## Focus group schedule – students

Focus group meetings to take place after phase one collection and analysis of survey answers– to take place in April/ May 2021. The focus group will use semi-structured questions, to try and elicit thick descriptions and explanations linked closely to the survey – answers may prompt further questions to explore certain areas further. These may be altered in light of the survey results and analysis, but the broad themes for questions will include:

* What does the term engagement mean to you in the context of your academic studies? RQ1
* Is it easier or harder to concentrate on your schoolwork when you use the Chromebook? Why do you think this is/ is not the case? RQ1
* What do you use your Chromebook for in your lessons? RQ2
* Do you think Chromebooks are used effectively for learning – if yes, why, if no, why not? RQ2
* What do you think Chromebooks could be used more for to help your learning? RQ3
* What are the limitations of using the Chromebook? RQ3
* Do you think you learn more effectively with a Chromebook than without a Chromebook?
* If you go to a lesson and you realise you are not going to be using a Chromebook, how do you feel?
* Which lessons do you use the Chromebook the most? What do you use it to do? Do you think it is effective in helping you learn?
* If you had to choose – traditional books OR Chromebook – which would you choose and why?

## Interview schedule – teachers

Interviews to take place after phase one collection of survey answers – to take place in April/ May 2021. The interviews will use semi-structured questions, to try and elicit thick descriptions and explanations linked to the survey – answers may prompt further questions to explore certain areas further. These may be altered in light of the survey results and analysis, but the broad themes for questions will include:

* What does the term engagement mean to you in the context of students’ academic studies? RQ1
* Is it easier or harder for students to concentrate on their schoolwork when they use the Chromebook? Why do you think this is/ is not the case? RQ1
* What do you use the Chromebook for in your lessons? RQ2
* Do you think Chromebooks are used effectively for learning – if yes, why, if no, why not? RQ2
* What do you think Chromebooks could be used more for to help student learning? RQ3
* What are the challenges of using the Chromebook? RQ3
* Does the Chromebook feature heavily in your planning for lessons in the classroom?
* Do you feel the Chromebook helps engage students more effectively than other teaching tools?
* Do you believe that Chromebooks help you to be a better teacher?