.840
Student10
I think like something like that that you just don't really think about.

0:45:40.690 --> 0:45:44.660
Student10
You only find out once you're hair like there's a gap of.

0:45:44.910 --> 0:45:47.560
Student10
I didn't know that cause I don't know anyone else going to UNI.

0:45:48.160 --> 0:45:48.710
Interviewer
OK.

0:45:48.760 --> 0:45:55.140
Interviewer
And how would you like to receive that information and similar it, you know, types of information?

0:45:56.510 --> 0:45:59.400
Student10
And this may sound weird, but I quite like like pamphlets.

0:46:0.330 --> 0:46:0.570
Interviewer
OK.

0:46:0.780 --> 0:46:2.690
Student10
I like it like a nice pamphlet would be nice.

0:46:2.700 --> 0:46:5.990
Student10
Like when you get here by maybe and even like for every year.

0:46:6.0 --> 0:46:16.430
Student10
It doesn't even necessarily have to be like through a combination like through the unit, like through like your course or something that just kind of goes like things that you might not naturally no.

0:46:16.440 --> 0:46:21.150
Student10
Like questions that you might not necessarily think of when you like.

0:46:21.160 --> 0:46:22.740
Student10
Go there that you only realise when you get there.

0:46:22.750 --> 0:46:24.270
Student10
You actually don't know the answer to.

0:46:24.700 --> 0:46:24.930
Interviewer
Yeah.

0:46:24.800 --> 0:46:26.950
Student10
Well, like it's better for living in campus and stuff like that.

0:46:26.960 --> 0:46:28.620
Student10
I had no idea what would happen with that post.

0:46:29.460 --> 0:46:30.250
Student10
No idea.

0:46:30.560 --> 0:46:30.820
Student10
I like.

0:46:30.830 --> 0:46:35.80
Student10
It's not something, oh, by the way, they all have a postbox in like a key and like you have your own separate address.

0:46:36.380 --> 0:46:37.250
Student10
Nothing.

0:46:37.510 --> 0:46:37.790
Interviewer
Yeah.

0:46:37.700 --> 0:46:42.940
Student10
So when I kind of got here, I was a bit like, OK, like, what the hell is happening with my post?

0:46:43.330 --> 0:46:44.860
Student10
Like is it coming here?

0:46:44.870 --> 0:46:45.120
Student10
I do.

0:46:45.130 --> 0:46:49.420
Student10
I need to get a sent home, so I think I would say and like you said they would, I would say yeah.

0:46:49.430 --> 0:46:50.620
Student10
Like maybe like a nice pamphlet.

0:46:50.630 --> 0:46:51.670
Student10
I like pamphlets.

0:46:52.70 --> 0:46:52.310
Interviewer
Yeah.

0:46:52.10 --> 0:46:54.870
Student10
I know it's not very good for the environment, but I really like pamphlets.

0:46:55.310 --> 0:46:55.720
Interviewer
Yeah.

0:46:55.730 --> 0:46:55.920
Interviewer
No.

0:46:55.930 --> 0:46:58.40
Interviewer
So actually there's been some work.

0:46:58.50 --> 0:47:0.380
Interviewer
I don't know if you've heard of inclusion consultants.

0:47:0.390 --> 0:47:9.360
Interviewer
They are student consultants and and they've been working on something and there's now a booklet for first Gen students, which is things that you might not know.

0:47:10.90 --> 0:47:10.270
Student10
Yeah.

0:47:20.100 --> 0:47:20.350
Student10
Yeah.

0:47:10.50 --> 0:47:28.430
Interviewer
And so that's kind of great to hear because that's actually something that we've started launching and it's kind of about that thing like you say, not not assuming knowledge and of those things you know you've obviously got the knowledge of what your course is and where you need to go because you will have been given that by your department.

0:47:31.340 --> 0:47:31.940
Student10
Yeah, exactly.

0:47:28.440 --> 0:47:48.840
Interviewer
But if those other little things like you say fantastic, OK, so just to kind of wrap up and do some final reflections on, you know your experience of scholars and at UNI in general, what do you think were the most important or influential things that helped you to be at university to get to university?

0:47:51.570 --> 0:47:53.350
Student10
Like from X scholars or in general?

0:47:54.10 --> 0:47:54.690
Interviewer
From anywhere?

0:47:54.700 --> 0:47:58.180
Interviewer
Yeah, just the most important things that led to you to be at university.

0:47:59.950 --> 0:48:3.560
Student10
And I think obviously this is gonna sound very weird.

0:48:3.970 --> 0:48:8.220
Student10
I think for me the most important thing that led me to beat you need was known was gonna do.

0:48:8.230 --> 0:48:13.760
Student10
When I come out of uni, I didn't go into UNI thinking, you know, I have no idea what I wanna do.

0:48:13.770 --> 0:48:16.700
Student10
I'm doing a degree because I have no idea what I wanna do.

0:48:16.950 --> 0:48:21.470
Student10
I knew exactly what I wanted to do, so I have to get a degree to know to to do that.

0:48:21.610 --> 0:48:30.250
Student10
And I knew when I like started applying and started actually doing it, that even if I don't entirely like it, sometimes I have to do it because this is the end goal I want.

0:48:31.200 --> 0:48:34.350
Student10
So I think for me that's probably the most helpful aspect.

0:48:34.360 --> 0:48:35.360
Student10
Actually knowing what I wanna do.

0:48:35.920 --> 0:48:36.390
Interviewer
OK.

0:48:36.400 --> 0:48:40.230
Interviewer
And how did you know what you wanted to do before you'd even applied?

0:48:41.230 --> 0:48:42.580
Interviewer
How did you come to that decision?

0:48:41.630 --> 0:48:46.70
Student10
Because I really it's it's quite complicated, but I really like books.

0:48:46.380 --> 0:48:47.230
Student10
I love books.

0:48:47.240 --> 0:48:55.50
Student10
I I read all the time I had to put my I put myself on bands when I, like, have exams or assignments or anything because I will just read what I want to read.

0:48:55.340 --> 0:48:56.650
Student10
So like I always knew that.

0:48:56.660 --> 0:48:59.970
Student10
And then one day my mum was like, because I like fashion and stuff like that.

0:49:0.100 --> 0:49:4.90
Student10
I couldn't say if I want to do that, but I can't draw so my mum, which I always knew.

0:49:4.460 --> 0:49:6.810
Student10
So one day my mom was like, oh, you should be booked Ator.

0:49:6.940 --> 0:49:8.230
Student10
And I did research into it.

0:49:8.240 --> 0:49:10.50
Student10
And then I've seen, I've met people.

0:49:10.240 --> 0:49:10.820
Student10
And I sat there.

0:49:10.830 --> 0:49:11.780
Student10
Yeah, it's so cool.

0:49:11.790 --> 0:49:13.780
Student10
Like, imagine just being able to like, read framing.

0:49:14.170 --> 0:49:16.460
Student10
And I love like chatting with people, which is what you do.

0:49:19.790 --> 0:49:25.710
Student10
So like it was kind of luckily purely I love love X.

0:49:28.230 --> 0:49:28.920
Interviewer
Contact so.

0:49:25.780 --> 0:49:33.300
Student10
I'll go into a career a bit so like I've been quite lucky that what I enjoy, I can actually go into career and do so.

0:49:33.310 --> 0:49:37.580
Student10
That's the only reason why I knew I wanted to do my sister's gone through about 7 different careers.

0:49:37.730 --> 0:49:38.490
Student10
She's at union.

0:49:38.500 --> 0:49:40.340
Student10
She still doesn't even know what she wants to do.

0:49:40.650 --> 0:49:43.530
Student10
She keeps changing her mind, but yeah, I've been very lucky and it's.

0:49:43.570 --> 0:49:45.200
Student10
And I know I'm gonna really enjoy it as well.

0:49:45.570 --> 0:49:47.190
Student10
So yeah.

0:49:46.570 --> 0:49:47.200
Interviewer
Great.

0:49:47.250 --> 0:49:47.580
Interviewer
That's.

0:49:47.590 --> 0:49:48.600
Interviewer
Yeah, that's fantastic.

0:49:48.610 --> 0:49:49.120
Interviewer
And it is.

0:49:49.190 --> 0:49:52.340
Interviewer
It must be really helpful to know that you know your end goal.

0:49:52.350 --> 0:49:53.420
Interviewer
That's why you're doing.

0:49:54.590 --> 0:49:54.790
Student10
Yeah.

0:49:53.430 --> 0:49:56.240
Interviewer
Doing all of this and hopefully enjoying the process.

0:49:56.250 --> 0:50:1.200
Interviewer
But like you say, sometimes you know it's gonna suck a bit, but you think you're doing it for a purpose.

0:50:1.800 --> 0:50:2.290
Student10
Exactly.

0:50:2.300 --> 0:50:2.880
Student10
That's the thing.

0:50:3.490 --> 0:50:4.220
Interviewer
Great.

0:50:4.370 --> 0:50:4.860
Interviewer
OK.

0:50:4.870 --> 0:50:12.670
Interviewer
And just to touch on, are there any other significant barriers that you faced and to get into university that we haven't already touched on today?

0:50:14.130 --> 0:50:22.0
Student10
No, I'd say mostly, I think obviously everyone's barriers would like personal mine was the fact that I didn't know anyone else had gone to uni.

0:50:22.170 --> 0:50:25.380
Student10
Obviously I'm I was limited financially to an extent.

0:50:25.490 --> 0:50:39.980
Student10
I would say another barrier that I don't know if this would count is I really didn't wanna go very far from home, so I limit myself to three hour radius because that's how far my mom said she drived to pick me up.

0:50:40.350 --> 0:50:40.570
Interviewer
Yeah.

0:50:40.930 --> 0:50:49.320
Student10
It sounds weird, but like it was quite nice, so I'm only an hour and a half away from home, so at X week my mom can drive me home at Christmas.

0:50:49.330 --> 0:50:51.780
Student10
My mum can drive me back if there's an emergency.

0:50:51.790 --> 0:50:52.920
Student10
I had a hospital appointment.

0:50:52.930 --> 0:50:54.860
Student10
I had to go home for it didn't go very well.

0:50:54.870 --> 0:50:55.720
Student10
My mom drove me back.

0:50:55.730 --> 0:50:56.20
Student10
I get.

0:50:56.30 --> 0:51:1.880
Student10
I mean, I'm far enough away from home that I'm not at home and I don't know anyone who went was that.

0:51:1.890 --> 0:51:4.240
Student10
It's not like I've gone to like, sorry or something.

0:51:4.250 --> 0:51:5.700
Student10
I know so many people who went to sorry.

0:51:5.790 --> 0:51:7.230
Student10
No, I'm at.

0:51:7.540 --> 0:51:8.610
Student10
I'm independent.

0:51:8.740 --> 0:51:17.320
Student10
Same time I'm close enough to home that if something like I'm only 19, if something really bad happens and I can't deal with it, it's fine like I had COVID last year.

0:51:17.330 --> 0:51:22.160
Student10
My mum was able to drive to UNI, picked me up and Take Me Home in a day because I didn't want to isolate our home.

0:51:22.400 --> 0:51:22.720
Interviewer
Hmm.

0:51:22.410 --> 0:51:23.380
Student10
I hear sorry.

0:51:24.110 --> 0:51:28.650
Student10
So like for me, a barrier was well, I don't actually.

0:51:28.660 --> 0:51:29.870
Student10
I didn't really wanna move away from home.

0:51:29.880 --> 0:51:31.970
Student10
I was gonna do it, but like, how?

0:51:32.740 --> 0:51:34.760
Student10
How far away do I actually want to go?

0:51:35.100 --> 0:51:36.450
Student10
Do I actually wanna move away from home?

0:51:36.460 --> 0:51:39.380
Student10
I think that was a barrier for me that I know a lot of other people didn't have.

0:51:39.390 --> 0:51:41.620
Student10
I know someone one of my friends is from Northern Ireland.

0:51:41.630 --> 0:51:44.910
Student10
She has to fly home every time, like I would not do that.

0:51:45.780 --> 0:51:46.650
Interviewer
Yeah.

0:51:47.360 --> 0:51:48.70
Student10
Yeah.

0:51:46.720 --> 0:51:48.560
Interviewer
Yeah. OK.

0:51:48.180 --> 0:51:51.370
Student10
Like that's kind of a barrier that I did face as well.

0:51:52.220 --> 0:51:52.790
Interviewer
OK.

0:51:52.840 --> 0:51:53.630
Interviewer
Thank you.

0:51:54.20 --> 0:52:5.430
Interviewer
And any final bits of advice for the X Scholars programme specifically or any other activities for young people who are thinking about coming to university?

0:52:6.680 --> 0:52:17.150
Student10
So running scholars, I enjoyed it, but a tiny part of me thinks the only reason why I enjoyed it from a certain like halfway onwards was because I knew I wanted to go to X.

0:52:17.700 --> 0:52:26.380
Student10
I think if you don't know you want to go to X, it might become a bit boring because it is a lot of like especially once you get over the initial excitement.

0:52:26.390 --> 0:52:27.260
Student10
OK, OK, cool.

0:52:27.270 --> 0:52:33.190
Student10
This is me leading to apply to UNI cause by roughly the halfway most people knew by that point.

0:52:33.400 --> 0:52:36.580
Student10
So I would say like make it exciting.

0:52:36.620 --> 0:52:38.450
Student10
I don't know how to say make it exciting.

0:52:38.460 --> 0:52:50.720
Student10
I don't know what advice I can give, but just make it exciting cause even though it may be stupid like if you look forward to like some natural you've got like even if it's on someone new topic that like you're like Oh my God, no one's gonna enjoy this.

0:52:53.850 --> 0:52:54.110
Interviewer
Hmm.

0:52:50.910 --> 0:52:55.120
Student10
But the lecture is so passionate about it, they will enjoy it on an open day.

0:52:55.130 --> 0:52:58.20
Student10
I had an hour and a half conversation about coins.

0:52:58.350 --> 0:53:3.0
Student10
I don't like coins, but I loved coins during the hour and a half because he was so passionate about it.

0:53:3.10 --> 0:53:4.50
Student10
Like something like that.

0:53:4.190 --> 0:53:17.690
Student10
That would be my advice that if we were to have our lectures or something make it like it's like some lectures like like not just some thing that they cover in the course, they're like, they're like passion or subject, like my lectric obsessive pots.

0:53:17.700 --> 0:53:23.250
Student10
And we had a lecture about pots and it was amazing because you could tell that this is exactly what she loved.

0:53:23.260 --> 0:53:33.870
Student10
So I would say that and then for UNI in general like applying for UNI, I know a lot of people say this, but I would say do as and not just humanly possible that go to every single open day.

0:53:33.880 --> 0:53:36.400
Student10
You can if you can get there, because I didn't.

0:53:36.720 --> 0:53:37.590
Student10
I went to allow.

0:53:37.600 --> 0:53:41.200
Student10
I went to two open days and luckily I knew I wanted to go to Xs.

0:53:41.210 --> 0:53:49.220
Student10
That was fine, but I went to two open days and then when I when no, I went to one open day X that I went to it.

0:53:49.230 --> 0:53:51.540
Student10
Then after I got then I applied to everything else.

0:53:51.900 --> 0:53:56.50
Student10
Then when I went to my visit days, I hated my insurance, but I hated everything else.

0:53:56.160 --> 0:53:58.950
Student10
So if I didn't get into X I I would have to go through clearing.

0:53:59.140 --> 0:54:4.20
Student10
So I would say luckily I did because I got my grades lowered and I did.

0:54:4.30 --> 0:54:6.310
Student10
But yeah, I mean, there were so many factors too.

0:54:6.320 --> 0:54:10.170
Student10
I would say my advice would be do as much as humanly possible.

0:54:10.180 --> 0:54:11.710
Student10
Go to every open day you can.

0:54:11.980 --> 0:54:18.530
Student10
Luckily, some and I open days are online, but I would say literally you can't be bothered, but it will be worth it.

0:54:19.730 --> 0:54:21.60
Interviewer
Yeah, fair enough.

0:54:21.350 --> 0:54:22.320
Interviewer
Fantastic.