1. ABOUT THE DATASET

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Title: ItalianWoolf Project: Schools Workshops

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Rights-holder(s): University of Reading, UK.

Publication Year: 2021

Description:

This dataset is part of the outputs of the research project *Virginia Woolf and Italian Readers* funded from the European Union’s Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie grant agreement No 838658.

The dataset contains the data collected from workshops addressed to college students and teachers in collaboration, respectively, with Istituto Salesiani, Milan, Istituto Erasmo da Rotterdam, Sesto San Giovanni (Milan) and Istituto Alcide De Gasperi, Borgo Valsugana (Trento). The workshops focused on Point 5 of the UNESCO Sustainable Development Goals: Gender equality, and involved the active participation of the students, who were asked to answer a short anonymous survey in the form of paper questionnaires (which became Google Modules when the workshops had to be made online because of the Covid-19 pandemic) consisting of 10 questions with self-anchoring scale answers, designed to test their perception of gender equality.

The same questionnaires were handed out to the students before the workshop and afterwards.

The purpose of the questionnaire was to understand if the students’ gender equality perceptions had changed after the workshop and the reading of Virginia Woolf’s essays.

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Related publication: A publication by Elisa Bolchi is in preparation at the time of deposit and will be submitted to *Journal of Gender Studies*.

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2. TERMS OF USE

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3. PROJECT AND FUNDING INFORMATION

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Title: Virginia Woolf and Italian Readers

Dates: 1 September 2019 – 31 August 2021

Funding organisation: European Union’s Horizon 2020 research and innovation programme

Grant no.: Marie Skłodowska-Curie grant agreement No 838658

4. CONTENTS

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File listing

The dataset is divided into 3 subsets corresponding to the schools in which the workshops were delivered:

* Workshop\_1\_Salesiani
* Workshop\_2\_Erasmo
* Workshop\_3\_DeGasperi

Each data subset contains:

* 1 file .csv containing answers to Questionnaire 1 in tabular format
* 1 file .csv containing answers to Questionnaire 2 in tabular format
* 1 file .pdf collecting all the Forms with answers to Questionnaire 1
* 1 file .pdf collecting all the Forms with answers to Questionnaire 2
* 1 folder containing 2 datasets, each with 11 Diagrams with a visual representation of the answers to Questionnaire 1 and Questionnaire 2.
* 1 file .docx with the Questionnaire questions in Italian (\_ita)
* 1 file .docx with the Questionnaire questions in English (\_eng)

The dataset also contains a copy of the informed consent form in Italian signed by the students and this README file. All the questionnaire answers are in Italian but a file with the English translation of the questions is present in each data subset.

5. METHODS

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- Each workshop had two phases:

Phase 1 consisted in an introduction to the workshop and to Woolf and the first completion of the questionnaire;

Phase 2 took place after the students had read Woolf’s essay “A Room of One’s Own” and I had discussed the essay in relation to the specific issues considered in the questionnaire. After my lecture the students were asked to complete the questionnaire again.

- Phase 1 of workshop 1 was delivered in person, before the Covid-19 Pandemic, on 28 November 2019 and for these reasons the questionnaires were completed on paper by students and then collected and scanned into .pdf.

- All other workshops were delivered online and students were asked to complete the questionnaires through Google Modules.

- Phase 2 of workshop 1 took place in April 2020.

- Phase 1 of workshops 2 and 3 took place in November 2020; phase 2 of workshops 2 and 3 took place between March and April 2021 (being online I had to deliver the workshops in each class separately, for a total of 7 classes for workshop 2 and 2 classes for workshop 3).

- Workshop 1 had a total of 45 participants; workshop 2 had a total of 123 participants and workshop 3 had a total of 28 participants.

- Data were collected both in tabular form (.cvs /.xls) and as forms in .pdf format. Google Modules also provided diagrams of answers, which were as images (.jpeg).

- Detailed information about methods will be available in the article that is due to be published.