0:0:0.0 --> 0:0:0.230  
Interviewer  
OK.

0:0:2.490 --> 0:0:2.810  
Interviewer  
Cool.

0:0:2.850 --> 0:0:3.920  
Interviewer  
It's picking you up.

0:0:3.930 --> 0:0:4.740  
Interviewer  
Fantastic.

0:0:5.610 --> 0:0:8.540  
Interviewer  
OK, so tell me a little bit about yourself.

0:0:8.550 --> 0:0:11.560  
Interviewer  
And where did you grow up and how did you come to be at X?

0:0:12.860 --> 0:0:14.710  
Student11  
Umm, so I grew up in Q.

0:0:24.150 --> 0:0:29.70  
Student11  
Umm and I ended up going to, uh, basic uh for college.

0:0:29.530 --> 0:0:29.980  
Student11  
Umm.

0:0:30.390 --> 0:0:32.600  
Student11  
Which is where I found out about X scholars.

0:0:33.240 --> 0:0:33.410  
Interviewer  
And.

0:0:34.120 --> 0:0:39.680  
Student11  
Umm so I found out about X scholars through a friend.

0:0:41.210 --> 0:0:51.560  
Student11  
Uh, she'd her teacher, had recommended it to her, and she told me about it, and I was like, I'm sure I just get some more experience.

0:0:51.570 --> 0:0:56.830  
Student11  
And widen my range of university options cause I kind of had some I'd already thought about.

0:0:57.260 --> 0:1:10.50  
Student11  
I wanted to some of the bigger universities like I applied for A as well and my college had partner universities with B and C.

0:1:10.50 --> 0:1:11.430  
Student11  
So that's considering one of those as well.

0:1:11.780 --> 0:1:16.170  
Student11  
So I just need to basically another choice as X sure I know what that is.

0:1:16.180 --> 0:1:28.820  
Student11  
It's kind of middle is near London and like going into business and like sure, so I applied for X scholars and from the from the program that's how they ended up in writing.

0:1:29.640 --> 0:1:29.850  
Interviewer  
Yeah.

0:1:31.780 --> 0:1:32.610  
Student11  
The only thing, I'm sorry.

0:1:33.260 --> 0:1:34.430  
Interviewer  
Now that that was fine.

0:1:34.440 --> 0:1:34.830  
Interviewer  
Yeah.

0:1:34.840 --> 0:1:37.230  
Interviewer  
And so did you say you that you're studying business now?

0:1:38.0 --> 0:1:42.660  
Student11  
Yes, I do business and management with uh accounting focus and a placement.

0:1:42.670 --> 0:1:42.970  
Student11  
Yeah.

0:1:43.980 --> 0:1:44.120  
Interviewer  
OK.

0:1:43.20 --> 0:1:46.330  
Student11  
So because my second year placement is my next year.

0:1:47.190 --> 0:1:47.960  
Interviewer  
OK, nice.

0:1:47.970 --> 0:1:48.850  
Interviewer  
So that's coming up.

0:1:49.40 --> 0:1:54.50  
Interviewer  
And do you know your aspirations for the future or you kind of seeing how it goes with your placement and everything?

0:1:54.570 --> 0:2:2.360  
Student11  
I'm I've always kind of wanted to be an accountant for like, I know people will always say like ohh, I'd always wanted to speak this in in interviews and they say not to say that.

0:2:2.370 --> 0:2:7.420  
Student11  
But literally, since I was nine, I want to be an accountant and I know that you really should know what the accountant is at 9.

0:2:8.310 --> 0:2:9.60  
Interviewer  
Yeah, fair play.

0:2:9.70 --> 0:2:10.160  
Interviewer  
I don't think I knew, but.

0:2:10.590 --> 0:2:19.940  
Student11  
But my basically my non told me about it because her daughter was an accountant and to a 9 year old who liked math.

0:2:20.10 --> 0:2:21.900  
Student11  
She talked about how much money you made so.

0:2:24.20 --> 0:2:24.280  
Student11  
That's.

0:2:22.890 --> 0:2:24.570  
Interviewer  
Yeah, makes sense.

0:2:25.80 --> 0:2:27.910  
Student11  
I was like ohh money my I can do that.

0:2:28.980 --> 0:2:29.300  
Interviewer  
Right.

0:2:28.760 --> 0:2:30.690  
Student11  
So that's literally what drove me.

0:2:34.210 --> 0:2:34.430  
Interviewer  
Yeah.

0:2:30.700 --> 0:2:37.490  
Student11  
But I I grew to actually like find it interesting as a grown up and it's not just about the money from you.

0:2:37.500 --> 0:2:50.500  
Student11  
Now it's more about like actually working with the numbers cause while I do like working a business, I simply find a lot more interesting to actually work with the numbers I like to like working with statistics I like.

0:2:50.510 --> 0:3:3.970  
Student11  
I make my own spreadsheets of random things and use that to average scores and average placements, and I've been basically working on it without even working on it, and sometimes not even realize.

0:3:5.40 --> 0:3:5.450  
Interviewer  
Yeah.

0:3:5.460 --> 0:3:5.850  
Interviewer  
Great.

0:3:5.860 --> 0:3:8.260  
Interviewer  
Sounds like it's what you love, so it's really nice.

0:3:8.270 --> 0:3:10.180  
Interviewer  
That sounds like you found that. That's great.

0:3:10.740 --> 0:3:11.370  
Interviewer  
OK.

0:3:11.440 --> 0:3:20.100  
Interviewer  
So just to talk a little bit about when you are preparing for university, when you're at college, so did your parents or carers go to university at all?

0:3:20.820 --> 0:3:23.670  
Student11  
No, I'm actually a first generation university.

0:3:24.820 --> 0:3:30.70  
Interviewer  
And how did you experience support from your family when you were applying for higher education?

0:3:31.340 --> 0:3:38.430  
Student11  
My parents would always I when I submit something, I read over them, you know, I would let them know.

0:3:38.480 --> 0:3:41.240  
Student11  
Like hi up, this is where I would like to actually go.

0:3:41.250 --> 0:3:49.930  
Student11  
And they're like, OK, are we would like you a bit closer because we do like one to visit you and everything, but whenever you need to go to do what you want to do, do it.

0:3:50.560 --> 0:3:56.500  
Student11  
And wherever you get to get it, go into it will be good if we just want to consider if you want to live in Q, that's great.

0:3:56.510 --> 0:4:1.260  
Student11  
So we can let you know to pay as much because like, it's not as many opportunities for business in Q.

0:4:1.270 --> 0:4:8.630  
Student11  
Qis a lot more can't see and media side, you know, I've tried to look replacements in Q.

0:4:8.640 --> 0:4:11.890  
Student11  
There's really like one, and it's not even in Q.

0:4:13.890 --> 0:4:14.220  
Interviewer  
Tell.

0:4:14.860 --> 0:4:16.230  
Student11  
It's just not very good for that.

0:4:16.240 --> 0:4:17.590  
Student11  
So I like.

0:4:18.490 --> 0:4:25.520  
Student11  
I would love to be down there, but realistically I just need to find somewhere else to go and also as much as I love them.

0:4:25.580 --> 0:4:27.730  
Student11  
I I told them like they do wanna be.

0:4:28.790 --> 0:4:28.990  
Interviewer  
Yeah.

0:4:27.800 --> 0:4:31.40  
Student11  
No, I just, I wanna experience independence.

0:4:31.50 --> 0:4:32.230  
Student11  
And they were like, that's fine.

0:4:32.240 --> 0:4:32.590  
Student11  
We don't.

0:4:32.600 --> 0:4:35.690  
Student11  
We think you're gonna be fine with it, cause I've I've been.

0:4:35.750 --> 0:4:40.730  
Student11  
I've been in scouts and stuff I've done like umm trips for myself.

0:4:41.80 --> 0:4:42.170  
Student11  
I can start the countries.

0:4:42.180 --> 0:4:44.470  
Student11  
Uh, with my school and stuff, you know?

0:4:44.520 --> 0:4:46.640  
Student11  
And they knew that I was gonna be fine.

0:4:47.640 --> 0:4:49.40  
Student11  
And they supported me throughout.

0:4:49.50 --> 0:4:52.810  
Student11  
They 100% backed me and they never they never made me.

0:4:54.360 --> 0:5:1.310  
Student11  
Don't do something because they didn't feel like I've heard and they always just wanted the me to try my best and do my best.

0:5:1.800 --> 0:5:4.700  
Student11  
And it didn't matter what I got, they would always just be there to support me.

0:5:5.840 --> 0:5:6.570  
Interviewer  
Fantastic.

0:5:6.580 --> 0:5:7.890  
Interviewer  
That's really good to hear.

0:5:8.420 --> 0:5:9.990  
Interviewer  
And and how about at college?

0:5:10.0 --> 0:5:14.380  
Interviewer  
So what support was available for your university application from college?

0:5:15.260 --> 0:5:53.510  
Student11  
So during in year two of college, we had a tutor and basically for the first bit of tutor in the first like term obviously later half of it would be focused on exams, but it was almost entirely about learning how to apply for university, what university can apply for, which ones might have benefits for you considering where you are placed I'm and basically telling us how to write the application letter umm gave us basically a format how to write it and we can obviously not use it but it gave us a basic structure and they talked.

0:5:53.580 --> 0:5:55.50  
Student11  
Us through everything we need to do.

0:5:55.600 --> 0:5:56.780  
Student11  
They were very supportive of that.

0:5:57.960 --> 0:5:58.530  
Interviewer  
Right.

0:5:58.590 --> 0:6:3.250  
Interviewer  
So it sounds like you feel quite positively about the level of support that you received from college.

0:6:3.260 --> 0:6:4.200  
Interviewer  
Is that fair to say?

0:6:4.980 --> 0:6:15.220  
Student11  
Yeah, I mean, I was always, I don't want to do earlier application and they'd completely told us everything that we need to do even like weeks before the earlier application process and they walked us through pretty clearly.

0:6:15.280 --> 0:6:17.240  
Student11  
So that was.

0:6:17.0 --> 0:6:17.600  
Interviewer  
Right.

0:6:19.440 --> 0:6:19.600  
Student11  
Yeah.

0:6:17.680 --> 0:6:20.90  
Interviewer  
You had everything you needed when you applied.

0:6:20.640 --> 0:6:21.790  
Interviewer  
Fantastic.

0:6:21.920 --> 0:6:27.300  
Interviewer  
And did any universities come into college to give you information or support?

0:6:28.810 --> 0:6:31.130  
Student11  
I think maybe Sussex.

0:6:32.30 --> 0:6:32.240  
Interviewer  
OK.

0:6:33.300 --> 0:6:39.280  
Student11  
Just cause I mean I think there might have been talks with our universities, just not typically to walk come to came to us.

0:6:41.770 --> 0:6:48.450  
Interviewer  
So they talked with they have been online or you mean like you could go to the university?

0:6:47.690 --> 0:6:50.800  
Student11  
I think a lot of them could have been on where online.

0:6:50.810 --> 0:6:54.260  
Student11  
I think there's one or two that may have been in person, but they were towards like later.

0:6:54.270 --> 0:7:7.70  
Student11  
I think they're mainly aimed towards the first years because it was already passed because I obviously my first year was 2021, so then it was 2020 then so most of it was in person and we already kind of decided we wanted to go.

0:7:7.680 --> 0:7:8.170  
Interviewer  
Got it.

0:7:8.180 --> 0:7:8.710  
Interviewer  
Yeah.

0:7:8.760 --> 0:7:9.450  
Interviewer  
OK.

0:7:9.920 --> 0:7:14.420  
Interviewer  
And did most students at your college go to higher education as well?

0:7:15.170 --> 0:7:24.560  
Student11  
Yeah, that's book is really known for the that they really like their students going to university.

0:7:30.40 --> 0:7:30.380  
Interviewer  
Wow.

0:7:24.570 --> 0:7:33.530  
Student11  
I think they said like between 80, 95% of their students are going into higher education and a lot of them end up going to the the top tier.

0:7:33.840 --> 0:7:35.110  
Student11  
You know the the a lot.

0:7:35.120 --> 0:7:41.760  
Student11  
I think they got the some of the most exceptions for Cambridge and Oxford out of a lot of the more public 6 forms.

0:7:43.660 --> 0:7:44.0  
Interviewer  
OK.

0:7:43.380 --> 0:7:46.770  
Student11  
But you know, when I was younger, I would have loved to be like ohh.

0:7:46.780 --> 0:7:47.660  
Student11  
I wanna go to Oxford.

0:7:51.870 --> 0:7:52.180  
Interviewer  
Umm.

0:7:47.670 --> 0:7:55.540  
Student11  
But you know, Oxford schools like a bit too much E it felt like it felt like it was very intense environment.

0:7:56.170 --> 0:7:58.0  
Student11  
And I I it's like obviously not.

0:7:58.10 --> 0:8:10.580  
Student11  
I don't believe that X’s on like a lower level, but like X feels more me rather than Oxford, where it feels like you need to always be on it.

0:8:11.30 --> 0:8:13.120  
Student11  
And it's not like I'm not like, I'm always not always on it.

0:8:13.130 --> 0:8:18.780  
Student11  
But you just need to be perfect 100% of the time and I don't like that.

0:8:19.280 --> 0:8:19.550  
Interviewer  
Umm.

0:8:19.270 --> 0:8:21.880  
Student11  
I like feeling like I have room to improve.

0:8:21.930 --> 0:8:25.900  
Student11  
I don't want to feel like I'm already the best I can be going into university.

0:8:30.30 --> 0:8:30.500  
Interviewer  
Umm.

0:8:25.950 --> 0:8:33.800  
Student11  
I wanna feel like I have a chance to actually improve as a person when I'm here and I think there was universities just did.

0:8:33.810 --> 0:8:38.740  
Student11  
Never really would have given me an opportunity, and I also did butex and they don't really like booty.

0:8:40.70 --> 0:8:40.860  
Interviewer  
Hmm.

0:8:40.900 --> 0:8:41.350  
Interviewer  
OK.

0:8:41.360 --> 0:8:42.830  
Interviewer  
So talk to me a little bit more about that.

0:8:42.840 --> 0:8:48.80  
Interviewer  
So you meant you've sort of said it's not like to say, let's say Oxbridge for example.

0:8:49.210 --> 0:8:52.760  
Interviewer  
It doesn't sound like a place for you academically.

0:8:52.990 --> 0:8:54.880  
Interviewer  
Would there be anything else stopping you?

0:8:54.890 --> 0:8:55.320  
Interviewer  
Kind of.

0:8:55.330 --> 0:9:1.540  
Interviewer  
I mean, you've mentioned that they don't you think and they don't sort of view BTECs as favourably.

0:9:1.790 --> 0:9:5.900  
Interviewer  
Would there be anything else that makes X more you than Oxbridge?

0:9:7.380 --> 0:9:10.710  
Student11  
I think X is I like the.

0:9:10.780 --> 0:9:11.870  
Student11  
I like the city.

0:9:12.0 --> 0:9:25.440  
Student11  
The city is really me cause and Qit's it's Q popular and it's got quite a lot of people, but it doesn't feel like a city in a way because it really for a long time it was then and Q itself is not the city.

0:9:25.450 --> 0:9:40.980  
Student11  
It's Q and I barely ever in Qand so it feels a lot more like a conglomerate of small towns with we just had a like a popular city centre but I was always kind of on the outskirts, you know, I was in.

0:9:41.50 --> 0:9:49.490  
Student11  
I lived in one of the more, I guess deprived areas is what they was called, but I never really felt that cause I everyone seemed really nice around people.

0:9:49.500 --> 0:9:54.580  
Student11  
I was whenever I would say like, oh, I'm from most scheme.

0:9:55.570 --> 0:9:57.280  
Student11  
Ohh God, you're from scheme.

0:9:57.290 --> 0:10:1.510  
Student11  
It's like people do like drugs and like life, I'm like, I don't seen that.

0:10:2.700 --> 0:10:3.190  
Interviewer  
Umm.

0:10:2.740 --> 0:10:4.640  
Student11  
I'm just like being with my friends.

0:10:5.730 --> 0:10:5.990  
Interviewer  
Yeah.

0:10:5.770 --> 0:10:14.740  
Student11  
Alright, I always felt safe outside and I never really felt like then like in danger when I was a kid and my parents never did I have it.

0:10:14.750 --> 0:10:16.320  
Student11  
I mean, apparently got robbed once.

0:10:16.330 --> 0:10:23.730  
Student11  
I didn't remember, but you know, I I think it was a lot of a thing of, I mean, social writing.

0:10:25.430 --> 0:10:28.660  
Student11  
But X I think it's just, it feels a lot more like a city you can actually isn't.

0:10:29.520 --> 0:10:30.220  
Interviewer  
OK. Yeah.

0:10:30.560 --> 0:10:41.820  
Student11  
But you know it, I think I work with that city life, but I also don't wanna live inside like London or obviously it's have like arm and leg for apartment, but also it's too much.

0:10:42.30 --> 0:10:45.90  
Student11  
It's too much of a city, you know, I like.

0:10:45.100 --> 0:10:46.50  
Student11  
I like taking a bus.

0:10:46.120 --> 0:10:47.10  
Student11  
I like taking.

0:10:47.680 --> 0:10:51.790  
Student11  
I like public transport, but tubes every day are too much for me.

0:11:10.870 --> 0:11:11.950  
Interviewer  
Ohh not good.

0:11:17.950 --> 0:11:18.230  
Interviewer  
Yeah.

0:10:51.800 --> 0:11:18.600  
Student11  
When I did, I worked a summer internship in London and I take had to take tubes every day for two weeks and the first of all but equality didn't help my I I remember it was let's say the one of the hottest summers of all time and I was in a full business suit on the team on the central line, which was deemed too hot for cattle transport during summer time.

0:11:19.130 --> 0:11:24.70  
Student11  
So also COVID I had to put a mask on everything on the team.

0:11:24.620 --> 0:11:25.840  
Interviewer  
Yeah. Wow.

0:11:25.160 --> 0:11:27.880  
Student11  
So yeah, it was a lot.

0:11:28.800 --> 0:11:35.970  
Student11  
But I mean, I understand what people like it and realistically with the area I'm in, I'm gonna have to be in London at one point.

0:11:36.960 --> 0:11:39.550  
Student11  
But writing off is a lot of opportunity for business as well.

0:11:39.830 --> 0:11:49.60  
Student11  
Writing is proximity to London does offer it to be at home for a lot of businesses, you know, visas here, all the major accounting firms are here.

0:11:50.170 --> 0:11:53.440  
Student11  
Umm, I think HP has places here.

0:11:53.970 --> 0:11:54.150  
Interviewer  
Yeah.

0:11:54.210 --> 0:11:55.580  
Student11  
I think what is it?

0:11:55.590 --> 0:12:2.30  
Student11  
There's like an American teleservice that has an office on the outskirts of X.

0:12:2.590 --> 0:12:6.70  
Interviewer  
Yes, I know AT88T and T yeah.

0:12:5.110 --> 0:12:6.300  
Student11  
Yeah, I think 13 T.

0:12:6.350 --> 0:12:7.810  
Student11  
Yeah, I I remember seeing that.

0:12:7.820 --> 0:12:10.380  
Student11  
I'm like, I don't know if they have places here.

0:12:11.70 --> 0:12:12.40  
Interviewer  
Yeah.

0:12:12.390 --> 0:12:12.870  
Interviewer  
OK.

0:12:19.530 --> 0:12:19.730  
Student11  
Yeah.

0:12:12.880 --> 0:12:22.140  
Interviewer  
So it sounds like X kind of is a nice balance of what you're looking for as a place as well as sort of academically, yeah, fantastic.

0:12:22.670 --> 0:12:23.500  
Interviewer  
OK.

0:12:23.590 --> 0:12:28.280  
Interviewer  
And so when you were at college, did you take part in any extracurricular activities?

0:12:29.700 --> 0:12:31.890  
Student11  
Umm, when I was in college.

0:12:31.900 --> 0:12:34.690  
Student11  
I honestly I didn't really.

0:12:34.700 --> 0:12:48.190  
Student11  
I mean, I took like extra classes but for some reason in like in in secondary school I just loads of extra curricular and now I'm doing other societies in umm in writing university.

0:12:48.200 --> 0:12:50.30  
Student11  
But like in college, I just.

0:12:50.200 --> 0:12:58.450  
Student11  
I kind of just floated it, felt like a bit because obviously the first year it was all coded ever like half of our classes were online, half in there, in person.

0:12:58.460 --> 0:13:2.370  
Student11  
I didn't even get to meet my entire class at large time class at once.

0:13:2.380 --> 0:13:15.600  
Student11  
You get to be together thing until the end of the first year, and it was kind of daunting cause I did feel like I couldn't really talk to many people and I cause it's also the thing with my secondary school.

0:13:15.670 --> 0:13:22.930  
Student11  
Only five people from my secondary school went to bass spec, and then by the end or second year, only three of us graduated.

0:13:23.830 --> 0:13:24.510  
Interviewer  
Right, yeah.

0:13:25.150 --> 0:13:29.790  
Student11  
So and one of those was my friend and the other person is someone who barely talk to.

0:13:30.930 --> 0:13:38.650  
Student11  
And even then, in the second year, we, my friend, they got a boyfriend and they were doing their own thing and I didn't want to really failed.

0:13:38.920 --> 0:13:47.670  
Student11  
So I kept a lot to myself and I did get I had friends in my drama classes about you, and we talked to them a lot.

0:13:47.680 --> 0:13:54.630  
Student11  
But outside of that, I didn't really feel like I wanted to do as much because I was kind of.

0:13:56.900 --> 0:14:7.620  
Student11  
Going through it, but not really experiencing it, which is why I did kind of focus on the summer and that's what I did, writing scholars.

0:14:11.70 --> 0:14:11.380  
Interviewer  
OK.

0:14:7.630 --> 0:14:13.130  
Student11  
And then the next summer, I did a summer internship just because why not?

0:14:13.720 --> 0:14:15.150  
Interviewer  
Yeah. Fair play.

0:14:15.160 --> 0:14:18.970  
Interviewer  
That's pretty impressive to be doing an internship before you've even come to unity.

0:14:18.980 --> 0:14:22.730  
Interviewer  
So yeah, and OK.

0:14:22.740 --> 0:14:27.670  
Interviewer  
And did you have any financial concerns when you were considering higher education?

0:14:29.920 --> 0:14:30.260  
Interviewer  
OK.

0:14:28.290 --> 0:14:36.350  
Student11  
Yes, umm, my parents more so because they didn't want me to pay.

0:14:36.440 --> 0:14:38.390  
Student11  
It was accommodation that was the main problem.

0:14:38.700 --> 0:14:44.500  
Student11  
We were always worried about that because, you know, my dad earned when I was growing up.

0:14:44.570 --> 0:14:56.640  
Student11  
My dad had, like, kind of fluctuating income because he used he works for some water but used to work for like he's always worked with plumbing and sewer companies but he always used to work as like the person that was going into them.

0:14:56.770 --> 0:15:1.280  
Student11  
He was like working on site but around when I got to college.

0:15:1.340 --> 0:15:5.440  
Student11  
He started working in office and he got more and more out of managerial roles.

0:15:5.890 --> 0:15:11.420  
Student11  
And so he started learning a bit more, but it was enough to air.

0:15:11.430 --> 0:15:22.760  
Student11  
It was getting couldn't really qualify for a long a bigger sum of money for maintenance loan, but it also wasn't too much that like or he could.

0:15:22.770 --> 0:15:23.580  
Student11  
They could really find her.

0:15:23.590 --> 0:15:27.830  
Student11  
She support me as much as they wanted to, so we were in a difficult situation.

0:15:27.840 --> 0:15:31.450  
Student11  
Lovely I mentioned was pretty decent and it was able to cover my accommodation.

0:15:31.460 --> 0:15:59.900  
Student11  
Most of my accommodation in the first year, but you know my first accommodation payment, I had to pay like £1000 for my own savings which I just earned over the summer and I was like what I thought I, you know, I've gotten a lot of that as like ohh now I've just paid all of that and obviously I at the end of the year cause we got you know because I only did a four week contract so I was able to get like basically most slap back from the rest of my maintenance loan but it was.

0:16:6.500 --> 0:16:7.610  
Interviewer  
Yeah, it's a long.

0:15:59.940 --> 0:16:13.380  
Student11  
Like Ohh, I really just paid all that something money quickly and I've never really had a lot of financial independence because my sister did worked at corner shop.

0:16:13.390 --> 0:16:16.250  
Student11  
But you know, I tried and they were just always busy over start.

0:16:16.510 --> 0:16:17.740  
Student11  
Really kind of overstaff.

0:16:17.750 --> 0:16:22.90  
Student11  
So I never really got to, so I never had much financial independence.

0:16:22.100 --> 0:16:22.790  
Student11  
So I was always.

0:16:27.150 --> 0:16:27.450  
Interviewer  
Umm.

0:16:23.470 --> 0:16:35.660  
Student11  
I did have a case where I was like I was spending too much and my sister, when she and my sister came to help visit, she wasn't really much help because she didn't encourage you to spend more.

0:16:37.60 --> 0:16:40.690  
Student11  
But I I've been able to like kind of sort it out.

0:16:40.700 --> 0:16:44.370  
Student11  
You know, I I always got scared of shopping because I was worried.

0:16:44.380 --> 0:16:47.490  
Student11  
I never really knew what to buy, but now you know it was.

0:16:54.570 --> 0:16:54.800  
Interviewer  
Umm.

0:16:48.20 --> 0:16:56.900  
Student11  
It kind of has helped me that I was at that point where I was like, I don't really have much money because now I know how to properly budget.

0:16:56.910 --> 0:17:7.420  
Student11  
You know, I went from spending £50 shopping when and still having using all of that in like a week or two to now being able to get everything I need for like 20 quid.

0:17:8.300 --> 0:17:15.600  
Student11  
Or even less and being able to concise that and uh, because I just went quick today actually.

0:17:16.610 --> 0:17:16.990  
Student11  
Uh.

0:17:17.290 --> 0:17:17.960  
Student11  
And still have time.

0:17:17.970 --> 0:17:23.400  
Student11  
But you know, like enough money for extras, you know, like I have.

0:17:23.410 --> 0:17:24.150  
Student11  
I get all my food.

0:17:24.510 --> 0:17:29.210  
Student11  
I have all my meals and then I also get, you know, sweet for myself.

0:17:29.220 --> 0:17:30.140  
Student11  
I'm like, why not?

0:17:33.390 --> 0:17:33.570  
Interviewer  
Yeah.

0:17:30.400 --> 0:17:33.590  
Student11  
You know, because I I was able to budget it. Do I?

0:17:44.30 --> 0:17:44.140  
Interviewer  
Yeah.

0:17:34.320 --> 0:17:47.210  
Student11  
I have spent all my money to get all my food for a week and now I still have enough money left over to where I can have something saved to myself to before I was buying 2 the food, the food, food.

0:17:48.310 --> 0:17:54.940  
Student11  
But it was not really anything of substance to and now I have brought meals rather than just food.

0:17:55.660 --> 0:17:56.250  
Interviewer  
Yes.

0:17:56.260 --> 0:17:57.500  
Interviewer  
Yeah, that's great.

0:17:57.510 --> 0:18:0.850  
Interviewer  
That's that's good to hear that you've kind of worked through that.

0:18:0.920 --> 0:18:17.740  
Interviewer  
So just to kind of go back to when you were considering university and and you and your parents were worried about that, where where were you able to get support, not necessarily financial input but you know guidance and information on loans and things like that?

0:18:18.150 --> 0:18:22.90  
Student11  
Well, because I'm I am technically first generation university.

0:18:22.100 --> 0:18:34.70  
Student11  
What my sister did do a foundation degree at a college, so I was she didn't experience what student loans were like, but she never actually technically did a proper degree because she dropped out before she even got to degree level.

0:18:35.100 --> 0:18:43.570  
Student11  
So that's kind of the thing, because I was still classed as first generation, but we had the experience of what shouldn't learn was like so that was good.

0:18:42.620 --> 0:18:45.200  
Interviewer  
OK, so from your sister's experience, yeah.

0:18:45.120 --> 0:18:45.790  
Student11  
Yeah.

0:18:45.840 --> 0:18:49.110  
Student11  
And then also I had the college was good with that.

0:18:51.540 --> 0:18:51.740  
Interviewer  
Right.

0:18:49.120 --> 0:18:56.420  
Student11  
They kind of explained what it was gonna be like and how to set the set step through and give us guidance on when to apply, which was also helpful.

0:18:57.650 --> 0:18:58.480  
Interviewer  
Fantastic.

0:18:58.490 --> 0:18:59.20  
Interviewer  
OK.

0:18:59.710 --> 0:19:0.80  
Interviewer  
Umm.

0:19:0.90 --> 0:19:6.390  
Interviewer  
So if we move on to talk about X scholars a bit now, how would you describe your experience of X scholars when you did it?

0:19:7.310 --> 0:19:9.40  
Student11  
Umm, I think it was.

0:19:10.70 --> 0:19:36.540  
Student11  
Sometimes it was a bit of a blur, just cause I mean, I'm mainly during the term time because it it'll say there's a part during term time or during school where you're like you're doing online because I did online, I was the last year to do it online, I think, and that bit was kind of a blur because we did the did the tours of X University, but it was just the virtual tools that you can now access some money and it looked great and it still does.

0:19:36.550 --> 0:19:44.170  
Student11  
I like living in X University, but it's that thing of I didn't really feel like I got to experience it until it actually gone the next year.

0:19:44.890 --> 0:19:50.880  
Student11  
Umm, but when it got to actually the summer and the summer program, that's when it started to like click with me.

0:19:52.760 --> 0:19:57.790  
Student11  
So we did like the escape rooms online escape rooms, which is really fun.

0:19:57.800 --> 0:20:0.490  
Student11  
There was a good building team building activity. I think.

0:20:0.500 --> 0:20:2.990  
Student11  
Anyone ever completed them doing anyone?

0:20:3.580 --> 0:20:5.170  
Student11  
Because really sweet how much time?

0:20:5.340 --> 0:20:8.260  
Student11  
And then we were split into our cohorts and then had to our group work.

0:20:9.140 --> 0:20:9.270  
Interviewer  
Yeah.

0:20:9.450 --> 0:20:24.110  
Student11  
Umm, the one thing we thought was that it was up to presentations and we had the groups of sort into two because we had we had like small cohorts like 8 and they were like we're two presentations about I think Tesco and they're final situation over COVID.

0:20:25.110 --> 0:20:31.840  
Student11  
And I remember I had four people on my team, but it ended up being the only two of us actually.

0:20:31.850 --> 0:20:32.510  
Student11  
Did any of the work?

0:20:33.410 --> 0:20:33.710  
Interviewer  
OK.

0:20:34.490 --> 0:20:36.800  
Student11  
I would that I mean that's the problem with being online.

0:20:36.810 --> 0:20:39.720  
Student11  
There's that people didn't have to come.

0:20:40.110 --> 0:20:43.220  
Student11  
They didn't have to finish it, but it was in person.

0:20:47.890 --> 0:20:48.100  
Interviewer  
Yeah.

0:20:43.230 --> 0:20:52.370  
Student11  
Obviously it's probably a lot easier because it's gonna be on campus during the summer rather than accept that they're kind of like you can't just like miss it.

0:20:52.550 --> 0:21:0.150  
Student11  
You're gonna be there, but honestly, I did have a greatly good time and there was plenty of fun activities to do while we weren't doing work.

0:21:0.900 --> 0:21:3.70  
Student11  
You know, there was games, not a games tonight, I think.

0:21:3.140 --> 0:21:26.750  
Student11  
And yet, although we did a games after every day of the summer that we were doing it and the presentation, I think really well, I hope we got like a two, one or something from what I remember and I've still got my research pad, let's say that they gave us and honestly it was a good experience and a good UM taste of what university would be like.

0:21:26.980 --> 0:21:32.770  
Student11  
I haven't really thought was to bring that got me to come to X, you know, because I did just do it.

0:21:32.780 --> 0:21:34.70  
Student11  
She was like Ohh, it's interesting.

0:21:34.80 --> 0:21:45.20  
Student11  
You know, it gives me a a safe option because it brings always gave you an automatic contextual offer and I found the bursary, if you did go to X, if your first choice.

0:21:45.190 --> 0:21:49.330  
Student11  
So it was always an option, but the X scholars, everyone was really nice.

0:21:49.410 --> 0:22:9.440  
Student11  
The the shooters work great and they were really good leaders and the I can't remember the name of the person who led it, but they were really fun and they're always kept things going and he just it was.

0:22:9.450 --> 0:22:16.580  
Student11  
It was a fun experience, you know, I do think that was the one downside was that it was virtual, but that was nothing we could do about that.

0:22:16.590 --> 0:22:17.100  
Student11  
Really.

0:22:17.210 --> 0:22:18.970  
Student11  
You know, it was still cover time.

0:22:19.870 --> 0:22:20.630  
Interviewer  
Yeah, trick.

0:22:20.640 --> 0:22:21.990  
Interviewer  
OK, OK.

0:22:22.30 --> 0:22:23.690  
Interviewer  
So what?

0:22:23.750 --> 0:22:34.520  
Interviewer  
Just kind of reflecting on the impact of X scholars on your decision to apply to university, is it fair to say that you were or you're already going to apply to university?

0:22:34.530 --> 0:22:36.170  
Interviewer  
It was just more a case of where.

0:22:36.790 --> 0:22:37.880  
Student11  
Yeah, I always had.

0:22:37.890 --> 0:22:38.460  
Student11  
I always knew it.

0:22:38.470 --> 0:22:39.440  
Student11  
Complete university.

0:22:39.840 --> 0:22:40.100  
Interviewer  
OK.

0:22:39.810 --> 0:22:46.360  
Student11  
I I for me it was for some reason always as from actually kid, I always had to fantasy of what right university would be like.

0:22:46.370 --> 0:22:48.80  
Student11  
I was like, I wanna go to university.

0:22:48.90 --> 0:22:51.380  
Student11  
I wanna get a good job and I want you to flaunt the fact of that.

0:22:53.230 --> 0:22:54.730  
Interviewer  
Yeah, as you should, yeah.

0:22:51.390 --> 0:22:54.930  
Student11  
I was the person with family, you know, that's what it was like.

0:22:55.200 --> 0:22:55.930  
Student11  
That's what it was like.

0:22:55.940 --> 0:23:0.530  
Student11  
When I was a kid, obviously now is more about like I actually do want, you know, financial stability, stability.

0:23:0.540 --> 0:23:5.130  
Student11  
I think getting a degree is basically very important for getting a job these days.

0:23:5.140 --> 0:23:7.270  
Student11  
You have start and the job market is very festive.

0:23:7.620 --> 0:23:14.780  
Student11  
Even apparently we have the most job availabilities in the typed in history, but no one could find a job.

0:23:16.220 --> 0:23:16.980  
Student11  
It's difficult.

0:23:16.650 --> 0:23:18.80  
Interviewer  
Yeah, yeah.

0:23:19.10 --> 0:23:24.200  
Student11  
Hey, I just wanted to make sure I stood out, but I also wanted to make sure that I was going to university for me.

0:23:24.570 --> 0:23:26.840  
Student11  
You know, it is about independence to me.

0:23:27.310 --> 0:23:28.500  
Student11  
I feel like I've never really had that.

0:23:29.630 --> 0:23:32.620  
Student11  
I I never really felt what it was like to be alone.

0:23:33.890 --> 0:23:36.850  
Student11  
My my sounds weird to think about.

0:23:36.600 --> 0:23:38.90  
Interviewer  
No, but yeah, yeah.

0:23:38.160 --> 0:23:40.280  
Interviewer  
When you're living at home, there's always people around and.

0:23:38.0 --> 0:23:44.340  
Student11  
Like, yeah, I wanted to have a space where I didn't have someone knock on my door in 5 minutes.

0:23:44.430 --> 0:23:51.130  
Student11  
Well, it's alright and it's lovely to have that, a great support system at home, but I do sometimes just.

0:23:51.190 --> 0:23:53.440  
Student11  
I'm someone who's very like I like to be myself.

0:23:53.910 --> 0:23:54.990  
Student11  
I I do like to be myself.

0:23:55.790 --> 0:24:2.100  
Student11  
My friends know now, but like I told my friends in Group chat, I don't talk to people individually unless in person.

0:24:2.110 --> 0:24:3.240  
Student11  
I'm someone who likes talking.

0:24:3.250 --> 0:24:14.640  
Student11  
I like calling people which I know you know, sometimes I would just cold call and people don't like cold calling, but I I like just generally talking to people because I don't like texting.

0:24:17.390 --> 0:24:17.630  
Interviewer  
Umm.

0:24:14.650 --> 0:24:21.220  
Student11  
I feel like I can't get out exactly what I'm trying to say, so I just call people and or I just talk to them in person.

0:24:21.610 --> 0:24:22.70  
Student11  
Umm.

0:24:23.230 --> 0:24:27.230  
Student11  
Which you know, since I've been here, I've learned to text.

0:24:27.240 --> 0:24:37.70  
Student11  
So just so I've just learned to say, I don't know how to just call someone and say but 30 seconds to explain what I'm doing, I can just text them and say hi.

0:24:37.140 --> 0:24:37.880  
Student11  
Do you wanna like?

0:24:37.890 --> 0:24:38.290  
Student11  
I don't know.

0:24:38.300 --> 0:24:43.350  
Student11  
Go to have lunch instead of focusing on like I have to call them or I have to see them in person.

0:24:45.660 --> 0:24:45.840  
Interviewer  
Yeah.

0:24:43.360 --> 0:24:48.920  
Student11  
That way it doesn't happen, you know, and I feel like that's not really a problem for a lot of people.

0:24:48.930 --> 0:24:53.610  
Student11  
But for me it just as one who's like kind of integrated.

0:24:53.800 --> 0:24:57.130  
Student11  
I like talking, but I also don't like talking.

0:25:8.740 --> 0:25:8.900  
Student11  
Yeah.

0:24:57.990 --> 0:25:9.890  
Interviewer  
Umm yeah, I know you mean and it sounds like kind of university in that independent experience has given you the chance to figure that out kind of about yourself and for yourself, which is really nice to hear.

0:25:11.20 --> 0:25:11.790  
Interviewer  
Fantastic.

0:25:11.800 --> 0:25:12.430  
Interviewer  
OK.

0:25:12.580 --> 0:25:16.400  
Interviewer  
And are there any parts other than the fact that it was online?

0:25:16.410 --> 0:25:28.660  
Interviewer  
Because as you say, that is, it was unavoidable and that has gone back to in person now post covered, but are there any parts generally of the X scholars program that you didn't enjoy or that you would change?

0:25:30.530 --> 0:25:31.10  
Student11  
I think.

0:25:32.0 --> 0:25:38.800  
Student11  
I'm the bits during the town time rather than the summer part was a bit.

0:25:40.440 --> 0:25:57.700  
Student11  
Less focused, you know, because it was, it was gap, quite a big gaps between that and British sure and cause obviously a bit foggy cause anything during COVID time was foggy, but it's like you know, I didn't really have a chance to focus on it because I was genuinely just like sitting in my parents room.

0:25:59.80 --> 0:26:2.490  
Student11  
At one point, I think I fell asleep because I didn't have time to focus.

0:26:2.960 --> 0:26:3.810  
Student11  
I I was just.

0:26:4.220 --> 0:26:5.770  
Student11  
He felt like I was there, but it wasn't really there.

0:26:7.160 --> 0:26:11.560  
Student11  
And when look, I was taking it in, but I wasn't.

0:26:11.940 --> 0:26:15.100  
Student11  
And it was just I think of ohh the university.

0:26:23.240 --> 0:26:23.520  
Interviewer  
OK.

0:26:15.110 --> 0:26:26.700  
Student11  
Was nice, but I didn't really get what I needed to confirm it until summer and I think this even I think the same program.

0:26:26.710 --> 0:26:49.670  
Student11  
Obviously it the main flaws of that was just because it was online and that fact as if those factors that obviously some are not people don't contribute to work wouldn't really happened if it wasn't online, but it was just a problem of I felt like do you have a town home experience could have a bit more focus and being a bit more concise rather than being a bit of spread out.

0:26:50.610 --> 0:27:1.630  
Interviewer  
So when you say focus on being more concise, do you mean, uh, like in time so that they were over a shorter period but closer together or the content could be more focused or?

0:27:3.520 --> 0:27:9.930  
Student11  
I felt like because I remember, I think they gave lectures which were like it was nice to see them.

0:27:9.940 --> 0:27:12.390  
Student11  
But you know, we didn't.

0:27:12.400 --> 0:27:19.930  
Student11  
I didn't gain much for them because it was like I was just lectures and like I didn't know really what that meant.

0:27:20.510 --> 0:27:20.710  
Interviewer  
Yeah.

0:27:20.100 --> 0:27:22.390  
Student11  
Just like I didn't really get that.

0:27:22.580 --> 0:27:25.70  
Student11  
So it's like it wasn't really interactive.

0:27:25.80 --> 0:27:29.720  
Student11  
Obviously now is basically what lectures are, but I didn't get to when they gave us the content.

0:27:30.540 --> 0:27:31.750  
Student11  
It was completely new content.

0:27:34.530 --> 0:27:34.770  
Interviewer  
OK.

0:27:39.10 --> 0:27:39.250  
Interviewer  
Yeah.

0:27:31.760 --> 0:27:46.460  
Student11  
I didn't really have much basis behind it and ohh I'd once again I probably would helped in person because I I'm fine with lectures in person now, but it's just like you don't really get that same experience online.

0:27:47.820 --> 0:27:51.430  
Student11  
Which obviously I can imagine it was difficult for a lot of university students, probably felt the same.

0:27:51.880 --> 0:27:54.560  
Student11  
He actually in the university paying for it.

0:27:55.570 --> 0:27:56.120  
Interviewer  
Yeah.

0:27:56.130 --> 0:27:56.390  
Interviewer  
OK.

0:27:56.400 --> 0:28:3.940  
Interviewer  
So it sounds like maybe the interaction is important and so if it was to be online, that becomes even more important.

0:28:3.950 --> 0:28:8.640  
Interviewer  
But in person, just ensure that it's focused on a kind of interactive element.

0:28:8.940 --> 0:28:9.140  
Student11  
Yeah.

0:28:8.710 --> 0:28:10.160  
Interviewer  
Is that? Yeah.

0:28:10.240 --> 0:28:11.180  
Interviewer  
OK, great.

0:28:19.820 --> 0:28:20.90  
Student11  
Umm.

0:28:11.610 --> 0:28:20.670  
Interviewer  
And is there anything else that you think universities can do to support students whilst they're still in sixth form or college like you when you were taking part in X scholars?

0:28:22.570 --> 0:28:23.170  
Student11  
Umm.

0:28:24.780 --> 0:28:26.920  
Student11  
Let's difficult.

0:28:27.620 --> 0:28:33.930  
Student11  
I think it's just, uh, earlier communication, because I think a lot of people don't.

0:28:34.140 --> 0:28:35.360  
Student11  
A lot of people for a while.

0:28:35.370 --> 0:28:40.890  
Student11  
When I use my age group didn't think about university until like the end of their first year of college.

0:28:41.100 --> 0:29:6.830  
Student11  
Other than me, obviously I was thinking university for a while, but I was only thinking of like 4 universities because I only knew Cambridge, Oxford and the ones in Q, because those, the ones I've experienced from working with interactivity, which I worked with for a lot during secondary school and I've so basically I was always in like classic Intersil Q University and Cambridge and Oxford and the Taurus Emperor knows them around the world.

0:29:7.740 --> 0:29:12.530  
Student11  
They're known institutions, so I I think it's just guessing.

0:29:12.650 --> 0:29:16.830  
Student11  
People, young, even younger people, to know like high we are an option.

0:29:16.880 --> 0:29:19.90  
Student11  
These aren't just the only options.

0:29:19.100 --> 0:29:23.630  
Student11  
Aren't just Oxford, Oxford and Cambridge and universities that are local to you.

0:29:23.920 --> 0:29:26.610  
Student11  
You have a wider range of options.

0:29:27.180 --> 0:29:34.810  
Student11  
I never knew about the UCAS fair and it got into university already, so I was like, oh, there was a UCAS fan.

0:29:39.700 --> 0:29:39.980  
Interviewer  
OK.

0:29:34.900 --> 0:29:40.730  
Student11  
I could have gone to and like I think better advertising for that would have been nicer.

0:29:42.230 --> 0:29:42.890  
Interviewer  
Yeah.

0:29:42.940 --> 0:29:43.230  
Interviewer  
Yeah.

0:29:47.0 --> 0:29:47.220  
Student11  
Yeah.

0:29:43.240 --> 0:29:52.770  
Interviewer  
OK, so more communication about university in general and yeah before the the crux point where you have to be applying for unis.

0:29:53.510 --> 0:29:53.690  
Student11  
Yeah.

0:29:53.800 --> 0:29:55.490  
Interviewer  
OK, fantastic.

0:29:55.500 --> 0:30:3.630  
Interviewer  
And if we just move on briefly to your experience of university now that now that you're here and how are you finding it so far?

0:30:3.640 --> 0:30:6.230  
Interviewer  
Did you feel ready when you started and?

0:30:7.400 --> 0:30:7.590  
Student11  
Uh.

0:30:8.120 --> 0:30:11.830  
Student11  
My first year was I came into it ready.

0:30:11.960 --> 0:30:13.710  
Student11  
You know, I'm not saying it really feels homesick.

0:30:14.100 --> 0:30:15.970  
Student11  
I didn't feel homesick at all last year.

0:30:16.400 --> 0:30:18.270  
Student11  
I do like being home, but I like.

0:30:18.320 --> 0:30:20.150  
Student11  
I always feel like I'm independent.

0:30:20.160 --> 0:30:31.190  
Student11  
I've said I'm an independent person, so I like having my own space and and there's a lot of people have a lot of emotions, especially when I had a flatmate who was in a completely new country, they they moved from Austria to.

0:30:33.950 --> 0:30:37.340  
Student11  
England all overnight and they weren't even 18 at the time.

0:30:37.550 --> 0:30:40.210  
Student11  
They were 17, so they couldn't eat.

0:30:40.270 --> 0:30:40.740  
Student11  
They were.

0:30:40.850 --> 0:30:45.940  
Student11  
They also went from being able to drink to not being able to drink, so that was one thing that annoyed there.

0:30:47.10 --> 0:30:49.560  
Student11  
But it was a lot for a lot of people.

0:30:49.990 --> 0:30:55.480  
Student11  
I did, I think for the first time at least, I felt like I was like, oh, this doesn't count towards a degree.

0:30:55.490 --> 0:30:56.490  
Student11  
It's fine.

0:30:56.500 --> 0:30:59.320  
Student11  
I'm just gonna chillax.

0:30:59.330 --> 0:30:59.790  
Student11  
And it was.

0:30:59.800 --> 0:31:1.300  
Student11  
I was only doing one model my first time.

0:31:1.350 --> 0:31:6.520  
Student11  
It was a double module, but it was only one module so it's like ohh that's fine and I've only got one thing to focus on.

0:31:6.870 --> 0:31:20.420  
Student11  
Then second time hit me hard when it has to do 3 models at once and one of them was cool data analytics and I have never hated a waterfall and honestly, I don't think I'll see.

0:31:20.520 --> 0:31:21.710  
Student11  
What the university they are giving you?

0:31:21.720 --> 0:31:23.180  
Student11  
They just giving everyone the options.

0:31:23.490 --> 0:31:33.840  
Student11  
I just didn't guess it and it when I don't get something, it annoys me to a point where I get emotional and it got what was the I think the.

0:31:36.320 --> 0:31:38.850  
Student11  
It it isn't that it was a poorly tour.

0:31:38.860 --> 0:31:41.570  
Student11  
I just think we spent too much time with the program.

0:31:42.550 --> 0:31:42.920  
Student11  
Our cause?

0:31:42.930 --> 0:31:47.530  
Student11  
I mean, I remember during the lectures for the first three lectures, we were still downloading the program.

0:31:48.570 --> 0:31:48.890  
Interviewer  
And OK.

0:31:49.470 --> 0:31:53.490  
Student11  
And it was like I'm not learning as much.

0:31:53.990 --> 0:31:56.300  
Student11  
So then I started like, you know, skipping those lectures.

0:31:56.310 --> 0:31:58.70  
Student11  
And then I realized exact time.

0:31:58.120 --> 0:32:0.250  
Student11  
I don't know what I'm doing.

0:32:0.500 --> 0:32:15.650  
Student11  
Luckily, I'm still able to pass because it was self teaching myself, but it followed that once it it felt like there wasn't a clear structure, so some of the modules as much as others, but also and maybe it was also just me.

0:32:15.660 --> 0:32:20.500  
Student11  
Because once again, I kind of isolated myself for the first year.

0:32:21.390 --> 0:32:22.230  
Student11  
I had a friend.

0:32:22.650 --> 0:32:23.940  
Student11  
Uh, my my friend person.

0:32:23.950 --> 0:32:32.530  
Student11  
I talked about through from Austria, was very close to, you know, we did a lot of stuff together, but then they kind of had the same problem with ohh.

0:32:32.580 --> 0:32:37.280  
Student11  
The first year was an E like graded and they weren't.

0:32:37.290 --> 0:32:41.840  
Student11  
They didn't think they were learning anything, so they left and I was left out.

0:32:41.30 --> 0:32:42.910  
Interviewer  
OK, left university completely.

0:32:45.220 --> 0:32:45.920  
Interviewer  
Right, yeah.

0:32:43.310 --> 0:33:9.840  
Student11  
The left actually UK and that was the that was that was the person I was planning on living with the next year and it was kind of like ohh I have to like finding possible to get accommodation I'm gonna do with yeah funding friends and by the end of the year my flight was six had gone down to a flight of four in one of my other flatmates had left and one of my flatmates I wasn't that close with so I only had really two other people.

0:33:9.850 --> 0:33:33.650  
Student11  
I was regularly talking to and that was only really and I told them in the kitchen I would say hi and we'd have a conversation, but it felt like I once again like isolated myself because I didn't join societies for on I'm a reason because I just had, like, not confident about this when it came to this year, I realized that I don't really have any close friends in the university.

0:33:33.660 --> 0:33:45.810  
Student11  
I came here to not only get education, but to grow as a person, and I realize to her grow I have to be the person that's actually making the active movement to become a friend with someone.

0:33:46.240 --> 0:33:51.350  
Student11  
So I started joining societies and lost in the year prior.

0:33:54.570 --> 0:33:54.960  
Interviewer  
Come.

0:33:51.360 --> 0:33:56.660  
Student11  
I'd gotten really interested in KPOP because I've always had a like.

0:33:56.730 --> 0:34:1.920  
Student11  
I was the group called twice, which I'd always listened to before because I had friends that introduced me to him.

0:34:2.250 --> 0:34:10.610  
Student11  
But I never really been into the whole all of the KPOP and I was like, oh, I just like this group all the start listening to them again and then here I am now.

0:34:10.620 --> 0:34:16.940  
Student11  
I've got 20 albums from different table groups in my room and my it's a financial investment.

0:34:16.950 --> 0:34:22.390  
Student11  
I've really should have made, but that's how I've started meeting people again.

0:34:22.400 --> 0:34:36.850  
Student11  
I'm in the Kpop society and now I have a really close knit group of friends, so I go to there when my friends flats every week and we have food and they make food and we talk and we play games and we listen to each others music and then we go to society meetings.

0:34:36.860 --> 0:34:50.300  
Student11  
We do activity sessions and you know we decorate cookies or make cases and we have dance classes for come with the society and like, it's getting you more active.

0:34:50.310 --> 0:34:54.970  
Student11  
It's getting me more happy and you know, I just get to actually talk to people.

0:34:55.380 --> 0:35:15.941  
Student11  
And also I think the other benefit is I'm I'm still on campus the second year UMM and and we've all returning students in my flat and we all kind of I feel like a lot of us were in a similar situation and you know I'm really close with most of my classmates and now you know I talk to them regularly i.e.

0:35:16.620 --> 0:35:25.880  
Student11  
Talk to them outside of just going to the kitchen and I think the point where it really sat and sat in for me was that, you know, I was going, it was around Christmas time.

0:35:25.890 --> 0:35:26.560  
Student11  
My flatmate.

0:35:26.630 --> 0:35:28.450  
Student11  
I was gonna leave for the year.

0:35:29.410 --> 0:35:37.510  
Student11  
My flatmate just gave me I was walking out and I thought ohh hi I got you this and you got I got.

0:35:37.520 --> 0:35:41.220  
Student11  
I got you gave me an E tire like top of chocolate.

0:35:41.220 --> 0:35:41.830  
Student11  
I was like ohh.

0:35:43.330 --> 0:35:43.910  
Interviewer  
Translate.

0:35:43.280 --> 0:35:49.590  
Student11  
It's like I've actually made an impact on someone to a point where they gave me a gift and The thing is I don't need.

0:35:49.600 --> 0:35:55.470  
Student11  
I don't know if they'd gone for everyone because he he's really nice, you know, he got around birthday cards and stuff.

0:35:55.480 --> 0:35:56.790  
Student11  
He's having.

0:35:56.800 --> 0:36:5.90  
Student11  
It's the oldest student here in he's like he's like a fourth year because he's doing an integrated masters and you know, it was.

0:36:11.550 --> 0:36:12.210  
Interviewer  
I'm testing.

0:36:6.550 --> 0:36:16.110  
Student11  
I'm out where I realized I am actually making friends, and it was kind of it was a development we cause in secondary school.

0:36:16.120 --> 0:36:17.410  
Student11  
I did always have friends, but it was.

0:36:17.750 --> 0:36:24.20  
Student11  
I kind of drifted apart cause none of them came to my college, but they always went all kind of went to similar colleges.

0:36:25.610 --> 0:36:28.990  
Student11  
But to me, I was always worried about education there.

0:36:29.0 --> 0:36:41.700  
Student11  
Friendship, which is fine until you realize you don't have anyone to talk to you when you're stressed other than your family and your family, isn't around you all the time and something.

0:36:39.900 --> 0:36:43.600  
Interviewer  
Yeah, it's really important to have a support network, isn't it?

0:36:43.760 --> 0:36:44.300  
Student11  
Yeah.

0:36:43.610 --> 0:36:45.430  
Interviewer  
And social side of things.

0:36:44.310 --> 0:36:48.530  
Student11  
And the first year I didn't, I didn't.

0:36:48.540 --> 0:36:50.970  
Student11  
That was stress.

0:36:51.10 --> 0:36:51.950  
Student11  
It was stressful.

0:36:52.640 --> 0:36:57.420  
Student11  
I literally just like when I talked about module we.

0:36:57.430 --> 0:37:2.400  
Student11  
It was today I have an exam and I would just start like crying in my room.

0:37:2.410 --> 0:37:4.360  
Student11  
I was like, I don't know what this is about.

0:37:4.370 --> 0:37:8.460  
Student11  
I don't know what to do, so I have to call my parents, but my dad had to go.

0:37:8.500 --> 0:37:21.620  
Student11  
Go to work and my mum couldn't stay on line for the entire exam, so I was kind of stuck and I did the exam and it didn't really have anyone to talk to about it after.

0:37:23.180 --> 0:37:23.380  
Interviewer  
Yeah.

0:37:23.200 --> 0:37:30.710  
Student11  
And now when I'm doing work, I can talk to someone after and tell her eventually about how it went.

0:37:31.40 --> 0:37:35.40  
Student11  
You know, I did a placement interview and I felt like ohh wow, I don't know if this went that well.

0:37:35.800 --> 0:37:38.410  
Student11  
I had friends talked to her about it and really paused it.

0:37:38.420 --> 0:37:43.610  
Student11  
Give me positive reinforcement and that is something I haven't experienced in a while.

0:37:44.780 --> 0:37:44.990  
Interviewer  
Yeah.

0:37:43.620 --> 0:37:48.480  
Student11  
I think because obviously my family, it's always my family always gonna give.

0:37:48.570 --> 0:37:48.900  
Student11  
Me.

0:37:48.910 --> 0:37:53.310  
Student11  
I always know my power is gonna tell me what I want to hear, but my friends don't have to.

0:37:53.390 --> 0:37:56.160  
Student11  
And when I hear them saying positive things, things.

0:37:57.270 --> 0:37:57.580  
Student11  
Yeah.

0:37:57.590 --> 0:38:3.490  
Student11  
It's like, wow, I actually I am actually, you know, we're talking.

0:38:3.540 --> 0:38:4.360  
Student11  
It's weird.

0:38:4.410 --> 0:38:15.730  
Student11  
I feel like a lot of people don't have this problem, but I feel I I just always did and I don't know if that's initial meal self thing something, but I I don't know.

0:38:15.820 --> 0:38:21.980  
Student11  
I just made an effort to this year to not just focus on my education, but also focus on myself.

0:38:22.780 --> 0:38:23.590  
Interviewer  
Yeah.

0:38:23.660 --> 0:38:25.110  
Interviewer  
That sounds sorry.

0:38:23.350 --> 0:38:26.230  
Student11  
So I'm also still no, no.

0:38:26.670 --> 0:38:26.930  
Interviewer  
Yeah.

0:38:26.940 --> 0:38:28.530  
Interviewer  
I just don't say that sounds really positive.

0:38:28.540 --> 0:38:36.960  
Interviewer  
You know, it sounds like you maybe had some challenges, some barriers and you know, you've taken steps to overcome them, which is, which is really, really nice to hear.

0:38:37.30 --> 0:38:45.960  
Interviewer  
And it's nice to hear that maybe you feel slightly more like part of the community at university as well as you know, getting the academic side of it.

0:38:46.410 --> 0:39:1.420  
Interviewer  
And were there any other challenges that you face at universities kind of like uh, financial challenges or, you know, not knowing what it would be like in terms of study or do you feel like you've got a handle on those?

0:39:1.740 --> 0:39:2.870  
Student11  
Umm one.

0:39:2.880 --> 0:39:5.330  
Student11  
I think one finished Trump was compilation this year.

0:39:5.340 --> 0:39:8.780  
Student11  
I'd applied a bit too late and I wasn't able to get a lot of computation I wanted.

0:39:11.310 --> 0:39:14.820  
Student11  
So I applied for this year, but this year's accommodation?

0:39:14.830 --> 0:39:24.150  
Student11  
Not next year, but this year is around like March, which also I realize now is a bad move, certainly took two accommodation options and I ended up not getting the what I wanted.

0:39:24.980 --> 0:39:25.970  
Student11  
And then I wanna.

0:39:26.180 --> 0:39:27.710  
Student11  
I didn't want was 51 week.

0:39:27.760 --> 0:39:28.750  
Student11  
I didn't need 51 weeks.

0:39:28.760 --> 0:39:29.610  
Student11  
I couldn't afford it.

0:39:30.120 --> 0:39:33.910  
Student11  
And then there I would just kept going to accommodation office like he say, anything available.

0:39:33.920 --> 0:39:35.310  
Student11  
Is anything available for a week?

0:39:35.840 --> 0:39:36.400  
Student11  
It was.

0:39:36.440 --> 0:39:39.470  
Student11  
I didn't want to do not on sleep because my parents didn't want me to.

0:39:40.680 --> 0:39:44.710  
Student11  
Umm so I was able to get this one combination and I still can't really afford it.

0:39:44.720 --> 0:39:48.170  
Student11  
But my parents have tried their best to financially support IT support me.

0:39:59.890 --> 0:40:0.110  
Interviewer  
Yeah.

0:39:48.180 --> 0:40:0.640  
Student11  
So I'm able to get the payments on time and paying enough, but it was just a bit stressful and this year I've just made sure that I'm on top of it and I'm getting an accomplishment report which is nice.

0:40:1.650 --> 0:40:2.330  
Interviewer  
Yeah.

0:40:2.340 --> 0:40:3.40  
Interviewer  
OK.

0:40:3.210 --> 0:40:7.100  
Interviewer  
Is there anything that you think universities obviously like X?

0:40:7.110 --> 0:40:16.190  
Interviewer  
Is your experience and there anything that they can do to support students similar to yourself so that university experience can be as good as it can be?

0:40:16.260 --> 0:40:16.390  
Interviewer  
Hey.

0:40:17.190 --> 0:40:19.790  
Student11  
Umm, like financially or just in general?

0:40:20.720 --> 0:40:22.90  
Interviewer  
In any aspect, really. Yeah.

0:40:22.770 --> 0:40:26.330  
Student11  
Umm, I mean if it's in general, I think just.

0:40:28.980 --> 0:40:42.530  
Student11  
Telling people more where they can go if they need something because when I was in secondary school in college, I had extra time and I was writing like if it was like a written exam, I would write it on a computer.

0:40:43.360 --> 0:40:49.200  
Student11  
I didn't really know where to go to help with that, and obviously after that I was like, oh, they were gonna.

0:40:49.210 --> 0:40:59.130  
Student11  
They said go to disability advice service but I don't know where that was and also they said, but if you needed that, you probably need to get confirmed diagnosis.

0:41:0.190 --> 0:41:0.980  
Student11  
And I didn't.

0:41:0.990 --> 0:41:16.920  
Student11  
I don't know where to go to get that, so I didn't know if I should talk to them yet or where I would be able to get maybe a helpful diagnosis, but you know, I think obviously if I did go talk to people, they probably would help be able to help me.

0:41:16.930 --> 0:41:18.540  
Student11  
But it's just having up.

0:41:23.80 --> 0:41:23.360  
Interviewer  
OK.

0:41:18.550 --> 0:41:27.160  
Student11  
I'm not sure who should I need to talk to you, but obviously there are people there that probably do know and probably do.

0:41:27.170 --> 0:41:30.550  
Student11  
Help is also that thing of I'm my brain is always.

0:41:30.560 --> 0:41:34.590  
Student11  
I don't wanna bother people and and it ends up not being as serious as it needs to be.

0:41:41.700 --> 0:41:41.910  
Interviewer  
2.

0:41:35.170 --> 0:41:43.460  
Student11  
You know, I don't wanna go for a whole process of a diagnosis and then not with anything that's just like, I feel like I've wasted someone's time.

0:41:43.830 --> 0:41:51.650  
Student11  
But I feel it's always something that's on me because like the and, I had to grow at all because I used to.

0:41:51.660 --> 0:41:52.250  
Student11  
Just not link.

0:41:52.300 --> 0:41:55.470  
Student11  
If I had a medical problem, I'm interested my whole family.

0:41:55.520 --> 0:41:59.710  
Student11  
We treat it like we don't have free healthcare.

0:42:0.280 --> 0:42:11.140  
Student11  
We treat it like if we felt really sick with like a cold or something or like and we think it might be something worse which didn't go to the hospital sometimes like some.

0:42:11.150 --> 0:42:14.940  
Student11  
I had horrible cold and I was like, Oh my God, what's wrong with me?

0:42:15.50 --> 0:42:17.440  
Student11  
And I was on a camping trip.

0:42:17.610 --> 0:42:19.540  
Student11  
I had to take go back home early.

0:42:20.250 --> 0:42:21.560  
Student11  
It was around Christmas time as well.

0:42:21.570 --> 0:42:23.720  
Student11  
Like I need to go to the doctor.

0:42:23.830 --> 0:42:30.560  
Student11  
I know it's something wrong my parents, but like it's just a cold turned out it was tons of lights.

0:42:31.650 --> 0:42:32.80  
Interviewer  
Ohh.

0:42:30.950 --> 0:42:34.50  
Student11  
This because he said.

0:42:34.60 --> 0:42:39.780  
Student11  
I also thought that maybe it isn't that, but like I was losing my voice so I knew it was something worse.

0:42:41.70 --> 0:42:49.240  
Student11  
And then we got to and it was like the last day the GP would be open because I think it's the 23rd of December as we were like, I need to go now.

0:42:49.250 --> 0:42:50.320  
Student11  
I'm we just.

0:42:50.330 --> 0:42:52.120  
Student11  
But we kept telling ourselves like he's probably not nothing.

0:42:52.130 --> 0:42:52.740  
Student11  
It's probably anything.

0:42:52.750 --> 0:42:53.690  
Student11  
It's just a really bad cold.

0:42:54.610 --> 0:43:6.370  
Student11  
This is the full code, but this was before COVID so we didn't know if it could be that so we just went there as like ohh yeah, so you probably should like talk for the next few days so I wasn't able to talk during Christmas.

0:43:7.390 --> 0:43:8.790  
Interviewer  
Wow, OK.

0:43:6.630 --> 0:43:9.270  
Student11  
No, but it was.

0:43:9.490 --> 0:43:9.820  
Student11  
It's.

0:43:9.830 --> 0:43:10.850  
Student11  
I mean, it's just a thing of like.

0:43:13.140 --> 0:43:14.180  
Student11  
I don't like bothering people.

0:43:15.470 --> 0:43:15.690  
Interviewer  
OK.

0:43:15.590 --> 0:43:16.960  
Student11  
Uh, I think it's.

0:43:17.10 --> 0:43:20.160  
Student11  
I think we need UM the I I.

0:43:20.950 --> 0:43:21.840  
Student11  
I'm also a Rambler.

0:43:21.890 --> 0:43:34.760  
Student11  
Sorry, I I think if it was just the university got had more, maybe like a direct phone line that was more like easily like noticed, you know, they gave it to you.

0:43:34.770 --> 0:43:36.530  
Student11  
If they gave it to you drawing.

0:43:39.410 --> 0:43:42.690  
Student11  
Like uh, induction, I think it probably is in one of the booklets somewhere.

0:43:42.700 --> 0:43:49.960  
Student11  
But if it was like on a clear sheet this, this, this, this, this is these are the lines you should call if you like, have an exam problem, have a disability problem.

0:43:50.150 --> 0:43:57.830  
Student11  
If you have an illness, if you need to check out attendance accommodation, if it was just a more clear list, I think that could have helped more.

0:43:58.860 --> 0:43:59.390  
Interviewer  
OK.

0:43:59.400 --> 0:44:7.590  
Interviewer  
So yeah, it sounds like you, you know that there is quite a lot of support available, but it's sometimes unclear exactly where to go for war.

0:44:7.780 --> 0:44:10.110  
Interviewer  
And you know, that kind of thing.

0:44:10.300 --> 0:44:22.550  
Interviewer  
So in terms of communicating the support that is available, you'd like it to be in an induction and just kind of brought together concisely in one place.

0:44:22.840 --> 0:44:23.60  
Student11  
Yeah.

0:44:22.660 --> 0:44:23.870  
Interviewer  
Is that fair to say?

0:44:23.880 --> 0:44:24.450  
Interviewer  
Yeah.

0:44:24.540 --> 0:44:29.450  
Interviewer  
Is there any other way that you would like that communicated you know is it emails to you?

0:44:29.460 --> 0:44:32.500  
Interviewer  
Look at the you know your portal online or anything.

0:44:33.900 --> 0:44:34.340  
Student11  
Umm.

0:44:34.420 --> 0:44:36.70  
Student11  
Maybe to free the [student] portal.

0:44:36.140 --> 0:44:41.610  
Student11  
I know there's accommodation and there's like risk management and like the stuff like that.

0:44:41.620 --> 0:44:51.130  
Student11  
But you know, if it was like more clear like ohh he is a where you can type a complaint for your accommodation or what I think that's actually that's home of course.

0:44:51.140 --> 0:44:51.890  
Student11  
But it's not.

0:44:53.790 --> 0:44:53.950  
Interviewer  
Yeah.

0:44:51.900 --> 0:44:56.530  
Student11  
I mean, but like you have a finance problem, just type it out through [the student portal].

0:44:56.540 --> 0:45:5.730  
Student11  
If you have a problem with maybe needing a A some help like with medically and not knowing where to go type it out fruit rice for like disability sport.

0:45:7.770 --> 0:45:8.680  
Student11  
Stuff like that.

0:45:8.870 --> 0:45:9.730  
Student11  
I had a point where I was.

0:45:10.580 --> 0:45:10.890  
Student11  
What?

0:45:10.900 --> 0:45:12.650  
Student11  
What it was, but.

0:45:13.360 --> 0:45:13.690  
Interviewer  
No.

0:45:13.700 --> 0:45:15.870  
Interviewer  
As you can say, if it comes back to you.

0:45:13.720 --> 0:45:17.140  
Student11  
Uh, yeah, I I will say one thing.

0:45:17.150 --> 0:45:18.550  
Student11  
I don't know if it's supposed to.

0:45:23.160 --> 0:45:23.460  
Interviewer  
OK.

0:45:18.750 --> 0:45:26.920  
Student11  
My tutor has an email to me since induction which I I didn't talk to someone about, but I don't know who.

0:45:28.270 --> 0:45:28.760  
Interviewer  
Right.

0:45:28.770 --> 0:45:29.200  
Interviewer  
OK.

0:45:29.210 --> 0:45:31.620  
Interviewer  
So that's like the academics port side of it.

0:45:31.800 --> 0:45:32.20  
Student11  
Yeah.

0:45:31.630 --> 0:45:35.130  
Interviewer  
You're not quite sure who to speak to about that.

0:45:35.890 --> 0:45:36.110  
Student11  
Yeah.

0:45:36.260 --> 0:45:36.900  
Interviewer  
OK.

0:45:36.990 --> 0:45:39.570  
Interviewer  
Do you have anybody in your department?

0:45:39.580 --> 0:45:41.760  
Interviewer  
Who is I?

0:45:41.770 --> 0:45:47.660  
Interviewer  
Kind of like a, to be honest, I'm not sure exactly who the person would be.

0:45:47.670 --> 0:45:51.330  
Interviewer  
He would speak to about and kind of like an academic convener or.

0:45:52.800 --> 0:45:55.190  
Student11  
I'm not sure, but the probably not.

0:45:56.170 --> 0:45:56.450  
Interviewer  
OK.

0:45:56.20 --> 0:45:59.160  
Student11  
I mean, maybe a more clear structure with departments?

0:45:59.500 --> 0:45:59.980  
Interviewer  
Yeah.

0:45:59.990 --> 0:46:4.230  
Interviewer  
Within the academic so 'cause, there's two isn't obviously there's the supports things that we're talking about.

0:46:4.240 --> 0:46:5.810  
Interviewer  
And then there's the academic side.

0:46:5.880 --> 0:46:6.250  
Interviewer  
OK.

0:46:6.260 --> 0:46:13.500  
Interviewer  
So yeah, just basically a little bit more clarity about who and where you speak to about which types of issue may be.

0:46:14.140 --> 0:46:14.340  
Student11  
Yeah.

0:46:14.900 --> 0:46:15.470  
Interviewer  
Yeah.

0:46:15.520 --> 0:46:16.690  
Interviewer  
OK, fantastic.

0:46:16.700 --> 0:46:22.710  
Interviewer  
So we'll just finish off with some final reflections thinking back about sort of everything we've talked about.

0:46:22.720 --> 0:46:25.200  
Interviewer  
So from pre university and all the way through.

0:46:25.210 --> 0:46:31.530  
Interviewer  
So what would you say were the most important or influential things that helped you to be at university?

0:46:31.540 --> 0:46:33.900  
Interviewer  
Now it's gonna be anything.

0:46:35.120 --> 0:46:36.870  
Student11  
I would say family support.

0:46:38.50 --> 0:46:49.240  
Student11  
Umm my non randomly talks about her niece doing a being an accountant and I would say one of my I would say my college.

0:46:49.310 --> 0:46:54.30  
Student11  
My college teachers were all really supportive and helped me.

0:46:55.170 --> 0:46:56.680  
Student11  
I believe I can achieve something.

0:46:56.870 --> 0:47:3.710  
Student11  
You know, I would always talk to them and they would always give me some really good feedback and positive words of affirmation.

0:47:5.0 --> 0:47:5.720  
Interviewer  
What's that?

0:47:5.730 --> 0:47:7.120  
Interviewer  
That's really, really nice to hear.

0:47:7.550 --> 0:47:15.350  
Interviewer  
And and are there any other significant barriers to getting to higher education that we haven't already touched on that you would like to raise?

0:47:16.410 --> 0:47:30.970  
Student11  
Umm, I guess maybe my thing is, uh, I'm currently I think I don't know what it's called, but it's I the area I lived in it was on one of the lists of lower.

0:47:30.980 --> 0:47:38.230  
Student11  
It was like low educated areas from one of the list is called but it was give it allowed me to have more education.

0:47:38.240 --> 0:47:43.230  
Student11  
I think more of it chance at contextual offer for a lot of universities. I can't.

0:47:43.240 --> 0:47:44.90  
Student11  
What the lists hold about?

0:47:44.100 --> 0:47:51.370  
Student11  
Remember when I search for the UCAS a UCAS application, I just remember finding out that it was one of the lowest barrier.

0:47:51.700 --> 0:47:53.210  
Student11  
It was on the lowest tier.

0:47:53.220 --> 0:47:54.350  
Student11  
I was like, oh, wow.

0:47:54.630 --> 0:48:5.210  
Student11  
So I think that possibly is, you know, I live in an area where people are considered aren't really don't don't seem to be able to get out of that.

0:48:5.500 --> 0:48:7.570  
Student11  
You know that.

0:48:7.580 --> 0:48:16.80  
Student11  
I know that people around me, a lot of people around me were really intelligent, but I mean, we didn't have the financial backing to be able to get get to university.

0:48:16.260 --> 0:48:25.140  
Student11  
Luckily, my parent, my parents or my dad mainly worked really hard and did had the financial lacking to you.

0:48:25.150 --> 0:48:35.780  
Student11  
But my mum also was always there to support me, even if she wasn't working and at one point she did start working just to help with financials and that was just.

0:48:36.810 --> 0:48:46.30  
Student11  
But that was nice and I I think I'm more privileged than others in my area, but I I do always want to represent my area.

0:48:46.40 --> 0:48:54.580  
Student11  
I do think that my my most scheme is where I'm from in Brian, but I think it always gets a bad rap because there's some of the nicest people you'll ever meet there.

0:48:55.180 --> 0:48:55.380  
Interviewer  
Yeah.

0:48:55.410 --> 0:48:58.860  
Student11  
They just didn't have the same opportunities that a lot of other people do.

0:48:58.870 --> 0:49:7.120  
Student11  
You know, there isn't the the Nice secondary schools weren't there, you know, the grammar schools are so far away and like, they're nice private schools.

0:49:7.540 --> 0:49:18.790  
Student11  
Would never have those opportunities really, because in that area, but I always knew that there was people there that could have done more, but really could and at the end the day they couldn't.

0:49:19.600 --> 0:49:20.740  
Interviewer  
Yeah, because of those.

0:49:20.750 --> 0:49:24.170  
Interviewer  
Yeah, it's all structural barriers and financial barriers, as you say.

0:49:24.530 --> 0:49:24.690  
Student11  
Yeah.

0:49:24.290 --> 0:49:25.10  
Interviewer  
Yeah.

0:49:25.880 --> 0:49:26.650  
Interviewer  
OK.

0:49:26.780 --> 0:49:32.990  
Interviewer  
And do you have any final bits of advice for X scholars program or similar programs?

0:49:34.560 --> 0:49:36.620  
Student11  
For being people running it or just, yeah.

0:49:37.490 --> 0:49:38.970  
Interviewer  
For yeah, for the people running it.

0:49:38.980 --> 0:49:40.320  
Interviewer  
So to make the program better.

0:49:41.490 --> 0:49:57.560  
Student11  
I think I'm making sure it's completely interactive and those students are going to be engaged is a number one for me, but just make sure that it's not just for people who Nova going to university.

0:49:57.810 --> 0:50:12.750  
Student11  
It's for people that aren't sure and uncomfortable in their ability to university, because having those opportunities and having that chance to see what university is like is so important and reaching out to people that maybe you don't believe they have a chance.

0:50:13.720 --> 0:50:15.970  
Student11  
Is gonna give people a lot more confidence to you.

0:50:16.400 --> 0:50:20.620  
Student11  
Really believe in themselves and have the backing to act.

0:50:20.630 --> 0:50:26.340  
Student11  
Think they have the backing to apply and maybe actually get in on really can get a chance at a better life?

0:50:26.760 --> 0:50:28.210  
Student11  
He's really having a degree.

0:50:28.220 --> 0:50:42.870  
Student11  
Can really offer a lot of people a chance that something bigger, and I think a lot of there's some people that don't really dream that big as much as maybe I do and having the university push them to go that far can really help.

0:50:44.60 --> 0:50:44.670  
Interviewer  
Yeah.

0:50:44.720 --> 0:50:45.90  
Interviewer  
Great.

0:50:45.100 --> 0:50:45.440  
Interviewer  
Thank you.

0:50:45.450 --> 0:50:50.750  
Interviewer  
That tied into what you were saying earlier as well about that earlier stage education.

0:50:50.820 --> 0:50:55.950  
Interviewer  
That university is an option, you know, perhaps in in younger years of schooling and things as well.

0:50:56.540 --> 0:50:58.510  
Interviewer  
So fantastic and OK.

0:50:58.520 --> 0:51:2.940  
Interviewer  
Is there anything else that you would like to add before we close the interview?

0:51:4.850 --> 0:51:7.670  
Student11  
I think I've covered most of it, but yeah.

0:51:7.730 --> 0:51:9.130  
Interviewer  
Great. Fantastic.

0:51:9.140 --> 0:51:9.720  
Interviewer  
Thank you.