## Students Survey Questions

### Survey information and Assent: Students

I would like to invite you to take part in a ‘One-to-one Chromebook Technology’ research project. I would like to understand the perceptions/ views/ opinions of students about the use of the Chromebook in lessons. Findings from this project will provide important knowledge of how Chromebooks are being used in the classroom and how engaging students and teachers think they are. It is hoped the findings will help inform future use at the school. The project is led by Eddie Falshaw, Institute of Education, University of Reading and teacher at Leighton Park School.

You have been invited to take part because you are a member of the student body at Leighton Park School. At the school, all students in Y7-11 and all teachers are invited to participate in the survey. It is entirely up to you whether you take part and there will be no repercussions if you choose not to.

The survey will take approximately 15 minutes to complete. The survey is being conducted via a secure survey platform and any data collected will be held securely and in strict confidence for the purposes of the research survey only. Participants will be assigned a unique number whilst the study is undertaken. Combined with contributions from interviews and focus groups, the results of this survey will be written up as a report for the University and may also be used presented at national and international conferences and published in written articles. The results of the study will not be presented in a way that will identify you.

This project has been reviewed following the procedures of the University Research Ethics Committee and has been given a favourable ethical opinion for conduct. The University has the appropriate insurances in place. Full details are available on request. By completing this survey, you are consenting to your participation in this research study.

If you would like more information, please contact Eddie on: 0118 9879600: Email: [E.R.Falshaw@pgr.reading.ac.uk](mailto:E.R.Falshaw@pgr.reading.ac.uk).

If you have any queries regarding protection of your personal data, please contact [imps@reading.ac.uk](mailto:imps@reading.ac.uk).

[A tick box to acknowledge the above will be included, which will acknowledge the participant has read and understood the information provided. A tick ‘Yes’ will take the respondent to the survey, a tick ‘No’ will end their participation in the survey]

### Survey Questions:

### Personal Information

Male/ Female/ Prefer not to say

Year Group

English as and Additional language

Years at the School

### Engagement Meaning

Open ended responses

|  |  |
| --- | --- |
| Understanding of Engagement | RQ |
| If you are described as being ‘engaged’ in your academic work, in a lesson, what does that mean to you? | 1 |
| Please complete the following sentence in your own words:  ‘When I am engaged in my schoolwork using my Chromebook, I…’ | 1 |

### Chromebook Use

Open ended responses

|  |  |
| --- | --- |
| How are Chromebooks Used? | RQ |
| When in lessons how is the Chromebook used to help engage you with your learning? Please explain as fully as you can. | 2 |
| What do you think the Chromebook could be used for in your lessons that it is not currently used for? | 3 |
| What do you think are the challenges of using Chromebooks for learning in your lessons? | 3 |

### Engagement Self Report

All on 1-5 Likert scale: strongly disagree/ disagree/ neither agree nor disagree/ agree/ strongly agree

#### Affective

|  |  |  |
| --- | --- | --- |
| Affective Questions | RQ | Indicator |
| I think we should use our Chromebooks to support learning more than we currently do. | 1 | Interest  Desire to Achieve |
| When we use the Chromebook in a lesson, I feel better about what we are learning. | 1 | Excitement  Enjoyment |
| My engagement in schoolwork would increase if Chromebooks were used to personalise the content for me. | 1 | Positive att.  Desire to ach |
| When we work on something in class with a Chromebook, I feel less interested than when we do not use a Chromebook (reverse coded) | 1 | Interest |

#### Behaviour

|  |  |  |
| --- | --- | --- |
| Behaviour Questions | RQ | Indicator |
| I am less likely to ask the teacher for help if I am using my Chromebook. | 1 | Asking for help |
| I often do other things on my Chromebook in class when I am supposed to be paying attention on my academic work (reverse coded). | 1 | Attention/ focus |
| If we are using the Chromebook, I participate more in the lesson. | 1 | Participation |
| I try harder in lessons when we use the Chromebook. | 1 | Effort  Time on Task |

#### Cognitive

|  |  |  |
| --- | --- | --- |
| Cognitive Questions | RQ | Indicator |
| Concentrating on my work is difficult when using my Chromebook for learning in class. (reverse coded) | 1 | Focus/ Con.  Self reg |
| I learn more effectively when I use the Chromebook | 1 | Deep learn. |
| The Chromebook allows me to reflect on my learning | 1 | Reflection |
| Using my Chromebook helps me to persevere with difficult problems. | 1 | Purposeful, deep learn. |