0:0:0.0 --> 0:0:8.20  
Interviewer  
It's nice that we've been able to find a time and so that you can get your voucher more than anything, but yeah, I hope things have settled down a bit before you now.

0:0:9.680 --> 0:0:10.580  
Student10  
Yeah, they they have.

0:0:11.460 --> 0:0:12.370  
Interviewer  
Yeah, it get.

0:0:12.710 --> 0:0:15.30  
Interviewer  
And I really like the jumper, by the way.

0:0:16.440 --> 0:0:16.890  
Student10  
Thank you.

0:0:16.900 --> 0:0:17.550  
Student10  
I got it for Christmas.

0:0:18.160 --> 0:0:18.520  
Interviewer  
Ohh.

0:0:18.530 --> 0:0:18.950  
Interviewer  
Nice.

0:0:18.960 --> 0:0:21.110  
Interviewer  
That's that's definitely not part of the interview about it.

0:0:21.160 --> 0:0:21.880  
Interviewer  
Very nice jumper.

0:0:23.360 --> 0:0:23.840  
Student10  
That's OK.

0:0:23.380 --> 0:0:25.30  
Interviewer  
OK, fab.

0:0:25.40 --> 0:0:27.190  
Interviewer  
So yeah, tell me a little bit about yourself.

0:0:27.200 --> 0:0:30.150  
Interviewer  
Like, where did you grow up and how did you end up at X?

0:0:31.760 --> 0:0:33.710  
Student10  
So I'm I'm to be fair and quiet.

0:0:44.150 --> 0:0:44.370  
Interviewer  
Yeah.

0:0:33.720 --> 0:0:46.110  
Student10  
I'm fairly like normal person, so I grew up in A, so in a tiny place, called B, so I'm assuming you probably heard of C like, yeah, well, I live.

0:0:46.120 --> 0:1:0.240  
Student10  
I live next to C, so it's not the nicest area in the world, but I like it, but I don't live in C, but I live in A and I have twin sister who was also applying to UNI at the same time I did which made things quite interesting.

0:1:1.50 --> 0:1:4.330  
Student10  
Umm, I'm in a single parent single parent household.

0:1:5.360 --> 0:1:17.600  
Student10  
So because my parents are divorced when I was younger, which meant which obviously had quite a big impact on applying to UNI as well because I didn't wanna be that far away from home because my mum's actually on her own.

0:1:18.590 --> 0:1:18.810  
Interviewer  
Mm-hmm.

0:1:19.40 --> 0:1:19.660  
Student10  
Umm.

0:1:20.20 --> 0:1:25.870  
Student10  
And that's another reason why I was able to do the X scholars, because I come from a single parent household.

0:1:25.920 --> 0:1:33.510  
Student10  
So technically I come from a disadvantaged background, which I don't, but like on paper I classes coming from disparage background.

0:1:33.700 --> 0:1:37.740  
Student10  
So and because of the area I I live in like.

0:1:37.860 --> 0:1:45.780  
Student10  
Yeah, I mean, umm, I would say I've always been quite hard working in like school and stuff like that.

0:1:52.820 --> 0:1:53.30  
Interviewer  
Hmm.

0:1:45.910 --> 0:1:54.720  
Student10  
So I always knew I wanted to go into higher education because I I'm hoping to actually going to publishing when I finish university, so I've always known that's where I wanted to go.

0:1:54.730 --> 0:1:56.350  
Student10  
And so I always knew that I had to go to.

0:1:56.360 --> 0:1:57.150  
Student10  
You need to get there.

0:1:58.310 --> 0:2:8.180  
Student10  
Umm, it was a little bit of a struggle because my mum, she's a qualified nurse but when because of how old she is, not in a bad way.

0:2:8.240 --> 0:2:11.680  
Student10  
When she had to, when she became a nurse, she didn't have to go to university to do it.

0:2:12.110 --> 0:2:12.610  
Interviewer  
Hmm.

0:2:11.990 --> 0:2:17.340  
Student10  
You want to specific nursing school, so she had no idea when we started university.

0:2:17.350 --> 0:2:18.960  
Student10  
Like any of the aspects of it.

0:2:19.50 --> 0:2:22.660  
Student10  
So it made it like slightly different experience because she hadn't.

0:2:23.70 --> 0:2:31.260  
Student10  
She had one she had no experience actually being at University of herself, but it also meant that she didn't really know what type of things we need to do.

0:2:31.270 --> 0:2:38.700  
Student10  
So I had to rely a bit more on other things I found out at school or like the X scholars to actually tell me information about UNI and like the process of it.

0:2:43.560 --> 0:2:43.830  
Interviewer  
Yeah.

0:2:50.890 --> 0:2:51.90  
Interviewer  
Yeah.

0:2:38.710 --> 0:2:51.260  
Student10  
Because like when you're actually say it to someone who hasn't done it, it's very confusing and it's like there's so many things you need to do and like different deadlines for like, if you wanna go to Oxbridge or anything like that, it was.

0:2:51.270 --> 0:3:1.690  
Student10  
So it was like it was a lot, but like fine, I went to a mixed high school, but then for six form actually went to an all boys sick form.

0:3:1.750 --> 0:3:3.50  
Student10  
There was an all boy lower school.

0:3:4.650 --> 0:3:4.910  
Interviewer  
OK.

0:3:3.60 --> 0:3:10.270  
Student10  
It was a mixed six form, but it was majority boy, which also meant that my like 8 and I got.

0:3:10.280 --> 0:3:21.900  
Student10  
I did very well in my levels, but it was it did mean that my like you 61 experience was slightly different to a lot of other people was because we were there was about 20 girls and about 140 boys.

0:3:22.130 --> 0:3:30.960  
Student10  
So like you are, you are severely outnumbered, but I I quite liked it cause I find like, particularly when you're younger, a lot of girls can be a bit.

0:3:32.490 --> 0:3:52.580  
Student10  
mean, like you know, when like you were trying to say like, so yeah, so that made my like experience slightly different because like it was a bit more like independent because they used to working with guys who not mean sangria, but genuinely don't need as much like guidance and like, support with specific things as girls do.

0:3:52.590 --> 0:3:53.730  
Student10  
But they're still really good with it.

0:3:54.630 --> 0:3:57.480  
Student10  
And but my 6th warm was.

0:3:57.490 --> 0:3:59.260  
Student10  
I'm not saying this to be bad. It's true.

0:4:1.500 --> 0:4:1.740  
Interviewer  
Umm.

0:3:59.330 --> 0:4:4.170  
Student10  
Was in middle of a Council estate, so it was on paper.

0:4:4.360 --> 0:4:7.470  
Student10  
It would actually cost us quite, quite like a disadvantageous school.

0:4:7.480 --> 0:4:19.650  
Student10  
It was one of the best 6 forms, like a level one is actually in my in my area and we got higher grades than the grammar school did, but at the same time, like technically it wasn't a very good area.

0:4:19.660 --> 0:4:33.130  
Student10  
So that did that made it quite interesting, because when I told people what school I went to, they always looked to me a bit like ohh, that's not in the best area, but I'd be like it's not, but at the same time, like the school itself were fantastic.

0:4:33.140 --> 0:4:34.410  
Student10  
And like I loved it.

0:4:34.860 --> 0:4:43.730  
Student10  
But yes, I would say trying to think if I what else about my life, I love cats.

0:4:43.860 --> 0:4:46.320  
Student10  
I don't know if that's relevant, but hello.

0:4:46.210 --> 0:4:46.650  
Interviewer  
That's cute.

0:4:48.690 --> 0:4:56.880  
Student10  
Yeah, because we have a have a lot of cats and I would say I'm a very home body person, so I love her.

0:4:56.890 --> 0:4:57.700  
Student10  
I love my home.

0:4:57.710 --> 0:5:0.300  
Student10  
I love my family like I've got a boyfriend at home.

0:5:0.310 --> 0:5:2.660  
Student10  
So like, I'm very like home focused.

0:5:7.950 --> 0:5:8.210  
Interviewer  
Umm.

0:5:2.750 --> 0:5:19.360  
Student10  
So particularly for me, going to universities been harder than a lot of other people I know because we I didn't come from type of family where like of an evening we'd all go to our separate rooms and like watch TV or like play on my car like Xbox games like we would like sit down like play games or like watch TV together.

0:5:19.690 --> 0:5:24.780  
Student10  
So that has meant that for me, compared to a lot of my friends, university has been quite a difficult experience.

0:5:30.10 --> 0:5:30.430  
Interviewer  
Hmm.

0:5:24.790 --> 0:5:33.580  
Student10  
Not like badly, but like it just means that I'm not used to being on my own and I'm used to like being around my family and stuff like that.

0:5:33.590 --> 0:5:41.670  
Student10  
So I would say you UNI was a slightly different experience to me than a lot of other people because quite a lot of people I knew have really have really enjoyed that.

0:5:41.680 --> 0:5:45.170  
Student10  
The freedom of being able to completely do exactly what they want when they want for us.

0:5:45.180 --> 0:5:49.350  
Student10  
For me it's a bit weird sitting there when like when you can't be bothered to pick what to watch on TV.

0:5:51.290 --> 0:5:51.570  
Interviewer  
Umm.

0:5:49.360 --> 0:5:52.670  
Student10  
So I wanna ask, can just pick for you instead of you having to sit there.

0:5:59.380 --> 0:6:0.830  
Interviewer  
Yeah, yeah, absolutely.

0:5:52.680 --> 0:6:1.730  
Student10  
Just going you get I mean, but like I would say, yeah, trying to think, does that answer your question, sorry.

0:6:0.840 --> 0:6:2.570  
Interviewer  
So you'll you you mentioned.

0:6:2.620 --> 0:6:3.770  
Interviewer  
No, that's that's great.

0:6:3.810 --> 0:6:8.590  
Interviewer  
And there's no there's no wrong answers, and you mentioned you wanted to go to journalism.

0:6:8.600 --> 0:6:9.530  
Interviewer  
So what are you?

0:6:9.590 --> 0:6:11.570  
Interviewer  
What are you actually studying here at X?

0:6:12.40 --> 0:6:15.760  
Student10  
And so I'm hoping to go into publishing, but I do ancient history.

0:6:16.220 --> 0:6:17.610  
Interviewer  
Publishing, sorry, yeah.

0:6:17.940 --> 0:6:19.450  
Interviewer  
OK, you didn't age in history.

0:6:17.750 --> 0:6:22.350  
Student10  
No, you did so it has nothing to do with publishing.

0:6:22.640 --> 0:6:25.850  
Student10  
I just you just need any degree to go into publishing.

0:6:30.610 --> 0:6:31.140  
Interviewer  
Got it.

0:6:25.940 --> 0:6:33.150  
Student10  
So I had the well luxury really to pick any degree I wanted literally cause it just needs to be.

0:6:33.160 --> 0:6:37.630  
Student10  
I just need to have that high level of education so I could have picked like a maths degree or something.

0:6:37.640 --> 0:6:43.90  
Student10  
Not that I would, but like so I had the well, like I would say like like I didn't have to.

0:6:43.160 --> 0:6:51.250  
Student10  
I didn't have to do like journalism or like English or error, so I I've been able to pick a degree that I knew I would love doing, which I do.

0:6:51.260 --> 0:6:52.560  
Student10  
I do love my degree so much.

0:6:58.330 --> 0:6:58.550  
Interviewer  
Umm.

0:6:52.990 --> 0:7:7.30  
Student10  
So like I had they like, I know quite a lot of people who have to do business or they have to do psychology to become like like what they want to do or they have to do medicine or like to to just do whatever reside the ability to just sit there and go.

0:7:7.40 --> 0:7:7.630  
Student10  
You know what?

0:7:8.130 --> 0:7:13.220  
Student10  
I could have picked anything I could have picked up theatre, but now I'm.

0:7:13.230 --> 0:7:14.540  
Student10  
I'm very happy with my choice.

0:7:14.590 --> 0:7:15.710  
Student10  
It's it's.

0:7:15.720 --> 0:7:16.810  
Student10  
It's a great it's a great degree.

0:7:17.740 --> 0:7:18.90  
Interviewer  
Yeah.

0:7:18.100 --> 0:7:18.450  
Interviewer  
Great.

0:7:18.460 --> 0:7:20.990  
Interviewer  
That's really good to hear and fantastic.

0:7:21.0 --> 0:7:26.690  
Interviewer  
So we'll go through the Intune kind of like a couple of sections, kind of chronologically, if you like.

0:7:26.700 --> 0:7:32.170  
Interviewer  
So we'll think about, you know, preparing for university, and then we'll all come to talk about your university experience.

0:7:32.230 --> 0:7:41.370  
Interviewer  
And so you mentioned that your mum didn't go to UNI and that you've got a twins twin sister who was applying for uni at the same time.

0:7:41.740 --> 0:7:47.570  
Interviewer  
How did you experience support from your family in general when you were applying to higher education?

0:7:48.710 --> 0:7:51.520  
Student10  
So I got a lot of support.

0:7:52.110 --> 0:7:59.980  
Student10  
My mum was always happy to take me to open days, listen to whatever talks online that she needed to, and I mean, obviously she did have to do that twice.

0:8:0.150 --> 0:8:8.510  
Student10  
So we were slightly limited, so I didn't probably do as much as other people I know, but I've never felt like I, like, didn't get the full applying to university experience.

0:8:9.440 --> 0:8:12.990  
Student10  
But I would say my mom was very like support wise.

0:8:13.60 --> 0:8:19.20  
Student10  
It was very much along the lines of I will help you with whatever you need, but at the end of the day this is your choice.

0:8:20.270 --> 0:8:20.440  
Interviewer  
Yeah.

0:8:20.110 --> 0:8:21.40  
Student10  
Like it's your.

0:8:21.90 --> 0:8:36.690  
Student10  
It's your decision to do with whatever, so it was supportive enough that like if I had it like for example, when I had opened it ready, she took me, she took me there and like if I had an open day like Birmingham or whatever, even though it was like a 3/4 hour drive, I should be happy to drive me there to do it.

0:8:37.180 --> 0:8:39.140  
Student10  
And like always, like go through everything with me.

0:8:39.150 --> 0:8:46.270  
Student10  
So like this I had I basically I like to think that I had the perfect amount of support because I had enough support that I've always.

0:8:46.280 --> 0:8:52.230  
Student10  
I knew that like if I had any questions or anything like she'd be like she watched like, 70 talks about finance and like join group chats.

0:8:52.240 --> 0:8:52.620  
Student10  
I like that.

0:8:52.630 --> 0:8:54.270  
Student10  
So she can understand it because she didn't.

0:9:1.150 --> 0:9:1.470  
Interviewer  
Hmm.

0:8:54.320 --> 0:9:1.810  
Student10  
She hadn't gone through it herself, but at the same time, not so much support that I feel like I I made my own choice, like I didn't.

0:9:1.900 --> 0:9:4.480  
Student10  
I mean, it wasn't like I was kind of pressure.

0:9:4.490 --> 0:9:5.510  
Student10  
I wasn't even really necessary.

0:9:5.520 --> 0:9:12.650  
Student10  
Pressured in to go into higher education, but like I had the support there that I needed to make my own choice, if that makes sense.

0:9:13.110 --> 0:9:13.550  
Interviewer  
Yeah.

0:9:13.590 --> 0:9:14.760  
Interviewer  
Fantastic.

0:9:14.850 --> 0:9:15.320  
Interviewer  
That's great.

0:9:15.330 --> 0:9:16.400  
Interviewer  
That's really nice to hear.

0:9:16.690 --> 0:9:22.800  
Interviewer  
And you mentioned that you went to, you know, a sort of slightly different sick form perhaps to other people.

0:9:22.890 --> 0:9:28.220  
Interviewer  
How did you experience support from your sixth form with the whole university application process?

0:9:29.500 --> 0:9:32.690  
Student10  
So this is where it starts to become a little bit mixed.

0:9:33.280 --> 0:9:44.390  
Student10  
Overall, it was really good and compared to a lot of other schools, I know that I got very lucky because we had a UCAS coordinator who would like, go through all our personal statements with us and literally sit and she actually went to X.

0:9:44.480 --> 0:9:48.330  
Student10  
So she sat down and like, talked like, talked me through like some of the finer details of it.

0:9:48.800 --> 0:9:51.650  
Student10  
And like, they're always happy to chat with you about anything.

0:9:52.180 --> 0:10:1.350  
Student10  
However, surprisingly, there was quite a lot of pressure to apply for Russell Group UNIS and which I didn't want to apply for, cause I like.

0:10:6.460 --> 0:10:6.880  
Interviewer  
Hmm.

0:10:1.420 --> 0:10:8.20  
Student10  
OK, I like studying, but at the same time I don't want to be my whole life, but not in a mean way.

0:10:8.30 --> 0:10:10.80  
Student10  
And if that's what people want to go for it.

0:10:10.90 --> 0:10:12.40  
Student10  
But I like having like I've got a job.

0:10:12.50 --> 0:10:19.940  
Student10  
I have like the perfect balance and I've got friends of studying like being able to have a life and then doing what I want or as I know, like anything like that.

0:10:19.950 --> 0:10:21.820  
Student10  
You don't, and there's quite a lot of not stigma.

0:10:21.830 --> 0:10:28.580  
Student10  
But like, it's so much harder to get into, a roster group, annoy uni like I was quite lucky, and I did.

0:10:28.670 --> 0:10:30.820  
Student10  
I got 3 As in my level so they were very good.

0:10:30.830 --> 0:10:34.220  
Student10  
I did work unbelievably hard though, like we're talking like, really, really hard.

0:10:34.310 --> 0:10:39.800  
Student10  
But I was slightly pushed to go to like a Russell Group Union.

0:10:39.810 --> 0:10:46.700  
Student10  
Like when I submit my choices, they were a bit like I spoke to one guy about it and he was very much along the lines of.

0:10:47.250 --> 0:10:56.410  
Student10  
I mean, you can go to like X or like Kent or wherever, but you're not gonna have the same quality of you needs you would in like Durham or something.

0:10:56.420 --> 0:11:1.160  
Student10  
And I was sitting there a bit like, I mean, at the end of the day, it doesn't really matter.

0:11:1.170 --> 0:11:3.410  
Student10  
No ones gonna ask me in, like, 10 years old.

0:11:3.420 --> 0:11:4.530  
Student10  
Where did you get your degree from?

0:11:5.630 --> 0:11:5.880  
Interviewer  
Hmm.

0:11:5.640 --> 0:11:9.170  
Student10  
Like you know, I mean, so I would say it was a positive experience.

0:11:9.180 --> 0:11:21.950  
Student10  
At the same time, there was a lot of like, like surprisingly, not not in a bad way, but surprisingly there was a lot of pressure to go to a Russell Group UNI or like Oxbridge or like either Oxford or Cambridge.

0:11:21.960 --> 0:11:22.630  
Student10  
And it was a bit.

0:11:22.680 --> 0:11:30.900  
Student10  
It was a bit annoying because I sat there a bit like, well, you know, if I would go to UNI like that, it's because I'd wanna do that course.

0:11:30.910 --> 0:11:33.210  
Student10  
Not necessarily because and it worked for me.

0:11:33.220 --> 0:11:34.830  
Student10  
Not necessarily, just because.

0:11:35.230 --> 0:11:35.480  
Interviewer  
Umm.

0:11:34.940 --> 0:11:46.480  
Student10  
So that was quite annoying because like I made it very clear, I will warn you now, I'm a real chatter and I said, but it was, yeah, it made it a bit annoying because it wasn't necessarily the support I wanted with it.

0:11:47.310 --> 0:11:47.780  
Interviewer  
Yeah.

0:11:46.490 --> 0:11:51.160  
Student10  
Like if I wanted to go to like a Russell Group unis, I'd say and they, they would be amazing with it.

0:11:51.170 --> 0:11:54.470  
Student10  
But it was a bit annoying because I was sitting there, but like well, no.

0:11:55.710 --> 0:12:8.360  
Interviewer  
So in terms of, you know mention, it's not exactly the support you would have wanted, is it in, is that in terms of their attitude to it or is it more like the the things that they were literally offering you for support?

0:12:9.480 --> 0:12:11.290  
Student10  
Umm, I think it's not the attitude towards it.

0:12:11.300 --> 0:12:12.150  
Student10  
I mean, there was.

0:12:21.400 --> 0:12:21.730  
Interviewer  
Hmm.

0:12:12.400 --> 0:12:27.90  
Student10  
They did like quite a lot of stuff about university in general, but there was quite a heavy attitude towards if you're gonna apply to UNI, you should go to Ross Group, which was a bit annoying like because that's not really like when you're having conversations with people about UNI.

0:12:27.100 --> 0:12:28.700  
Student10  
That's not really this kind of support you want.

0:12:29.410 --> 0:12:30.840  
Interviewer  
Yeah, I understand.

0:12:30.910 --> 0:12:31.560  
Interviewer  
OK.

0:12:31.630 --> 0:12:38.170  
Interviewer  
And did your school have any universities come in and and do any kind of talks or engagement with you?

0:12:47.900 --> 0:12:48.290  
Interviewer  
Hmm.

0:12:57.500 --> 0:12:57.830  
Interviewer  
Hmm.

0:12:39.300 --> 0:12:58.130  
Student10  
See, I know the answer is usually yes, but obviously when I cause mine was all impacted by COVID cause I was the first year I was like this is the thing I was the we should take well this is slightly relevant but the reason why I want to actually do the interview was cause when I did X scholars mine was in COVID completely.

0:12:58.380 --> 0:13:11.500  
Student10  
So I I feel like my experience might be slightly different, which is why I wanted to do it, but so I feel like universities would have come in and we had some things online, but it was very tailored to like law or medicine or something.

0:13:11.510 --> 0:13:15.580  
Student10  
We didn't really have any cause, especially cuz like even like something like history.

0:13:15.680 --> 0:13:22.360  
Student10  
I would have loved to like, listen to universities about that, but it was mainly about like if you do like law or business or something like that.

0:13:25.880 --> 0:13:26.660  
Interviewer  
OK. Yeah.

0:13:22.850 --> 0:13:31.220  
Student10  
But there are a couple things online, but no one came in like and I would have remembered cause I I really wanted to try and see as much as I could, but no one came in.

0:13:31.230 --> 0:13:37.280  
Student10  
It's it was because of COVID cause it was like that was just as people were being locked down and stuff like that.

0:13:37.290 --> 0:13:38.890  
Student10  
But yeah, it did impact that bit quite a bit.

0:13:39.590 --> 0:13:40.250  
Interviewer  
Hmm.

0:13:40.290 --> 0:13:41.90  
Interviewer  
OK.

0:13:41.260 --> 0:13:53.200  
Interviewer  
And you mentioned obviously there was a reasonable amount of pressure to go to higher education and specific providers did most of your friends and peers end up going to higher education as well?

0:13:55.0 --> 0:14:4.300  
Student10  
Ohh, actually kind of I'd probably say about 80% like my boyfriend didn't go to UNI at all.

0:14:4.310 --> 0:14:5.280  
Student10  
He didn't know what was gonna do.

0:14:5.290 --> 0:14:6.840  
Student10  
Like, that's my kind of comparative.

0:14:6.850 --> 0:14:9.60  
Student10  
Really, he didn't know what he was gonna do at all.

0:14:9.630 --> 0:14:10.990  
Student10  
And so he didn't.

0:14:11.0 --> 0:14:11.500  
Student10  
He didn't.

0:14:11.510 --> 0:14:13.800  
Student10  
He knew he didn't wanna go to union, though, which was a great choice.

0:14:13.810 --> 0:14:15.880  
Student10  
He had, he would hate it, but yeah.

0:14:15.930 --> 0:14:20.460  
Student10  
So I do know a few people who actually chose not to go to UNI and none of them regret it.

0:14:20.500 --> 0:14:22.710  
Student10  
I know some people that have chosen to go to UNI and regret it.

0:14:32.80 --> 0:14:32.320  
Interviewer  
Umm.

0:14:23.190 --> 0:14:35.400  
Student10  
So like I mean I would say from what I heard though, schools aren't very supportive and people who choose not to go to higher education, there is a lot of, there was a lot of pressure in.

0:14:35.410 --> 0:14:42.0  
Student10  
So, OK, you go into education and if you higher education and if you don't, then you're kind of having to fend for yourself a little bit.

0:14:42.780 --> 0:14:43.120  
Interviewer  
Hmm.

0:14:42.970 --> 0:14:45.640  
Student10  
But I know I do know more people than I thought.

0:14:45.650 --> 0:14:46.420  
Student10  
Actually, who would?

0:14:46.490 --> 0:14:47.880  
Student10  
Who didn't decide to go to higher education?

0:14:48.800 --> 0:14:55.400  
Interviewer  
OK, trusting and at school, did you take part in any extracurricular activities at all?

0:14:56.390 --> 0:14:58.380  
Student10  
Yeah, I did quite a lot.

0:14:58.430 --> 0:14:59.380  
Student10  
I was on.

0:14:59.390 --> 0:15:1.180  
Student10  
I did a lot of sports, so I do.

0:15:1.270 --> 0:15:6.460  
Student10  
I did a lot of sports at school in both high school and and both high school and sixth form school.

0:15:6.470 --> 0:15:7.860  
Student10  
Not as much because I do.

0:15:7.870 --> 0:15:11.720  
Student10  
I did a lot of sports outside school, but particularly in high school I did everything.

0:15:11.730 --> 0:15:21.270  
Student10  
It was one of the things where if someone asked that I'd be happy to do it, I did a lot of theater stuff and I volunteering, and then I also was part of our leadership teams and stuff like that.

0:15:21.280 --> 0:15:23.350  
Student10  
So I was a fairly active person.

0:15:24.280 --> 0:15:25.280  
Interviewer  
Hey, OK.

0:15:25.440 --> 0:15:26.980  
Interviewer  
And like did.

0:15:26.990 --> 0:15:31.440  
Interviewer  
Did you find that any of that ended up being relevant to your application for university?

0:15:31.590 --> 0:15:35.450  
Interviewer  
And did you end up talking about any of them or did it impact?

0:15:39.820 --> 0:15:39.990  
Interviewer  
OK.

0:15:36.180 --> 0:15:50.620  
Student10  
And I'm going to be fairly honest and say no, the only one that had an impact was my volunteering and that's because I got, I basically got handed a really great opportunity to help design a local one of the local hospitals for children.

0:15:51.700 --> 0:15:53.410  
Student10  
So I had to.

0:15:53.480 --> 0:16:4.230  
Student10  
So I gathered a lot of people's like opinions and like forms and stuff like that and presented it to the Board of directors for the hospital, which it wasn't like it wasn't like a it just so happened that my mum worked with someone who did it.

0:16:4.240 --> 0:16:6.750  
Student10  
And then they were like ohh does your I have a daughter the right age.

0:16:6.760 --> 0:16:10.370  
Student10  
You would help type thing it wasn't, but it comes under volunteering.

0:16:10.460 --> 0:16:21.280  
Student10  
I would say that is the one thing that's helping the most, because when you say that in a job interview or a university or in a like something for UNI or like on your personal statement, it looks fantastic.

0:16:21.910 --> 0:16:22.240  
Interviewer  
Hmm.

0:16:21.970 --> 0:16:24.840  
Student10  
Like literally, I mean, it was fantastic and I'm so happy I did it.

0:16:26.410 --> 0:16:26.640  
Interviewer  
Yeah.

0:16:24.910 --> 0:16:39.200  
Student10  
But like you know, I mean I would say out of everything you could possibly do, even like student leadership like Head Boy had girl, something like volunteering is the the best option because it's kind of it's outside, outside, outside, not outside the school environment.

0:16:39.290 --> 0:16:41.160  
Student10  
Because on top of everything else.

0:16:41.170 --> 0:16:44.820  
Student10  
But I would say that's the one thing that was the most beneficial for me.

0:16:45.680 --> 0:16:46.110  
Interviewer  
OK.

0:16:53.20 --> 0:16:53.220  
Student10  
Yeah.

0:16:46.280 --> 0:16:55.590  
Interviewer  
Yeah, that sounds like a really nice project and like you see, it will have given you really useful experience, which is why it's so good, you know, to talk about and fantastic.

0:16:55.600 --> 0:17:0.140  
Interviewer  
And did you have any financial concerns when you were considering higher education?

0:17:1.810 --> 0:17:6.940  
Student10  
Yes, sorry, I get the I don't have any problem talking about it.

0:17:6.950 --> 0:17:10.930  
Student10  
I get nearly the maximum student loan because my mom's a single parent.

0:17:11.120 --> 0:17:12.970  
Student10  
I have no financial support from home.

0:17:12.980 --> 0:17:15.410  
Student10  
She would if she could, but she genuinely can't.

0:17:15.600 --> 0:17:20.310  
Student10  
So and I have a twin sister, so it's not like I could get help like she'd be having and she wouldn't, like split.

0:17:20.320 --> 0:17:23.970  
Student10  
It would be Even so, I don't get any financial support at home at all.

0:17:24.80 --> 0:17:26.190  
Student10  
Hence why I've actually had to get a job when I'm at uni.

0:17:26.980 --> 0:17:29.370  
Student10  
It was a really big impact thing.

0:17:29.420 --> 0:17:41.730  
Student10  
When I applied to university, because a new, obviously because of where I live, I could have gone to university in London and I could have commuted, but I didn't want to cause I don't really like London, so I wanted the move away from you.

0:17:41.900 --> 0:17:43.590  
Student10  
Like, move away from home experience.

0:17:43.880 --> 0:17:44.750  
Student10  
But I was really.

0:17:44.760 --> 0:17:46.770  
Student10  
I was limited to work.

0:17:46.780 --> 0:17:48.280  
Student10  
Can I actually afford to move?

0:17:49.70 --> 0:17:56.200  
Student10  
So like an example of this is actually looked at Royal Holloway, the UNI, but it was too expensive to live there.

0:17:56.330 --> 0:18:10.80  
Student10  
I actually couldn't afford to live there, and as soon as I read that number, I was like no, like it's it impacted it like at the end of the day, if that's where my heart was set, I would have gone there like I would have made it work.

0:18:10.170 --> 0:18:10.760  
Student10  
But it wasn't.

0:18:10.770 --> 0:18:11.820  
Student10  
It was quite a big factor.

0:18:11.830 --> 0:18:14.260  
Student10  
Like other people I knew were just like, oh, you know what?

0:18:14.510 --> 0:18:15.430  
Student10  
I love this course.

0:18:15.440 --> 0:18:18.80  
Student10  
I'm gonna go there, but I was like, well, do you know how much it is to live there?

0:18:18.210 --> 0:18:22.570  
Student10  
Do you know like, like how much this is and that and they're like, no, I haven't really thought about it.

0:18:23.150 --> 0:18:31.220  
Student10  
And they're like, well, if I don't think about it and it turns out it's like like 200 pounds a week to live there, I can't do that.

0:18:31.330 --> 0:18:33.380  
Student10  
So thing so it took a lot.

0:18:33.390 --> 0:18:33.760  
Student10  
It did.

0:18:33.770 --> 0:18:37.100  
Student10  
I did have to like like star game my mum to like work out.

0:18:37.110 --> 0:18:43.780  
Student10  
I do, you know, roughly how much in finance I get, cause like you can do student finance calculator, which isn't that accurate but like it gives me a ball park.

0:18:43.790 --> 0:18:45.420  
Student10  
She was like, yeah, I think you can get this amount.

0:18:49.850 --> 0:18:50.10  
Interviewer  
Yeah.

0:18:45.750 --> 0:18:51.820  
Student10  
And then obviously I did the X scholars, so luckily I got the grant from it, which was amazing.

0:18:51.830 --> 0:18:56.110  
Student10  
That helped so much in my first year because I don't have the financial support from home at all.

0:18:56.520 --> 0:18:56.810  
Interviewer  
Hmm.

0:18:56.540 --> 0:19:1.550  
Student10  
So it was very much along the lines of if I can afford it.

0:19:1.560 --> 0:19:4.310  
Student10  
Yes, it was never like the Student Loans or anything.

0:19:4.320 --> 0:19:5.370  
Student10  
I wasn't worried about that.

0:19:5.870 --> 0:19:9.270  
Student10  
Like I always knew from day one that that wouldn't be a problem.

0:19:9.280 --> 0:19:14.980  
Student10  
It would be like if because I don't have the support, the financial aspect at home, how would I work it out?

0:19:15.600 --> 0:19:16.460  
Interviewer  
Yeah, see.

0:19:16.10 --> 0:19:17.680  
Student10  
So it did have quite, yeah.

0:19:23.100 --> 0:19:24.910  
Student10  
No. Yeah.

0:19:18.470 --> 0:19:26.190  
Interviewer  
So you weren't necessarily worried about taking on a loan as then you kind of knew how the repayments worked, but you were just obviously some.

0:19:30.590 --> 0:19:30.840  
Student10  
You know.

0:19:26.200 --> 0:19:35.40  
Interviewer  
The student loan doesn't cover like you say, absolutely everything and and even the almost maximum student loan like you say isn't enough.

0:19:35.190 --> 0:19:40.610  
Interviewer  
So is that what you're saying was kind of you have to do a bit of extra consideration, yeah.

0:19:37.50 --> 0:19:42.610  
Student10  
Yeah, because I think I got really lucky.

0:19:42.620 --> 0:19:43.270  
Student10  
And I was.

0:19:43.320 --> 0:19:51.690  
Student10  
I had a lot of talks on student finance, so many talks from my school and from running scholars and like different talks online, different unions, every open day.

0:19:51.700 --> 0:19:59.870  
Student10  
You had some talk about student finance, so I knew from very early on that obviously at the end of the day it's something that I won't really like it.

0:19:59.880 --> 0:20:4.100  
Student10  
It's not like it impacts cause I had people questioning me like, Oh my God, it will impact you taking a mortgage.

0:20:4.210 --> 0:20:5.190  
Student10  
Well, no, not really.

0:20:5.260 --> 0:20:5.940  
Student10  
It doesn't.

0:20:6.40 --> 0:20:9.990  
Student10  
I'm not actually gonna end up paying it back because of the time in which I started.

0:20:10.280 --> 0:20:12.330  
Student10  
I haven't hadn't had it, sorry.

0:20:12.820 --> 0:20:15.60  
Student10  
Finance hadn't changed over to the new system yet.

0:20:15.180 --> 0:20:17.150  
Student10  
So I still don't like, let us be real.

0:20:17.160 --> 0:20:18.270  
Student10  
I'm not gonna pay it back.

0:20:18.360 --> 0:20:20.710  
Student10  
I'll pay some of it back, but there's a chance.

0:20:20.720 --> 0:20:26.270  
Student10  
I probably not gonna pay it all back, and I'm not the type of person and like, so I knew from very early on that that wouldn't be a problem.

0:20:26.470 --> 0:20:27.530  
Student10  
Whereas I actually.

0:20:27.540 --> 0:20:28.490  
Student10  
I'm quite surprised.

0:20:28.700 --> 0:20:31.10  
Student10  
I know people that you knew who like this.

0:20:31.20 --> 0:20:36.340  
Student10  
May I don't know if this would help, but like I know we're girl on my course who lives at home and doesn't have.

0:20:36.350 --> 0:20:41.400  
Student10  
She didn't take out maintenance loan at all because she didn't wanna have to keep paying money back.

0:20:41.500 --> 0:20:45.440  
Student10  
But I'm looking at how going, but she took out a loan to pay for her course.

0:20:45.530 --> 0:20:59.790  
Student10  
So at the end of the day, like you're already there talking, and then she struggles financially so much, so I'd end of the day, it wasn't something I worried about because I had a lot of like a so many talks.

0:20:59.800 --> 0:21:7.520  
Student10  
Student finance like sometimes I think I could probably do a talk or shouldn't finance like the amount that I remember from when I had it from when I had it.

0:21:7.700 --> 0:21:9.110  
Student10  
For me it was.

0:21:9.120 --> 0:21:17.400  
Student10  
It was a it was quite good actually, because it did show me that from the student finance aspect of it, like the amount that covers my course, I cannot gonna actually have to pay that.

0:21:17.520 --> 0:21:18.530  
Student10  
And I don't even get the money.

0:21:18.540 --> 0:21:24.720  
Student10  
Like it goes straight to the uni like it's not like I have to try and save 9250 pounds like it goes to the uni type thing.

0:21:24.730 --> 0:21:27.290  
Student10  
That was that was always very clear from day one, which was quite nice.

0:21:27.940 --> 0:21:28.730  
Interviewer  
OK, great.

0:21:37.370 --> 0:21:37.560  
Student10  
Yeah.

0:21:46.620 --> 0:21:46.800  
Student10  
Yeah.

0:21:28.740 --> 0:21:47.440  
Interviewer  
So it sounds like you know, you did have some financial concerns and some considerations, but you got an adequate level of support and information from school and university and also from your mum, obviously to the extent to which she had the knowledge or or or more just kind of like the moral support and helping you with calculations.

0:21:47.450 --> 0:21:48.70  
Interviewer  
Yeah.

0:21:48.520 --> 0:21:50.30  
Interviewer  
OK, fantastic.

0:21:50.320 --> 0:21:55.410  
Interviewer  
So moving on to X scholars itself, how did you end up taking part in X scholars?

0:21:56.760 --> 0:21:58.370  
Student10  
But it's actually quite funny.

0:21:58.460 --> 0:21:59.750  
Student10  
It was very random.

0:21:59.800 --> 0:22:24.580  
Student10  
It came up on an email like and I I was in year 12 and all I thought is and at that time they people kept saying you need to do stuff to go on your on your what is the thing personal statement and I was like I'm gonna have actually done anything because it was it was kind of a last minute like I need to do something type thing and it came up and this is gonna sound bad and I don't mean it to I didn't really know about X when I applied it was just I.

0:22:24.650 --> 0:22:30.780  
Student10  
Googled it and it said it was like maximum an hour and a half away and I was like, OK, if my mum has to drop me so I can do the school of thing, it won't be that far.

0:22:31.30 --> 0:22:31.710  
Student10  
But it was kind of.

0:22:31.920 --> 0:22:37.490  
Student10  
It was one of those type things and it was promoted by my school, so it wasn't like it was something I found online.

0:22:37.920 --> 0:22:38.850  
Student10  
And then I read about.

0:22:38.860 --> 0:22:44.750  
Student10  
I read into it and it sounded like a really good opportunity and more about UNI, less about X which I quite like time.

0:22:45.530 --> 0:22:47.580  
Student10  
And then it was a bit like.

0:22:47.670 --> 0:22:56.550  
Student10  
Then I read underneath that like the requirements that actually if you come from disadvantaged backgrounds, you have the option to do it and like you get different priority levels.

0:22:56.860 --> 0:23:0.970  
Student10  
So then obviously I knew obviously like this is gonna sound bad on paper.

0:23:1.570 --> 0:23:10.220  
Student10  
Like when I actually took quite a few boxes cause like like I'm estranged from my father, my single parent household like income wise and like my area.

0:23:10.810 --> 0:23:15.190  
Student10  
So like that's that's I hoped I might have the opportunity to do it.

0:23:15.200 --> 0:23:28.310  
Student10  
So that was really nice because it's quite nice to be able to do something that I knew that like would be a bit more tailored towards not necessarily having the support at home like financially or like even not necessarily from the area which was quite nice.

0:23:28.640 --> 0:23:30.970  
Student10  
But yeah, it was genuinely a random email.

0:23:30.980 --> 0:23:31.500  
Student10  
Ohh, you know what?

0:23:31.510 --> 0:23:32.570  
Student10  
I'm gonna apply for that.

0:23:32.640 --> 0:23:37.910  
Student10  
My sister applied for as well, but she ends up dropping out, but like I was a bit like ohhh my gosh wow.

0:23:37.920 --> 0:23:40.340  
Student10  
When I actually heard back that I got it, I was very surprised.

0:23:40.640 --> 0:23:45.480  
Student10  
But yeah, it was a completely random like you get a bunch load of emails and I was like, oh, that one looks fun.

0:23:51.720 --> 0:23:51.920  
Student10  
Yeah.

0:23:53.740 --> 0:23:53.940  
Student10  
Yeah.

0:23:46.130 --> 0:23:54.520  
Interviewer  
OK, so you heard about it through school and then sort of they left you to kind of follow up on that opportunity if you wanted to, yeah, OK.

0:23:54.630 --> 0:23:57.150  
Interviewer  
And how would you describe your experience of X scholars?

0:23:58.710 --> 0:23:59.560  
Student10  
I'm pretty good.

0:23:59.570 --> 0:24:6.320  
Student10  
It's the reason why I went to X so like overall it was very positive and like I actually worked on the X scholars.

0:24:6.330 --> 0:24:15.690  
Student10  
When I come to UNI so like it was, it was a really, really good experience and I struggled to pick my course because I had so much choice.

0:24:15.700 --> 0:24:21.920  
Student10  
I struggled to pick my class and I this this sounds relevant, but it's it's not.

0:24:22.0 --> 0:24:23.870  
Student10  
I didn't know if I wanted to do history.

0:24:23.960 --> 0:24:34.770  
Student10  
Ancient history, classics archaeology and the department I was put in was history, archaeology and classics, and I had some history lectures and I was like, I don't like it.

0:24:35.40 --> 0:24:38.10  
Student10  
I literally sat there and I was like, I really don't like it.

0:24:38.100 --> 0:24:41.800  
Student10  
But then I had like classics lectures, and I was like, you know what?

0:24:41.810 --> 0:24:43.120  
Student10  
I love this archaeology lectures.

0:24:43.130 --> 0:24:50.520  
Student10  
You know, I don't know this as much, so it kind of allowed me to do a bit more research into actually what courses are there like to try and find a balance between history and classics.

0:24:50.530 --> 0:24:51.780  
Student10  
And I found ancient history.

0:24:51.870 --> 0:25:3.350  
Student10  
So like the reason why I managed to find my course was because I had so many like example lectures from X scholars and like people like they were at X but at the same time it was an example of what Ellie would be like.

0:25:3.730 --> 0:25:7.170  
Student10  
That like, show me what I wanted and then the other thing was everyone was just so nice.

0:25:8.390 --> 0:25:18.340  
Student10  
Like all the lecturers, all the people I worked with on the X scholars like as like mentors and like the people that like in charge of in schools, I was like ohh everyone made it.

0:25:18.350 --> 0:25:23.230  
Student10  
X must be really nice, which they are so like OK, well, just it was very, very positive.

0:25:24.190 --> 0:25:25.360  
Interviewer  
May OK.

0:25:25.450 --> 0:25:28.700  
Interviewer  
And what did you, what did you hope to get out of X?

0:25:28.710 --> 0:25:29.170  
Interviewer  
Scholars.

0:25:29.180 --> 0:25:33.820  
Interviewer  
So when you first applied, what did you think you would like to get out of it?

0:25:34.570 --> 0:25:49.600  
Student10  
Initially, just probably learn a bit more about UNI because I always knew it was to get higher education, but I didn't really know like like what would you be doing like do you have lectures like like school when you have lectures like you have classes like 9 till 4:00 every day?

0:25:49.790 --> 0:25:51.20  
Student10  
I would it be something like that?

0:25:51.70 --> 0:25:54.580  
Student10  
So like, it was quite nice to just learn like different things about it that doesn't.

0:25:57.760 --> 0:25:57.940  
Interviewer  
Yeah.

0:25:59.40 --> 0:26:0.690  
Student10  
Sorry, my screen froze.

0:26:0.700 --> 0:26:1.280  
Student10  
Can you still hear me?

0:26:1.860 --> 0:26:2.630  
Interviewer  
Yeah, I can hear you.

0:26:3.390 --> 0:26:4.310  
Student10  
OK, perfect.

0:26:4.320 --> 0:26:5.590  
Student10  
Sorry, my internet's awful.

0:26:7.830 --> 0:26:11.600  
Student10  
Yeah, it kind of just showed me, like different stuff and like it.

0:26:11.860 --> 0:26:17.200  
Student10  
The reason why I wanted to do it was to just get more experience about like university and like what does that you like to go there.

0:26:17.290 --> 0:26:19.120  
Student10  
Not necessarily, like course wise.

0:26:19.910 --> 0:26:20.350  
Interviewer  
OK.

0:26:20.950 --> 0:26:28.250  
Interviewer  
And I know that you you had a slightly different experience of X scholars because it was in COVID.

0:26:28.260 --> 0:26:29.310  
Interviewer  
Is that right?

0:26:29.790 --> 0:26:29.970  
Student10  
Yeah.

0:26:29.900 --> 0:26:39.210  
Interviewer  
And so talk to me a little bit about which parts of X scholars you enjoyed and which parts you know were impacted by COVID and.

0:26:39.710 --> 0:26:43.280  
Interviewer  
And yeah, talk to me about like the different aspects of it.

0:26:44.330 --> 0:26:58.920  
Student10  
So I think the ones I probably enjoyed the most are actually speaking one on one with a mentor because they told me so much information about UNI, not just directly ready, but then when I decided I wanted to go to X, they answered every single question I possibly had about the University of X.

0:26:59.630 --> 0:27:6.820  
Student10  
I loved the individual sessions we had like that were done by the X scholars team about which is where.

0:27:6.830 --> 0:27:9.560  
Student10  
It's not all of them were about the University of X, but like a couple were.

0:27:9.570 --> 0:27:10.660  
Student10  
And those are my favorite.

0:27:11.150 --> 0:27:21.390  
Student10  
And then I think COVID probably impacted the most that I couldn't actually see the UNI, so we didn't have a residential in the summer.

0:27:21.400 --> 0:27:34.770  
Student10  
Everything was done online like that was the biggest impact of it was the fact that I didn't actually get to see the UNI, which I would have loved to do because when I helped at it, I saw what they would have seen if what I would have been like, they would have been so fun.

0:27:35.40 --> 0:27:38.480  
Student10  
So like I was a bit disappointed that because that was the biggest impact.

0:27:38.490 --> 0:27:40.490  
Student10  
I've obviously I didn't meet anyone in person.

0:27:42.400 --> 0:27:42.860  
Interviewer  
Umm.

0:27:40.500 --> 0:27:45.190  
Student10  
It was all done at home, so that was that wasn't as great as I would have liked to meet people.

0:27:45.200 --> 0:27:57.740  
Student10  
And they speak to different people who actually go there because, like sometimes you can't feel the vibe until you actually have a conversation with someone, and then the bits I didn't enjoy, sometimes the basically the lectures.

0:27:57.750 --> 0:28:2.390  
Student10  
Some of them were so boring, like, not just cause I didn't wanna do it, but some of them were so boring.

0:28:2.600 --> 0:28:3.420  
Student10  
I've just sitting there going.

0:28:3.430 --> 0:28:21.410  
Student10  
I really hope my lectures are union like this and they're not cause I've been able to pick what I want, but it was so boring and then like I'm obviously doing everything online was so boring because in the summer all of like the activities that you would have done in person, we had to do online.

0:28:21.420 --> 0:28:24.620  
Student10  
So all my friends were out, like everyone was free.

0:28:24.630 --> 0:28:32.860  
Student10  
It was the first two weeks in the summer holidays and I spent probably about two to four hours every single day on the computer just sitting there having to do 'cause.

0:28:32.870 --> 0:28:39.280  
Student10  
You had to do assignments and like work and like we have not work but we had to do a big assignment at the end which I had to do on my own at home.

0:28:39.450 --> 0:28:45.120  
Student10  
It would have been nicer to do it in a group and it would just a bit it just it was really discombobulating and I didn't want to do it.

0:28:45.130 --> 0:28:45.380  
Student10  
It was.

0:28:45.430 --> 0:28:49.580  
Student10  
It was a miserable two weeks for me, but at that point I'd already decided I wanted to go to X.

0:28:49.590 --> 0:28:58.750  
Student10  
So like I knew it, be really beneficial for me to actually finish it, but at the same time, that was probably my most miserable part about it because it was so, like lonely.

0:28:59.750 --> 0:29:0.40  
Student10  
I'm not.

0:29:0.50 --> 0:29:3.980  
Student10  
Everyone was out and I it was like it was like the height of summer.

0:29:3.990 --> 0:29:7.590  
Student10  
It was so warm and I was just having to sit there inside with my computer.

0:29:7.600 --> 0:29:10.720  
Student10  
That was slowly dying because it was so hot just sitting there going.

0:29:10.730 --> 0:29:11.580  
Student10  
I really don't.

0:29:11.590 --> 0:29:18.780  
Student10  
I really don't wanna do this anymore, but I'm happy I did do it, but at the same time I'd say that was definitely the worst part of it.

0:29:18.830 --> 0:29:22.610  
Student10  
I remember now I'm just sitting on my sofa, like dX it because I didn't wanna be there.

0:29:23.430 --> 0:29:27.660  
Interviewer  
Umm, so you think that would have been OK if it had been the residential?

0:29:28.330 --> 0:29:28.550  
Student10  
Yeah.

0:29:32.420 --> 0:29:32.640  
Student10  
Yeah.

0:29:28.70 --> 0:29:35.830  
Interviewer  
Obviously you can't maybe know, but you know if it had been with everybody else doing their projects and things, yeah, OK, fair enough.

0:29:35.940 --> 0:29:42.20  
Interviewer  
And and so you mentioned that you probably already knew that you wanted to go to higher education.

0:29:42.30 --> 0:29:50.640  
Interviewer  
So would you say that X scholars had any impact on that decision, or was it more about this to your decision of where to go rather than whether to go?

0:29:51.780 --> 0:29:56.90  
Student10  
Well, I would say I would say it kind of this is gonna sound weird.

0:29:56.100 --> 0:30:5.650  
Student10  
It kind of covered every aspect of that because when I first applied, I always knew I'd be going, but it was a bit like, well, it's actually gonna be right for me because it was the fear.

0:30:5.710 --> 0:30:7.80  
Student10  
It's like I've never done.

0:30:7.170 --> 0:30:8.10  
Student10  
I've done Jesus.

0:30:8.20 --> 0:30:10.150  
Student10  
I've done a levels but degrees so different.

0:30:10.630 --> 0:30:11.500  
Student10  
Will it be?

0:30:11.570 --> 0:30:12.710  
Student10  
Will it actually work for me?

0:30:12.720 --> 0:30:16.100  
Student10  
Because I know people who went to union, they've dropped out within three weeks because they hated it.

0:30:16.190 --> 0:30:17.40  
Student10  
I didn't wanna do that.

0:30:17.50 --> 0:30:25.810  
Student10  
I wanted to know if I'd enjoy it or not, so it was one of those things where I was a bit like, OK, I wanna find out if this is actually like an experience I'd enjoy.

0:30:26.800 --> 0:30:31.180  
Student10  
Then it went from that to OK what course do I actually want to do?

0:30:31.640 --> 0:30:33.890  
Student10  
And then they helped a lot with picking more calls.

0:30:33.900 --> 0:30:39.640  
Student10  
I wanted to do because I was able to see literally like break down by breakdown.

0:30:39.650 --> 0:30:40.580  
Student10  
Would I enjoy this?

0:30:40.590 --> 0:30:43.700  
Student10  
No, not really, because I picked such a specific degree.

0:30:44.110 --> 0:31:1.110  
Student10  
I didn't want to, like, narrow my options down, but The thing is, I hate modern history so much and I thought I'd be fine because I could do ancient history in modern history, but obviously because you can do an ancient history degree, you can't do ancient history, modern history, or you're really limited to when you can do it.

0:31:1.400 --> 0:31:14.600  
Student10  
So it showed me that because I was able to ask a million questions about it and then once I decided what I wanted to do and I realized X did it, that's when I decided that, OK, I might consider X as an option.

0:31:15.240 --> 0:31:19.460  
Student10  
It was never 100% and then I did more research into it away from X scholars.

0:31:20.520 --> 0:31:22.160  
Student10  
That's because they didn't push it that much.

0:31:22.170 --> 0:31:24.240  
Student10  
They really didn't push it like, Oh my God, you need to come to X.

0:31:27.110 --> 0:31:27.440  
Interviewer  
Hmm.

0:31:24.250 --> 0:31:36.210  
Student10  
You need to come to X, which I was kind of worried they would, but it was very much once I decided, OK, I'll do my own research and eventually they were like, OK, like, who wants to go to X from this?

0:31:36.640 --> 0:31:39.180  
Student10  
And like when we said, yeah, like I knew at that point.

0:31:39.190 --> 0:31:44.170  
Student10  
Then I did want to so it was kind of like it stalled me down all the parts I needed.

0:31:44.300 --> 0:31:48.440  
Student10  
But like when I came into it, it was with the aim of OK as UNI right for me.

0:31:49.240 --> 0:31:52.500  
Student10  
Like I knew I had to go, but like if not I could have.

0:31:52.510 --> 0:31:55.970  
Student10  
If worse comes to worse and I hate it, I could have found another way, but I could get what I mean.

0:31:55.980 --> 0:31:57.930  
Student10  
Was it what I wanted and needed?

0:31:58.20 --> 0:31:59.730  
Student10  
And then it allowed me to go.

0:31:59.740 --> 0:32:0.550  
Student10  
OK, cool.

0:32:0.720 --> 0:32:4.650  
Student10  
OK, X type thing, not necessarily like everything at once.

0:32:5.240 --> 0:32:5.710  
Interviewer  
Yeah.

0:32:5.760 --> 0:32:6.330  
Interviewer  
Fantastic.

0:32:6.340 --> 0:32:11.310  
Interviewer  
That makes a lot of sense, and it's nice to hear as well and great.

0:32:11.320 --> 0:32:15.370  
Interviewer  
So what do you think, if anything kind of putting on spot here?

0:32:15.380 --> 0:32:23.500  
Interviewer  
But what do you think universities can do to support students who are still in sick form or college, just like when you were when you were taking part in X scholars?

0:32:25.310 --> 0:32:28.340  
Student10  
I would say from two different aspects.

0:32:28.730 --> 0:32:31.460  
Student10  
When you're applying a key, this is gonna sound so weird.

0:32:32.510 --> 0:32:35.760  
Student10  
If your website is awful, I won't go there.

0:32:37.140 --> 0:32:42.880  
Student10  
If within the first, like 2 minutes of being on your website, I can't find my course, I can't even find what you find.

0:32:42.890 --> 0:32:56.930  
Student10  
The course I can't even find out how much accommodation is or anything about like the area, because obviously I I've never been to X before until I went here, so I don't know if single thing about it and I I had to put all the five other four other places down.

0:32:57.20 --> 0:32:58.50  
Student10  
So I had to do all of that.

0:32:58.60 --> 0:33:4.140  
Student10  
The amount of units I looked at literally I only had twenty options cause of my course which was I was quite lucky about.

0:33:4.150 --> 0:33:6.660  
Student10  
My sister had 90 because she did architecture.

0:33:6.690 --> 0:33:15.740  
Student10  
You know, I mean it's like it was so much and if the minute I picked onto their website, I was like, you know, I can't even read this or it looks really bad.

0:33:15.990 --> 0:33:18.240  
Student10  
Like the layout was awful, I just clicked off.

0:33:30.100 --> 0:33:30.300  
Interviewer  
Umm.

0:33:18.250 --> 0:33:32.340  
Student10  
It went no, it's the simple things all like like this is gonna sound really weird, but after I applied, I really remember I got a direct letter from X a direct after I.

0:33:32.350 --> 0:33:45.380  
Student10  
Even after after I think I got my application and it was, it was like literally, you know when someone sometimes you get a left, you get a letter that is personal to you and it's just got your name at the top and you're like OK, they've copy and paste it and they put my name at the top.

0:33:45.530 --> 0:33:45.840  
Student10  
No, no.

0:33:45.850 --> 0:33:52.900  
Student10  
It literally like 3/4 of the letter was tailored to exactly why I wrote my personal statement like someone has read through and gone.

0:33:53.170 --> 0:33:53.680  
Student10  
Ohhh my gosh.

0:33:53.690 --> 0:34:7.810  
Student10  
Yeah, like Ohh, cause I mentioned X scholars in it and one of the items I saw in the your museum and they're literal comment was I know exactly the item you're talking about and that was amazing especially for like not just for X but like for all units like that would be fantastic.

0:34:13.800 --> 0:34:13.960  
Interviewer  
Yeah.

0:34:7.940 --> 0:34:16.910  
Student10  
Cause I remember sitting there and just getting so excited that I had this letter and like showing everyone because it was so cool and like obviously like emails and stuff like that.

0:34:17.240 --> 0:34:20.500  
Student10  
But from the other side, when you get loads of emails, it's really annoying.

0:34:21.70 --> 0:34:21.290  
Interviewer  
Umm.

0:34:21.850 --> 0:34:31.220  
Student10  
It's so annoying because you have to apply cause you get all the unions you apply for, but then by the time you apply you don't go to all the ones that you signed up for.

0:34:31.670 --> 0:34:34.620  
Student10  
So then you just keep getting so many emails about it and it's so frustrating.

0:34:36.780 --> 0:34:37.50  
Interviewer  
Hmm.

0:34:34.630 --> 0:34:42.640  
Student10  
Like the only emails you get in a day like like I'd look and I'd be like, you know, I'm starting to hate you just because you keep popping up on my inbox.

0:34:43.750 --> 0:34:44.860  
Student10  
So it's stuff like that.

0:34:44.870 --> 0:34:48.470  
Student10  
But then what I also liked was when people would send me stuff in the post.

0:34:49.600 --> 0:34:50.10  
Student10  
Could you?

0:34:50.20 --> 0:34:53.510  
Student10  
You don't get, you don't really get post now, especially when you're like 17.

0:34:53.520 --> 0:34:56.150  
Student10  
You, unless it's like your bank statement like you don't really get post.

0:34:56.320 --> 0:35:0.190  
Student10  
So it was really nice and people like sent me stuff because I just found it really exciting.

0:35:0.320 --> 0:35:5.190  
Student10  
But yeah, I would say that's probably I I think that answer the question, yeah.

0:35:4.380 --> 0:35:5.190  
Interviewer  
Yeah.

0:35:12.350 --> 0:35:12.630  
Student10  
And yeah.

0:35:5.300 --> 0:35:21.40  
Interviewer  
How about so that I think that's kind of if you are already thinking about university, I know that that's your experience because you were, but would you think of anything else perhaps that would peace port that other students might need to actually think?

0:35:21.90 --> 0:35:25.920  
Interviewer  
Ohh I could go to university or maybe I would consider it if it's right for me.

0:35:43.800 --> 0:35:44.100  
Interviewer  
Hmm.

0:35:27.60 --> 0:35:54.850  
Student10  
I would say honestly, I think if I try and think about it slightly differently as to if I were to apply, would I like if I were to look on your website and you know, I don't even know if I want to go to junior and does this make me want to go like for a lot of places the answered probably be no because it's just like when you start when you start the process, it's you're going to UNI, you're going to UNI and like none of it's a well, This is why you should go to.

0:35:55.0 --> 0:35:56.750  
Student10  
UNI and this is the benefits of it.

0:35:56.760 --> 0:36:2.830  
Student10  
However, if you don't want to go to UNI like you could do this instead of type thing, it's a lot of like.

0:36:3.900 --> 0:36:8.390  
Student10  
Well, this is kind of your only option type thing, especially when you like start the process.

0:36:8.720 --> 0:36:11.590  
Student10  
It's very much a this is your option type thing.

0:36:11.720 --> 0:36:29.610  
Student10  
So I would say like as I didn't, I probably didn't notice it much because I was going to UNI, but I don't remember ever X anything or like even like university website or anything like when you apply that I said anything like if you don't if you choose not to go and go into any like you could do something else instead which might be a little bit nice to know something a bit different.

0:36:30.390 --> 0:36:30.980  
Interviewer  
Yeah.

0:36:31.20 --> 0:36:31.510  
Interviewer  
OK.

0:36:31.520 --> 0:36:32.90  
Interviewer  
Thank you.

0:36:32.590 --> 0:36:32.880  
Student10  
Yeah.

0:36:32.100 --> 0:36:37.540  
Interviewer  
That's useful to here, and so moving on now to your actual university experience.

0:36:37.550 --> 0:36:40.370  
Interviewer  
So how are you finding UNI so far?

0:36:40.380 --> 0:36:45.500  
Interviewer  
Did you feel like you were ready when you came up from sixth form and and why or why not?

0:36:47.80 --> 0:37:3.400  
Student10  
And I think I knew I was ready because I was starting to get quite sick and tired of how this gonna how, how bad, but how hard I levels were because from my experience of having actually gone to uni, it's nowhere near as bad as they levels well, especially for Michael.

0:37:3.510 --> 0:37:12.160  
Student10  
I mean, there's a lot of work, but I can sometimes have like 1 lecture in a day like it's Wednesday and it's like like like half two.

0:37:12.320 --> 0:37:13.440  
Student10  
And I have three.

0:37:13.490 --> 0:37:15.730  
Student10  
I have two things now for the rest of the week.

0:37:16.300 --> 0:37:26.40  
Student10  
Like it's it's really chill and like, so when I finished it for my new I was ready because I was sick and tired of the amount of constant like 8 levels.

0:37:26.50 --> 0:37:28.980  
Student10  
So hard no one ever told me how hard they were gonna be.

0:37:28.990 --> 0:37:34.560  
Student10  
And I did history, which I personally found really hard, which is another reason why I chose not to do history.

0:37:34.810 --> 0:37:36.130  
Student10  
It was so hard.

0:37:44.260 --> 0:37:44.720  
Interviewer  
Hmm.

0:37:36.490 --> 0:37:50.590  
Student10  
So I think the reason why I was ready to go to UNI was more the fact I wanted to stop doing my levels and I wanted to kind of move on to something that was a bit more independent because I didn't go to college.

0:37:50.740 --> 0:38:6.90  
Student10  
So it was kind of basically my levels were kind of like I come in a class of like 6 people and they're very like on top of you, we're not like they're on top of you for a degree, but there is so much more chilled, which I really wanted because I knew it would be child because that's what everyone had said.

0:38:6.180 --> 0:38:10.930  
Student10  
But I was sick and tired of the whole like, like the like school aspect of it.

0:38:11.390 --> 0:38:11.910  
Interviewer  
Yeah.

0:38:11.920 --> 0:38:14.880  
Interviewer  
So you are ready to learn independently essentially.

0:38:12.580 --> 0:38:17.160  
Student10  
So yeah, yeah, which is why I think I'm happy.

0:38:17.170 --> 0:38:30.320  
Student10  
I went to a sickle, not college, cause although it was quite a shift when I did come at the end of my levels when I did come here at the end of my levels and the same time, it meant that I did have like a bit more of a like it closing experience.

0:38:30.480 --> 0:38:36.310  
Student10  
And then I was ready to actually go to something a bit more independent, which was, yeah, I was ready at the time.

0:38:37.170 --> 0:38:37.740  
Interviewer  
Right.

0:38:37.870 --> 0:38:38.660  
Interviewer  
And do you?

0:38:38.770 --> 0:38:43.710  
Interviewer  
Do you think that X scholars made you feel anymore prepared in any way or not?

0:38:45.90 --> 0:38:59.580  
Student10  
Umm, I would say X Fscholars helped more with the application process and deciding if I wanted to go if I wanted to go to UNI definitely and like what I wanted to do and where help with that.

0:39:0.50 --> 0:39:3.60  
Student10  
But then there wasn't really much else after.

0:39:3.100 --> 0:39:6.140  
Student10  
OK, now what?

0:39:6.230 --> 0:39:9.870  
Student10  
Now how can we help you get ready to go to UNI?

0:39:10.890 --> 0:39:12.20  
Student10  
It was a lot more.

0:39:12.360 --> 0:39:16.460  
Student10  
I don't know if it was because I chosen to go to X, so I got more help from my department.

0:39:17.330 --> 0:39:22.980  
Student10  
Could I got a lot of people reached out for my department, but they my department is quite small, but it really wasn't.

0:39:23.50 --> 0:39:24.540  
Student10  
It really wasn't much at all.

0:39:24.990 --> 0:39:36.570  
Student10  
I think that was one thing on like ohh like moving away from home type thing, but there really wasn't much support on like the difference between going from doing a like A levels to a degree type thing.

0:39:37.480 --> 0:39:37.950  
Interviewer  
OK.

0:39:37.960 --> 0:39:41.240  
Interviewer  
Do you feel like that might have been beneficial if there had been a little bit more of that?

0:39:42.230 --> 0:39:42.560  
Student10  
Yeah.

0:39:42.570 --> 0:39:47.480  
Student10  
Probably because it would be quite nice to know anything I wanted to know.

0:39:47.490 --> 0:39:48.460  
Student10  
I had to ask.

0:39:48.820 --> 0:39:50.920  
Student10  
It's like when I had to like when I was wondering, Oh my God.

0:39:50.930 --> 0:39:52.240  
Student10  
Like how hard is the degree gonna be?

0:39:52.250 --> 0:39:58.740  
Student10  
I know each degree is different, but like you can baby say how many hours of learning you've got a week, but you conveniently go Oh yeah, no.

0:39:58.750 --> 0:39:59.420  
Student10  
You know what?

0:39:59.870 --> 0:40:3.40  
Student10  
Because from doing such search it's not as bad.

0:40:3.50 --> 0:40:12.400  
Student10  
It's kind of like the I like to tell people because I work at the open days of the UNI while like to say is when you do it, it's the equivalent of like at least 1 1/2 A levels like that type of work.

0:40:14.730 --> 0:40:14.990  
Interviewer  
Hmm.

0:40:12.560 --> 0:40:17.330  
Student10  
Just a bit more type thing so I kind of wish there was a bit more of A cause.

0:40:17.340 --> 0:40:23.890  
Student10  
Obviously going to you, you need to really daunting, so would have been quite nice to have a bit more of a like, OK, it's daunting.

0:40:23.900 --> 0:40:26.660  
Student10  
However, type thing which I didn't really get.

0:40:27.580 --> 0:40:28.270  
Interviewer  
Yeah.

0:40:28.360 --> 0:40:31.430  
Interviewer  
Were you able to speak to current students?

0:40:31.440 --> 0:40:36.150  
Interviewer  
Obviously you had your mentor during X scholars, but were you able to speak to any other current? She'd.

0:40:37.0 --> 0:40:41.200  
Student10  
And not outside of my department.

0:40:41.340 --> 0:40:52.70  
Student10  
And when I could speak to them, by the time I stopped speaking, like by the time the program was over and you couldn't really speak to many more, that's when I started actually prepared to go to UNI.

0:40:52.180 --> 0:41:0.570  
Student10  
But because of when the timeline matched up, so it was a little bit like OK, now it's kind of when I need to speak to someone about it, but then that wasn't the option there.

0:41:1.650 --> 0:41:2.910  
Interviewer  
OK, OK.

0:41:5.510 --> 0:41:5.830  
Interviewer  
OK.

0:41:5.840 --> 0:41:10.900  
Interviewer  
And then are there any challenges or barriers that you face at university now?

0:41:17.50 --> 0:41:21.710  
Student10  
I mean, I know that I've had quite a positive experience because I'd like.

0:41:21.720 --> 0:41:24.420  
Student10  
I've really liked my course, and luckily I've.

0:41:24.430 --> 0:41:25.850  
Student10  
I mean, obviously, I lived in the combination.

0:41:25.860 --> 0:41:29.190  
Student10  
So obviously there's like maybe my from home and stuff like that's hard.

0:41:30.650 --> 0:41:34.320  
Student10  
I would say I'm trying to think about.

0:41:35.330 --> 0:41:39.730  
Student10  
I would say probably a big thing when I started Uni was actually the difference in assignments.

0:41:41.100 --> 0:41:44.830  
Student10  
So very few people teach you how to write an essay.

0:41:44.840 --> 0:41:56.690  
Student10  
None of those should, but when there's a real difference between what you need to do for a level and what you need to do for a degree, like when I had to do my 3000 word essay, I was sitting there a bit like what I'm gonna do, what I've done for the last, like three years.

0:41:56.980 --> 0:42:3.160  
Student10  
I can't do now because it has to be so much more in depth, which no one no one tells you how to do that.

0:42:3.170 --> 0:42:5.120  
Student10  
Even if you know they don't overly tell you how to do that.

0:42:11.730 --> 0:42:11.970  
Interviewer  
Umm.

0:42:5.130 --> 0:42:12.400  
Student10  
I had a seminar a month ago that told me how to do that a year and 1/2 into me, starting my degree type thing.

0:42:12.410 --> 0:42:29.880  
Student10  
So I feel like that's probably one of the biggest things I've struggled with were coming to UNI is how obviously they're not gonna help you directly, but there isn't much on, OK, you've started now that you've started uni, obviously like with the workloads changed, it has to be a lot more independent.

0:42:30.50 --> 0:42:31.720  
Student10  
There wasn't anything on. OK.

0:42:36.730 --> 0:42:37.10  
Interviewer  
Hmm.

0:42:32.510 --> 0:42:40.700  
Student10  
Now here's what you need from a university level assignment, which I would have quite liked because it was it was a real struggle, like 3000 words.

0:42:40.710 --> 0:42:45.260  
Student10  
Not really, but when it starts to jump up to like 3000 words, I'm sitting there going seriously.

0:42:45.650 --> 0:42:54.930  
Student10  
So I would say that would probably be my biggest struggle since come June, the different this like the assignment jump and like the extreme level you have to go into, there isn't really much on that.

0:42:55.940 --> 0:42:56.910  
Interviewer  
OK, OK.

0:42:57.920 --> 0:43:3.710  
Interviewer  
And how about sort of outside of academically, you know, do you feel a sense of belonging at X?

0:43:3.720 --> 0:43:7.220  
Interviewer  
Do you feel that it's an inclusive place to live and study?

0:43:8.910 --> 0:43:11.340  
Student10  
Umm yes, I really like X.

0:43:11.930 --> 0:43:20.680  
Student10  
I like the fact it's a campus, not a city, because I knew I wouldn't like a city for like, if I was a different person, probably not because it's quite a nice killed campus.

0:43:20.690 --> 0:43:25.940  
Student10  
It's not very like it's not like some I like to think I like to compare it to Brighton because I've been trying a few times.

0:43:26.250 --> 0:43:32.750  
Student10  
I guess not as like rap, because it's a bit more chilled, a bit more calm, like the campus is really nice because it's so green.

0:43:33.570 --> 0:43:35.460  
Student10  
I love the campus.

0:43:35.530 --> 0:43:36.120  
Student10  
I hate X.

0:43:38.260 --> 0:43:38.460  
Interviewer  
OK.

0:43:37.710 --> 0:43:43.450  
Student10  
I hate the place of I could never live in X after I finish my degree.

0:43:43.600 --> 0:43:47.670  
Student10  
Soon as I've finished, well, as soon as I can go home and the holidays I do cause I prefer home.

0:43:47.680 --> 0:43:48.490  
Student10  
But that's just me.

0:43:48.500 --> 0:43:57.350  
Student10  
I don't overly enjoy the town of X, so that would be my one thing that's like I feel a sense of belonging at the university, not necessarily the area.

0:43:58.40 --> 0:44:2.710  
Student10  
As soon as I step off canvas and walk it around a bit like I have no idea where this is like where I'm going.

0:44:2.920 --> 0:44:8.490  
Student10  
I don't overly feel the desire to get to know where anything else is, but now I do like the university.

0:44:8.620 --> 0:44:11.940  
Student10  
I wouldn't necessarily say I like the area and I can't really say why don't like the area?

0:44:12.400 --> 0:44:16.500  
Student10  
I just don't like it, but yeah, it's so I would say I feel a sense of belonging.

0:44:16.510 --> 0:44:20.10  
Student10  
The UNI and especially like like you, my department and stuff like that.

0:44:20.20 --> 0:44:27.70  
Student10  
And obviously, I've lived in accommodation, so I've so that that's luckily I've got really lucky with that and my combinations been very nice.

0:44:27.460 --> 0:44:33.260  
Student10  
So like it's that's helped quite a lot, but now I would say love, the UNI hate the town.

0:44:34.50 --> 0:44:34.700  
Interviewer  
Have enough?

0:44:34.750 --> 0:44:35.440  
Interviewer  
OK.

0:44:35.610 --> 0:44:46.690  
Interviewer  
And and what do you think universities like X can do to support students like yourself in kind of like similar circumstances to help you have the best unique experience that you can?

0:44:52.670 --> 0:44:52.890  
Interviewer  
OK.

0:44:48.130 --> 0:44:55.330  
Student10  
And I would say well, definitely helps is assuming I know nothing because I don't, I haven't, I don't have any older siblings.

0:44:55.340 --> 0:44:58.490  
Student10  
I've just got twin sister, so I don't know and I don't.

0:44:58.500 --> 0:45:5.390  
Student10  
I know old people who've gone to uni and like sometimes like a family friend can tell me about it, but I don't know anyone who's gone to uni.

0:45:5.680 --> 0:45:12.100  
Student10  
So when, like even even at UNI now, sometimes I sit here a bit and someone tells me something and I'm like I didn't even know.

0:45:12.510 --> 0:45:13.40  
Student10  
Doesn't really know.

0:45:13.50 --> 0:45:17.610  
Student10  
You could do that cause I I had no knowledge of what university would be like before I came here.

0:45:17.620 --> 0:45:18.530  
Student10  
Obviously like you get what?

0:45:18.540 --> 0:45:21.860  
Student10  
The school tells you like X scholars, but literally there are.

0:45:21.870 --> 0:45:24.320  
Student10  
I feel like sometimes there is a little bit of A cause.

0:45:24.330 --> 0:45:26.820  
Student10  
Someone Like You know, cuz I know cause my brother went to UNI.

0:45:26.910 --> 0:45:36.260  
Student10  
That like went like you could go like you have X weeks and go home X weeks and then like ohh your course when it when you when you finish like for Christmas you can go home straight away.

0:45:36.940 --> 0:45:39.840  
Student10  
I think like something like that that you just don't really think about.

0:45:40.690 --> 0:45:44.660  
Student10  
You only find out once you're hair like there's a gap of.

0:45:44.910 --> 0:45:47.560  
Student10  
I didn't know that cause I don't know anyone else going to UNI.

0:45:48.160 --> 0:45:48.710  
Interviewer  
OK.

0:45:48.760 --> 0:45:55.140  
Interviewer  
And how would you like to receive that information and similar it, you know, types of information?

0:45:56.510 --> 0:45:59.400  
Student10  
And this may sound weird, but I quite like like pamphlets.

0:46:0.330 --> 0:46:0.570  
Interviewer  
OK.

0:46:0.780 --> 0:46:2.690  
Student10  
I like it like a nice pamphlet would be nice.

0:46:2.700 --> 0:46:5.990  
Student10  
Like when you get here by maybe and even like for every year.

0:46:6.0 --> 0:46:16.430  
Student10  
It doesn't even necessarily have to be like through a combination like through the unit, like through like your course or something that just kind of goes like things that you might not naturally no.

0:46:16.440 --> 0:46:21.150  
Student10  
Like questions that you might not necessarily think of when you like.

0:46:21.160 --> 0:46:22.740  
Student10  
Go there that you only realise when you get there.

0:46:22.750 --> 0:46:24.270  
Student10  
You actually don't know the answer to.

0:46:24.700 --> 0:46:24.930  
Interviewer  
Yeah.

0:46:24.800 --> 0:46:26.950  
Student10  
Well, like it's better for living in campus and stuff like that.

0:46:26.960 --> 0:46:28.620  
Student10  
I had no idea what would happen with that post.

0:46:29.460 --> 0:46:30.250  
Student10  
No idea.

0:46:30.560 --> 0:46:30.820  
Student10  
I like.

0:46:30.830 --> 0:46:35.80  
Student10  
It's not something, oh, by the way, they all have a postbox in like a key and like you have your own separate address.

0:46:36.380 --> 0:46:37.250  
Student10  
Nothing.

0:46:37.510 --> 0:46:37.790  
Interviewer  
Yeah.

0:46:37.700 --> 0:46:42.940  
Student10  
So when I kind of got here, I was a bit like, OK, like, what the hell is happening with my post?

0:46:43.330 --> 0:46:44.860  
Student10  
Like is it coming here?

0:46:44.870 --> 0:46:45.120  
Student10  
I do.

0:46:45.130 --> 0:46:49.420  
Student10  
I need to get a sent home, so I think I would say and like you said they would, I would say yeah.

0:46:49.430 --> 0:46:50.620  
Student10  
Like maybe like a nice pamphlet.

0:46:50.630 --> 0:46:51.670  
Student10  
I like pamphlets.

0:46:52.70 --> 0:46:52.310  
Interviewer  
Yeah.

0:46:52.10 --> 0:46:54.870  
Student10  
I know it's not very good for the environment, but I really like pamphlets.

0:46:55.310 --> 0:46:55.720  
Interviewer  
Yeah.

0:46:55.730 --> 0:46:55.920  
Interviewer  
No.

0:46:55.930 --> 0:46:58.40  
Interviewer  
So actually there's been some work.

0:46:58.50 --> 0:47:0.380  
Interviewer  
I don't know if you've heard of inclusion consultants.

0:47:0.390 --> 0:47:9.360  
Interviewer  
They are student consultants and and they've been working on something and there's now a booklet for first Gen students, which is things that you might not know.

0:47:10.90 --> 0:47:10.270  
Student10  
Yeah.

0:47:20.100 --> 0:47:20.350  
Student10  
Yeah.

0:47:10.50 --> 0:47:28.430  
Interviewer  
And so that's kind of great to hear because that's actually something that we've started launching and it's kind of about that thing like you say, not not assuming knowledge and of those things you know you've obviously got the knowledge of what your course is and where you need to go because you will have been given that by your department.

0:47:31.340 --> 0:47:31.940  
Student10  
Yeah, exactly.

0:47:28.440 --> 0:47:48.840  
Interviewer  
But if those other little things like you say fantastic, OK, so just to kind of wrap up and do some final reflections on, you know your experience of scholars and at UNI in general, what do you think were the most important or influential things that helped you to be at university to get to university?

0:47:51.570 --> 0:47:53.350  
Student10  
Like from X scholars or in general?

0:47:54.10 --> 0:47:54.690  
Interviewer  
From anywhere?

0:47:54.700 --> 0:47:58.180  
Interviewer  
Yeah, just the most important things that led to you to be at university.

0:47:59.950 --> 0:48:3.560  
Student10  
And I think obviously this is gonna sound very weird.

0:48:3.970 --> 0:48:8.220  
Student10  
I think for me the most important thing that led me to beat you need was known was gonna do.

0:48:8.230 --> 0:48:13.760  
Student10  
When I come out of uni, I didn't go into UNI thinking, you know, I have no idea what I wanna do.

0:48:13.770 --> 0:48:16.700  
Student10  
I'm doing a degree because I have no idea what I wanna do.

0:48:16.950 --> 0:48:21.470  
Student10  
I knew exactly what I wanted to do, so I have to get a degree to know to to do that.

0:48:21.610 --> 0:48:30.250  
Student10  
And I knew when I like started applying and started actually doing it, that even if I don't entirely like it, sometimes I have to do it because this is the end goal I want.

0:48:31.200 --> 0:48:34.350  
Student10  
So I think for me that's probably the most helpful aspect.

0:48:34.360 --> 0:48:35.360  
Student10  
Actually knowing what I wanna do.

0:48:35.920 --> 0:48:36.390  
Interviewer  
OK.

0:48:36.400 --> 0:48:40.230  
Interviewer  
And how did you know what you wanted to do before you'd even applied?

0:48:41.230 --> 0:48:42.580  
Interviewer  
How did you come to that decision?

0:48:41.630 --> 0:48:46.70  
Student10  
Because I really it's it's quite complicated, but I really like books.

0:48:46.380 --> 0:48:47.230  
Student10  
I love books.

0:48:47.240 --> 0:48:55.50  
Student10  
I I read all the time I had to put my I put myself on bands when I, like, have exams or assignments or anything because I will just read what I want to read.

0:48:55.340 --> 0:48:56.650  
Student10  
So like I always knew that.

0:48:56.660 --> 0:48:59.970  
Student10  
And then one day my mum was like, because I like fashion and stuff like that.

0:49:0.100 --> 0:49:4.90  
Student10  
I couldn't say if I want to do that, but I can't draw so my mum, which I always knew.

0:49:4.460 --> 0:49:6.810  
Student10  
So one day my mom was like, oh, you should be booked Ator.

0:49:6.940 --> 0:49:8.230  
Student10  
And I did research into it.

0:49:8.240 --> 0:49:10.50  
Student10  
And then I've seen, I've met people.

0:49:10.240 --> 0:49:10.820  
Student10  
And I sat there.

0:49:10.830 --> 0:49:11.780  
Student10  
Yeah, it's so cool.

0:49:11.790 --> 0:49:13.780  
Student10  
Like, imagine just being able to like, read framing.

0:49:14.170 --> 0:49:16.460  
Student10  
And I love like chatting with people, which is what you do.

0:49:19.790 --> 0:49:25.710  
Student10  
So like it was kind of luckily purely I love love X.

0:49:28.230 --> 0:49:28.920  
Interviewer  
Contact so.

0:49:25.780 --> 0:49:33.300  
Student10  
I'll go into a career a bit so like I've been quite lucky that what I enjoy, I can actually go into career and do so.

0:49:33.310 --> 0:49:37.580  
Student10  
That's the only reason why I knew I wanted to do my sister's gone through about 7 different careers.

0:49:37.730 --> 0:49:38.490  
Student10  
She's at union.

0:49:38.500 --> 0:49:40.340  
Student10  
She still doesn't even know what she wants to do.

0:49:40.650 --> 0:49:43.530  
Student10  
She keeps changing her mind, but yeah, I've been very lucky and it's.

0:49:43.570 --> 0:49:45.200  
Student10  
And I know I'm gonna really enjoy it as well.

0:49:45.570 --> 0:49:47.190  
Student10  
So yeah.

0:49:46.570 --> 0:49:47.200  
Interviewer  
Great.

0:49:47.250 --> 0:49:47.580  
Interviewer  
That's.

0:49:47.590 --> 0:49:48.600  
Interviewer  
Yeah, that's fantastic.

0:49:48.610 --> 0:49:49.120  
Interviewer  
And it is.

0:49:49.190 --> 0:49:52.340  
Interviewer  
It must be really helpful to know that you know your end goal.

0:49:52.350 --> 0:49:53.420  
Interviewer  
That's why you're doing.

0:49:54.590 --> 0:49:54.790  
Student10  
Yeah.

0:49:53.430 --> 0:49:56.240  
Interviewer  
Doing all of this and hopefully enjoying the process.

0:49:56.250 --> 0:50:1.200  
Interviewer  
But like you say, sometimes you know it's gonna suck a bit, but you think you're doing it for a purpose.

0:50:1.800 --> 0:50:2.290  
Student10  
Exactly.

0:50:2.300 --> 0:50:2.880  
Student10  
That's the thing.

0:50:3.490 --> 0:50:4.220  
Interviewer  
Great.

0:50:4.370 --> 0:50:4.860  
Interviewer  
OK.

0:50:4.870 --> 0:50:12.670  
Interviewer  
And just to touch on, are there any other significant barriers that you faced and to get into university that we haven't already touched on today?

0:50:14.130 --> 0:50:22.0  
Student10  
No, I'd say mostly, I think obviously everyone's barriers would like personal mine was the fact that I didn't know anyone else had gone to uni.

0:50:22.170 --> 0:50:25.380  
Student10  
Obviously I'm I was limited financially to an extent.

0:50:25.490 --> 0:50:39.980  
Student10  
I would say another barrier that I don't know if this would count is I really didn't wanna go very far from home, so I limit myself to three hour radius because that's how far my mom said she drived to pick me up.

0:50:40.350 --> 0:50:40.570  
Interviewer  
Yeah.

0:50:40.930 --> 0:50:49.320  
Student10  
It sounds weird, but like it was quite nice, so I'm only an hour and a half away from home, so at X week my mom can drive me home at Christmas.

0:50:49.330 --> 0:50:51.780  
Student10  
My mum can drive me back if there's an emergency.

0:50:51.790 --> 0:50:52.920  
Student10  
I had a hospital appointment.

0:50:52.930 --> 0:50:54.860  
Student10  
I had to go home for it didn't go very well.

0:50:54.870 --> 0:50:55.720  
Student10  
My mom drove me back.

0:50:55.730 --> 0:50:56.20  
Student10  
I get.

0:50:56.30 --> 0:51:1.880  
Student10  
I mean, I'm far enough away from home that I'm not at home and I don't know anyone who went was that.

0:51:1.890 --> 0:51:4.240  
Student10  
It's not like I've gone to like, sorry or something.

0:51:4.250 --> 0:51:5.700  
Student10  
I know so many people who went to sorry.

0:51:5.790 --> 0:51:7.230  
Student10  
No, I'm at.

0:51:7.540 --> 0:51:8.610  
Student10  
I'm independent.

0:51:8.740 --> 0:51:17.320  
Student10  
Same time I'm close enough to home that if something like I'm only 19, if something really bad happens and I can't deal with it, it's fine like I had COVID last year.

0:51:17.330 --> 0:51:22.160  
Student10  
My mum was able to drive to UNI, picked me up and Take Me Home in a day because I didn't want to isolate our home.

0:51:22.400 --> 0:51:22.720  
Interviewer  
Hmm.

0:51:22.410 --> 0:51:23.380  
Student10  
I hear sorry.

0:51:24.110 --> 0:51:28.650  
Student10  
So like for me, a barrier was well, I don't actually.

0:51:28.660 --> 0:51:29.870  
Student10  
I didn't really wanna move away from home.

0:51:29.880 --> 0:51:31.970  
Student10  
I was gonna do it, but like, how?

0:51:32.740 --> 0:51:34.760  
Student10  
How far away do I actually want to go?

0:51:35.100 --> 0:51:36.450  
Student10  
Do I actually wanna move away from home?

0:51:36.460 --> 0:51:39.380  
Student10  
I think that was a barrier for me that I know a lot of other people didn't have.

0:51:39.390 --> 0:51:41.620  
Student10  
I know someone one of my friends is from Northern Ireland.

0:51:41.630 --> 0:51:44.910  
Student10  
She has to fly home every time, like I would not do that.

0:51:45.780 --> 0:51:46.650  
Interviewer  
Yeah.

0:51:47.360 --> 0:51:48.70  
Student10  
Yeah.

0:51:46.720 --> 0:51:48.560  
Interviewer  
Yeah. OK.

0:51:48.180 --> 0:51:51.370  
Student10  
Like that's kind of a barrier that I did face as well.

0:51:52.220 --> 0:51:52.790  
Interviewer  
OK.

0:51:52.840 --> 0:51:53.630  
Interviewer  
Thank you.

0:51:54.20 --> 0:52:5.430  
Interviewer  
And any final bits of advice for the X Scholars programme specifically or any other activities for young people who are thinking about coming to university?

0:52:6.680 --> 0:52:17.150  
Student10  
So running scholars, I enjoyed it, but a tiny part of me thinks the only reason why I enjoyed it from a certain like halfway onwards was because I knew I wanted to go to X.

0:52:17.700 --> 0:52:26.380  
Student10  
I think if you don't know you want to go to X, it might become a bit boring because it is a lot of like especially once you get over the initial excitement.

0:52:26.390 --> 0:52:27.260  
Student10  
OK, OK, cool.

0:52:27.270 --> 0:52:33.190  
Student10  
This is me leading to apply to UNI cause by roughly the halfway most people knew by that point.

0:52:33.400 --> 0:52:36.580  
Student10  
So I would say like make it exciting.

0:52:36.620 --> 0:52:38.450  
Student10  
I don't know how to say make it exciting.

0:52:38.460 --> 0:52:50.720  
Student10  
I don't know what advice I can give, but just make it exciting cause even though it may be stupid like if you look forward to like some natural you've got like even if it's on someone new topic that like you're like Oh my God, no one's gonna enjoy this.

0:52:53.850 --> 0:52:54.110  
Interviewer  
Hmm.

0:52:50.910 --> 0:52:55.120  
Student10  
But the lecture is so passionate about it, they will enjoy it on an open day.

0:52:55.130 --> 0:52:58.20  
Student10  
I had an hour and a half conversation about coins.

0:52:58.350 --> 0:53:3.0  
Student10  
I don't like coins, but I loved coins during the hour and a half because he was so passionate about it.

0:53:3.10 --> 0:53:4.50  
Student10  
Like something like that.

0:53:4.190 --> 0:53:17.690  
Student10  
That would be my advice that if we were to have our lectures or something make it like it's like some lectures like like not just some thing that they cover in the course, they're like, they're like passion or subject, like my lectric obsessive pots.

0:53:17.700 --> 0:53:23.250  
Student10  
And we had a lecture about pots and it was amazing because you could tell that this is exactly what she loved.

0:53:23.260 --> 0:53:33.870  
Student10  
So I would say that and then for UNI in general like applying for UNI, I know a lot of people say this, but I would say do as and not just humanly possible that go to every single open day.

0:53:33.880 --> 0:53:36.400  
Student10  
You can if you can get there, because I didn't.

0:53:36.720 --> 0:53:37.590  
Student10  
I went to allow.

0:53:37.600 --> 0:53:41.200  
Student10  
I went to two open days and luckily I knew I wanted to go to Xs.

0:53:41.210 --> 0:53:49.220  
Student10  
That was fine, but I went to two open days and then when I when no, I went to one open day X that I went to it.

0:53:49.230 --> 0:53:51.540  
Student10  
Then after I got then I applied to everything else.

0:53:51.900 --> 0:53:56.50  
Student10  
Then when I went to my visit days, I hated my insurance, but I hated everything else.

0:53:56.160 --> 0:53:58.950  
Student10  
So if I didn't get into X I I would have to go through clearing.

0:53:59.140 --> 0:54:4.20  
Student10  
So I would say luckily I did because I got my grades lowered and I did.

0:54:4.30 --> 0:54:6.310  
Student10  
But yeah, I mean, there were so many factors too.

0:54:6.320 --> 0:54:10.170  
Student10  
I would say my advice would be do as much as humanly possible.

0:54:10.180 --> 0:54:11.710  
Student10  
Go to every open day you can.

0:54:11.980 --> 0:54:18.530  
Student10  
Luckily, some and I open days are online, but I would say literally you can't be bothered, but it will be worth it.

0:54:19.730 --> 0:54:21.60  
Interviewer  
Yeah, fair enough.

0:54:21.350 --> 0:54:22.320  
Interviewer  
Fantastic.