

In-depth Interviews: Draft Discussion Guides for donkey owners

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To be translated into a language that is appropriate and easily understood by participants

Version 1: Donkey Owners (amend slightly depending whether male or female interviewee)

1. INTRODUCTION

a) Did your family own a donkey when you were a child?

If yes: - How did your donkey help you when you were little?

- Have you owned donkeys ever since?

- Was it easier to look after your donkey in earlier times?

Probe regarding environmental changes over time, that might make it more difficult for them to look after their donkeys now.

b) Name of all other household members (sleep under same roof/compound and eat from common pot/kitchen).

c) What do they do? (List up to three activities in order of economic significance. For children and non-workers ask if they do any work and whether that work involves the help of donkeys).

See larger sheet for writing the responses in, if required

Name of household member	Role	Most important Economic Activity (1)	Second Most Important Economic Activity (2)	Third Most Important Economic Activity (3)	Are donkeys involved in these activities? How?
Child 1					
Child 2					
Child 3					
Non-worker 1					
Non-worker 2					
Non-worker 3					

2. LIVELIHOODS

a) Why are donkeys not owned by all households?

b) Why does your household own a donkey?

c) Do you use your donkey for the production of milk or meat?

- If yes, is this to sell, or for home consumption only?

d) Who manages the donkey(s) in your household?

e) Would you buy another one?

- Has the purchase price of a donkey changed over time?

- If yes, what has been the effect on your household of this change in the price/value of donkeys?

f) Does your donkey make your household money?

- If yes, approximately how much does it make every week?

g) Who has control over how this money is spent?

h) Would you sell your donkey? If yes, who would you sell it to?







3. ASSETS

- a) Which person in the household owns your donkey?
- b) Is a donkey an asset?
- c) Do you own or control any other assets that your husband/wife doesn't? [delete as appropriate].
- d) Does your donkey contribute to your household's food security – if yes, probe how?
- e) Does your donkey contribute to your household's economic security - if yes, probe how?
- f) Does owning a donkey increase a household's influence within your community - why?
- g) Is a household with many donkeys wealthier than a household with less, or no donkeys? Why?

4. THE WORK of DONKEYS

- a) What activities do donkeys help you with?
Probe regarding chores, commercial undertakings, social activities.
- b) What activities do donkeys help your children with?
Probe regarding chores, commercial undertakings, social activities.
- c) Fill in Donkey Activity Calendar below, per household member with the key activities that donkeys help them with, for the months indicated:

See larger sheet for writing the responses in, if required

Name/Role of HH member	Their Age	 October	 November	 December	 January	 February	 March

- d) Going by the work your donkey does for you, approximately how much “extra” time per day does it save you?
 - Do you think that any saved time applies equally across the men, women and children of your household?
- e) If you didn't own a donkey, how would all these activities be undertaken?
 - Are there any activities you would not be able to undertake if you didn't have a donkey?
 - If applicable, are there any activities your children would not be able to do if you didn't have a donkey?
- f) Do you think the contribution donkeys make to your household is recognised by:
 - Other members of your family?
 - By your children?
 - By your community?

5. WELLBEING/WELFARE

- a) How important are donkeys to the wellbeing of your community?
- b) How important are donkeys to the wellbeing of your family/household?
Probe how and why they think this. If yes, can they put a value on the work their donkey does?
- c) Who looks after the donkey when it is ill?
- d) How do you maximise how much work your donkey(s) does for you?
- e) Do you think that wealthy households look after their donkeys better than poorer households? Why? What are the reasons for this belief?
- f) How do poorer households look after their donkeys when times are difficult?
- g) What would be the impact on the overall wellbeing of your family if you lost your donkey?

6. LOSS/THEFT OF DONKEYS

- a) Do donkeys go missing in your community?
- b) Do you know anyone whose donkey has gone missing?
 - If yes, was it lost or stolen?
 - Probe regarding the impact of this loss/theft on the family
- c) Why would someone want to steal a donkey?
 - sensitively probe whether there is any knowledge of the donkey skin trade for Traditional Chinese Medicine (e'jiao)
- d. Could Ghana run out of donkeys?
 - If yes, how soon do they think this could be?

7. OTHER (Personal, not donkey-related)

- a) What are the main social changes that have taken place in your community since you were young?
- b) Do you have the same roles & responsibilities now, compared to those you had 3 years ago/5 years ago/10 years ago (*vary time limit to age of person being interviewed?*)
- c) What can your daughter do today that wouldn't have been acceptable for girls when you were her age?
- d) Are you feel you are doing well, or is life a struggle from week to week at the moment?
- e) How do you see your future mapping out (Getting better/staying the same/Getting worse) over:
 - the next 12 months?
 - the next 3 years?
- f) Anything else you think I need to know about the use of donkeys in your community?

8. DAILY TIME BUDGETS

(To cover seven days)

Daily Time Budgets *See larger sheet for writing the responses in, if required*

Time of Day (Complete for 7 continuous days)	Activities of most senior male (include how use donkeys, if applicable)	Activities of most senior female (include how use donkeys, if applicable)	Activities of eldest girl child (include how use donkeys, if applicable)	Activities of eldest boy child (include how use donkeys, if applicable)
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Morning				
Afternoon				
Evening				
<p>At the end of the week, can you put a value on the work your donkey does for your household?</p> <p>From this value, can you:</p> <p>a) advise what contribution donkeys make to your income: e.g.10%/20%/30%/40%?</p> <p>b) advise how much time your donkey saves each member of the household every week</p>				